

# Short-Answer Questions

a) List 4 traits that are most like you. Type your answer in the box below.

1.  2.   
 3.  4.

b) Now, give your worksheet to your partner.

Name:

Have the partner list 4 other traits that are most like YOU.

1.  2.   
 3.  4.

/9

# Reading Passage

## How to Become a Better You

You have a personality. Everyone you know has a personality. But is it good or bad? Do you ever think about it? Here are some tips to become a better you.

**Knowing you:** "Knowing yourself is the beginning of all wisdom." – Aristotle  
 Start by making a list of all your traits. Both good and bad. Circle the ones you want to keep. Put a star next to the ones you wish to change. Don't shy away from your flaws, we all have some.

**Focus on the positive:** When you think positive, the actions you take will be too. This can help build confidence.

**Your opinion counts:** Everyone has opinions. Sharing your own thoughts might help solve a problem. Or answer someone's question.

**Meet new people:** You can find friends nearly anywhere. The world is highly connected and people come from all around it. Learning about other places or cultures can have a positive effect on you.

# Matching

Below are some dynamic traits. Match the trait with its definition. Type the number of the trait next to its definition.

1	Adapt	Happy and nice to others.	<input type="text"/>
2	Problem Solve	Able to find fixes to things.	<input type="text"/>
3	Outgoing	Able and willing to change.	<input type="text"/>
4	Friendly	Likes to meet with new people.	<input type="text"/>

/4

# Marking Rubric

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Total Score =  /75

# Matching

**New Creations Match** A person or company can create a new way to do things. They can release a new product, or come up with a fresh idea. When they do this, they are being innovative. New creations and ways of doing things can change the world.

Match the title with the sentence. Type the number of the title next to its sentence.  /5

1	Mastery of the Horse	Used to see stars and galaxies. Used to see very small living cells.	<input type="text"/>
2	Compass	They let people travel all over.	<input type="text"/>
3	Steam Engine	A way of changing energy into motion.	<input type="text"/>
4	Paper Money	Something to find direction.	<input type="text"/>
5	Magnifying Lenses	Used to buy things. Used to earn things.	<input type="text"/>

# Reading Passage

## What It Takes to Challenge the Status Quo

To be innovative, you will challenge the status quo. Status Quo means the way things are or have always been. Challenging this may make it better. Every person who has inspired greatness has had to challenge the status quo. It takes an open mind, open heart, and open will. To have an open heart, to inspire and encourage others to take a chance. To have an open will, to be willing to risk and take bold steps. To have an open mind, to be learning and growing.

Start by asking yourself:

- What needs to be challenged?
- What needs to be improved?
- What is the greatest risk?
- What can I expect?
- What can I learn?

# Comprehension Questions

## Challenging the Classroom Status Quo

Are there things you do at school because "That is how it's always been done"? Make a list below with all the things that have stayed the same in YOUR classroom. Two examples have been added to the list to start you off.

- Quiet reading time is always in the afternoon.
- Lunch is always at 11:30.

Go over the list with your class. As a class, choose one of the items that you would like to change.

We would like to change:

/5

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Total Score =  /64

# Drag and Drop

## What is Iteration and Innovation?

Below are examples of things throughout history. Your job is to mark each one as either an iteration or an innovation. If you're not sure what something is, look it up on the Internet. Read a bit about it. Is it a new version of something that already exists? Then it is an iteration. Is it the first of its kind? Then it is an innovation. Drag the red circle to the correct answer for each thing.

- |                       |                                  |           |            |
|-----------------------|----------------------------------|-----------|------------|
| <input type="radio"/> | a) iPod                          | ITERATION | INNOVATION |
| <input type="radio"/> | b) Coca-Cola                     | ITERATION | INNOVATION |
| <input type="radio"/> | c) Kindle Paperwhite             | ITERATION | INNOVATION |
| <input type="radio"/> | d) Fluorescent Bulb              | ITERATION | INNOVATION |
| <input type="radio"/> | e) iPod Touch                    | ITERATION | INNOVATION |
| <input type="radio"/> | f) "I'm a Believer" - Smashmouth | ITERATION | INNOVATION |

/6

# Reading Passage

## Iteration at Your School

Things are always changing in the workplace. For example, your boss might decide he wants to do a job in a new way. There may be a new computer program your work has decided to use. Iteration is when a thing is changed or made better. This new change is positive and improves on a past item or method.

1. Think about something at your school that you think needs to be improved. What is it? Why does it need to get better? Explain. Type your answer in the box below.

/2

# Comprehension Questions

## 5 Steps to Iterating and Innovating

### 1. Dream

Think of a new method, idea or product. What is yours? Type your answer in the box below.

### 2. Brave

Stick with your Dream idea, even if others don't like it. What were others saying about your idea? How did you feel? Type your answer in the box below.

/3

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Total Score =  /75

# Short-Answer Questions

## Have Fun Making Mistakes

1. Franz keeps making mistakes saying the following tongue twister. Help Franz succeed in saying the tongue twister without making any mistakes. Read the following out loud. If you make a mistake, start over.

*This is this mistake. This is is mistake. This is to mistake. This is how mistake.  
This is keep mistake. This is for mistake. This is busy mistake. This is about  
mistake. This is someone mistake.*

2. Chris has made a couple mistakes in the sentence below. Find his mistakes. Then, rewrite the sentence correctly. Type your answer in the box below.

*Mom and Dad said their stopping by the ice cream shop on there way home.*

/2

# Reading Passage

## Hooray for Failure! - The Game

"You never fail until you stop trying." - Albert Einstein

Failure often means we are pushing to learn new skills. It means we are taking risks. This can also lead to new choices and dreams. That is all worth celebrating.

Each student will take stage at the front of the class. They will share a made-up 'failure'. It should be a silly thing, like 'I poured orange juice on my cereal this morning.' The class will clap and cheer over this failure. Take a bow, you have had a wonderful failure! Each of us makes mistakes. It is how we deal with the failure that counts. Did you laugh, learn from it, and fix it? Or did you get mad and give up?

# Comprehension Questions

1. Susan was baking a cake. She was following the directions in a recipe. She needed 3 eggs, but only had 2. Her cake turned out too dry and didn't rise.

a) What was Susan's failure? Type your answer in the box below.

/4

b) What did Susan do wrong?

c) What did Susan learn from her mistake? What should she do next time?

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Total Score =  /45

# Short-Answer Questions

2. Did you like the changes that the Participant made? Why? Type your answer in the box below.

3. What are some things that make people unwilling to change?

4. Why is it hard to keep the changes once they are made?

/4

# Reading Passage

## Why Change is a Good Thing

Every day we make choices. With each choice we bring change. We have a mini-loss of what we did not choose, and a gain of what we did. Being flexible with these changes helps us to move forward. Here is a list of why change is a good thing.

1. Change helps you grow. Changes will often force us to adapt in ways we are not used to. This can be an important way of helping us grow.
2. Change teaches you to be flexible. Try to think of change as a positive thing. By facing change with excitement, you can learn not to be so set in your ways. This can help you keep a more positive attitude.
3. Change can challenge your values and beliefs. Be open to learning new ways of taking on problems. The trust in the belief system you already have will become stronger.

# Comprehension Questions

## Adapting to Change at Home and in the Classroom

Let's practice adapting to change. This activity will be done in two parts. In part one, you will adapt to changes in the home. In part two, you will adapt to changes in the classroom. Let's get started.

### Part 1: Adapting to Change at Home

For a home to run smoothly, there is usually some routine. Sometimes that routine will change. You will need to be able to adapt with that change. Think of 4 things that happen at the same time every day. Do you eat dinner at the same time every day? Is there a certain chore you do every day? Is there somewhere you do your homework? Type these 4 things in the box below.

/4

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