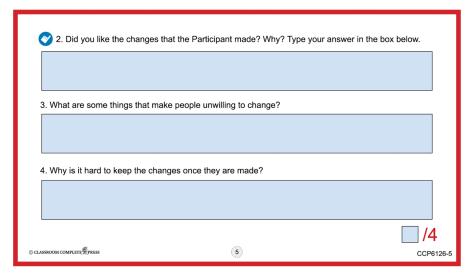
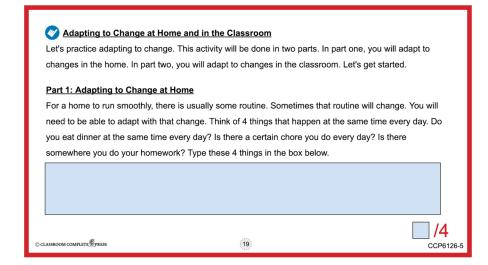
Short-Answer Questions



Reading Passage

| Why Change is a Good Thin | ug | |
|--|--|-------------------------------------|
| Every day we make choices. With | each choice we bring change. We h | nave a mini-loss of what we did not |
| choose, and a gain of what we did | . Being flexible with these changes | helps us to move forward. Here is a |
| list of why change is a good thing. | | |
| Change helps you grow. Chang an important way of helping us gro | es will often force us to adapt in way | ys we are not used to. This can be |
| 2. Change teaches you to be flexit | ble. Try to think of change as a posit | tive thing. By facing change with |
| excitement, you can learn not to b | e so set in your ways. This can help | you keep a more positive attitude. |
| 3. Change can challenge your value | ues and beliefs. Be open to learning | new ways of taking on problems. |
| The trust in the belief system you | already have will become stronger. | |
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Comprehension Questions



Marking Rubric

| | Name: | | | | | | |
|-------------------|---|--|--|---|---|--|--|
| | | Level 1 | Level 2 | Level 3 | Level 4 | | |
| Marking Rubric | Understanding Concepts ✓ | Demonstrates a limited understanding of the concepts. Requires teacher intervention. | Demonstrates a basic understanding of the concepts. Requires some intervention. | Demonstrates a good understanding of the concepts. Requires no intervention. | Demonstrates an excellent understanding of the concepts. Requires no intervention. | | |
| | Responses to the text | Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. | Expresses responses to the text with some effectiveness; supported by some proof from the text. | Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. | Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. | | |
| | Analysis of Concepts | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. | Interprets various concepts from the text with some details but also some incorrect analysis. | Interprets various concepts from the text with satisfactory details and good analysis. | Interprets various concepts from the text with excellent details and thorough analysis. | | |
| | Application of Concepts | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. | | |
| Total Score = /81 | | | | | | | |
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