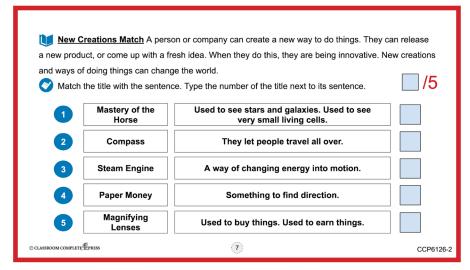
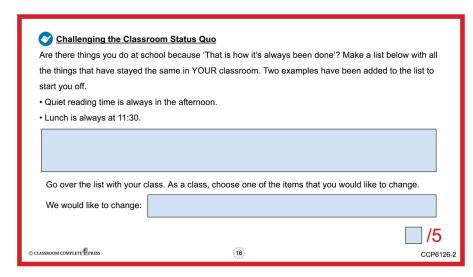
## Matching



## Reading Passage

	What It Takes to Challenge the Status Quo					
	To be innovative, you will challenge the status quo. Status Quo means the way things are or have always					
	been. Challenging this may make it better. Every person who has inspired greatness has had to challenge					
	the status quo. It takes an open mind, open heart, and open will. To have an open heart, to inspire and					
	encourage others to take a chance. To have an open will, to be willing to risk and take bold steps. To have					
an open mind, to be learning and growing.						
	Start by asking yourself:					
	What needs to be challenged?					
	What needs to be improved?					
	What is the greatest risk?					
	What can I expect?					
	What can I learn?					
	© CLASSROOM COMPLETE PRESS 9 CCP6126-2					

## **Comprehension Questions**



## **Marking Rubric**

	Name:				
		Level 1	Level 2	Level 3	Level 4
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
g Rubri	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
W	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
	-				
© CLASSROOM COMPLETE FRESS 29 CCP6					