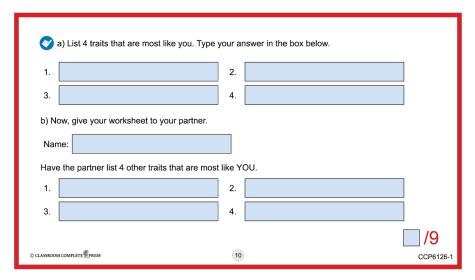
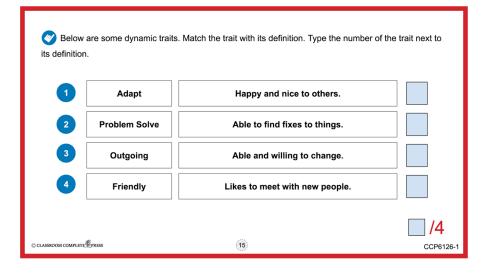
Short-Answer Questions



Reading Passage

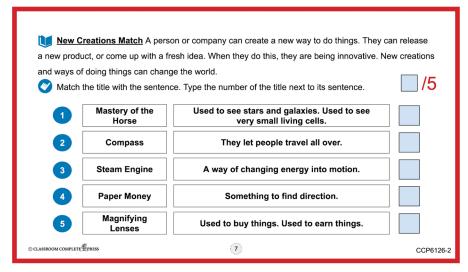
You have a personality. Everyone about it? Here are some tips to be	e you know has a personality. But is it g	ood or bad? Do you ever think
Start by making a list of all your t	If is the beginning of all wisdom." – Aris traits. Both good and bad. Circle the on- nge. Don't shy away from your flaws, w	es you want to keep. Put a star
Focus on the positive: When yo confidence.	ou think positive, the actions you take w	vill be too. This can help build
Your opinion counts: Everyone answer someone's question.	has opinions. Sharing your own though	nts might help solve a problem. Or
	friends nearly anywhere. The world is h t other places or cultures can have a po	
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Matching



		Name:			
		Level 1	Level 2	Level 3	Level 4
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
g Rubric	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
W	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = /75					
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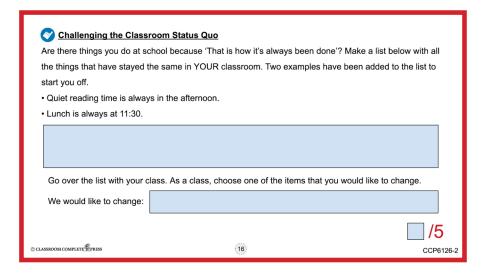
Matching



Reading Passage

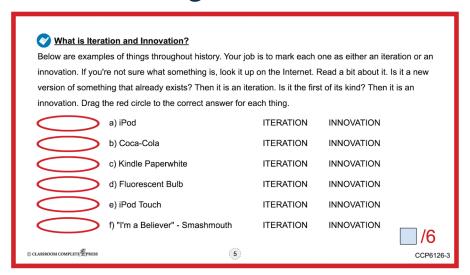
What It Takes to Challenge the Status Quo
To be innovative, you will challenge the status quo. Status Quo means the way things are or have always
been. Challenging this may make it better. Every person who has inspired greatness has had to challenge
the status quo. It takes an open mind, open heart, and open will. To have an open heart, to inspire and
encourage others to take a chance. To have an open will, to be willing to risk and take bold steps. To have
an open mind, to be learning and growing.
Start by asking yourself:
What needs to be challenged?
What needs to be improved?
What is the greatest risk?
What can I expect?
What can I learn?
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Comprehension Questions

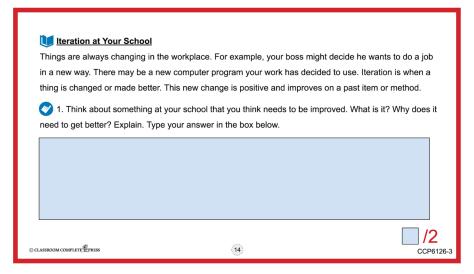


		Name:			
		Level 1	Level 2	Level 3	Level 4
oric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
g Rubri	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
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Total Score = /64					
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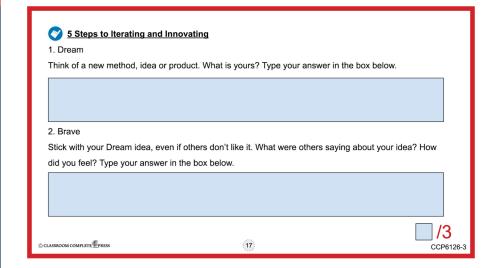
Drag and Drop



Reading Passage

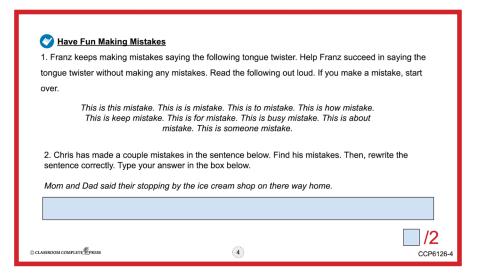


Comprehension Questions



		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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Total Score = /75					
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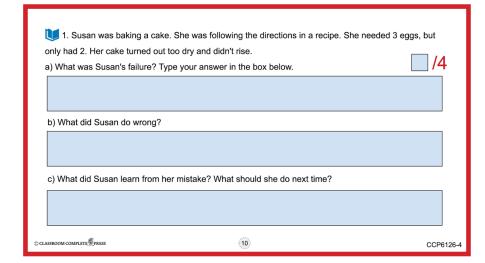
Short-Answer Questions



Reading Passage

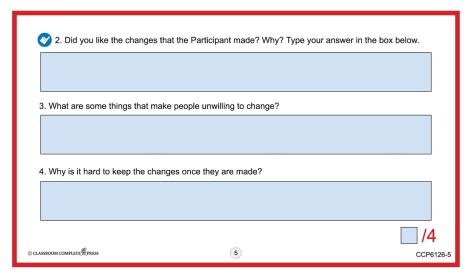
Hooray for Failure! - The Game
"You never fail until you stop trying." - Albert Einstein
Failure often means we are pushing to learn new skills. It means we are taking risks. This can also lead to
new choices and dreams. That is all worth celebrating.
Each student will take stage at the front of the class. They will share a made-up 'failure'. It should be
a silly thing, like 'I poured orange juice on my cereal this morning.' The class will clap and cheer over this
failure. Take a bow, you have had a wonderful failure! Each of us makes mistakes. It is how we deal with
the failure that counts. Did you laugh, learn from it, and fix it? Or did you get mad and give up?
<i>a</i>
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Comprehension Questions



		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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Total Score = /45					
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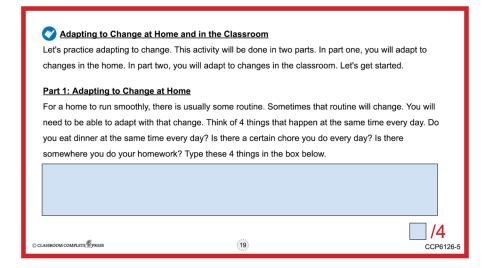
Short-Answer Questions



Reading Passage

Why Change is a Good Thing		
Every day we make choices. With each choice v	ve bring change. We have a mini-loss of what we did	d not
choose, and a gain of what we did. Being flexible	e with these changes helps us to move forward. Her	e is a
list of why change is a good thing.		
Change helps you grow. Changes will often for an important way of helping us grow.	rce us to adapt in ways we are not used to. This ca	n be
2. Change teaches you to be flexible. Try to thin	of change as a positive thing. By facing change wi	th
excitement, you can learn not to be so set in you	r ways. This can help you keep a more positive attil	tude.
3. Change can challenge your values and belief	s. Be open to learning new ways of taking on proble	ms.
The trust in the belief system you already have v	vill become stronger.	
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Comprehension Questions



		Name:			
		Level 1	Level 2	Level 3	Level 4
oric	Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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Total Score = /81					
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