

Matching

Below are important skills to learn. Match the meaning with the skill. Type the number of the word next to its meaning.

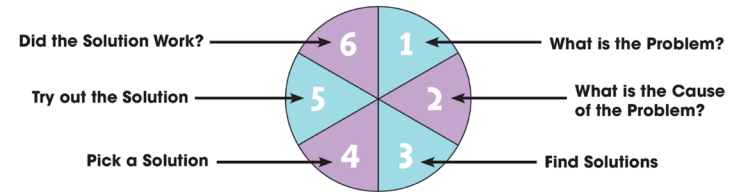
- | | | | |
|---|-------------|---------------------------------------|--------------------------|
| 1 | Initiative | You figure out roadblocks. | <input type="checkbox"/> |
| 2 | Creativity | You take action without being asked. | <input type="checkbox"/> |
| 3 | Resourceful | You look at things in different ways. | <input type="checkbox"/> |

/3

Reading Passage

Problem-Solving Cycle

Before you can understand something, you need to know what it is. A problem is something that needs to be taken care of. Solving means to find an answer to something. A process is a series of actions directed to some end. So, the problem-solving process is a series of actions that help find answers to something that needs taken care of. But what is the problem-solving process? Well, it's a six-part step that goes from identifying the problem, to finding a solution. This can be shown as a cycle:



Comprehension Questions

Take the Fear out of Problem Solving

The problem-solving process is a great tool to help you find the best fix for a problem. But what if the process itself is a problem? Most people can find a problem and come up with really good fixes. But then you need to pick one of those fixes. Lots of people are too scared to make a decision. In this activity, you will fight those fears and learn to be sure of yourself.

1. Think of a problem that affects you. If you can, it should be something you've put off from fixing. Type the problem in the box below.

/1

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Total Score = /60

Puzzles

Critical thinkers love puzzles. They help you improve logic and reason.

Try these puzzles to sharpen your analytical skills. Type your answers in the boxes.

<p>1. </p> <input style="width: 100px; height: 20px;" type="text"/>	<p>2. RIGHT </p> <input style="width: 100px; height: 20px;" type="text"/>	<p>3. WEAR <hr/>LONG</p> <input style="width: 100px; height: 20px;" type="text"/>
<p>4. </p> <input style="width: 100px; height: 20px;" type="text"/>	<p>5. STANDING <hr/>MIS</p> <input style="width: 100px; height: 20px;" type="text"/>	

/5

Reading Passage

What Is Critical Thinking? - Fact or Opinion

Critical Thinking is thinking simply and clearly. It means you can think on your own. It means you can understand things. The critical thinking skills are:

- Knowing who, what, where, when, and how.
- Understanding the facts and ideas.
- Using the facts and rules.
- Studying the ideas and putting them into smaller parts.
- Combining ideas together to make a whole idea.
- Making your own decisions and opinions.

Having these skills can help you understand things better. It can help you recognize and make arguments. It can help you find errors in ideas. It can help you work out a problem better.

Comprehension Questions

"Wow! This line is really long," said Julia. "I am not sure that we are going to make it in." "I think we will," said Andre. "After all, not all of these people in line are going to the same one we are." "Okay," said Julia. "Why don't I wait in the line. You go ahead and get the popcorn."

Where are Julia and Andre? Give at least one detail from the text. Type your answer in the box below.

/2

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Total Score = /113

Drawing Conclusions

Drawing Conclusions

Conclusion means the end or finish. It can also be a decision reached by reasoning. Most things end with a conclusion.

 Type a conclusion for each given situation. Type your answers in the boxes.

Example: I forgot to bring my lunch to school. Answer: Therefore, I did not eat a lunch.


- a) I did not study for my test. Therefore,
- b) We all prepared well for the basketball game. And we
- c) I saved a lot of money. Finally I can

/3

Reading Passage

Analyzing a Job Posting

When you apply for a job, most will want to see a resume. This is info on your past and how it relates to the job. The parts of a resume are: objective, experience, education, and other skills.

 Use the Internet to look up the parts of a resume. Read the job posting below. Then, fill out the resume on the next slide.

JOB OPPORTUNITY

Master Clothing Inc. is looking for a salesperson for our downtown office. The job will be full-time days. The person should be a graduate from a sales program. Must have 2 years of sales experience. This person must be outgoing and can work in a fast-paced job. Must be able to work with many clients at a time. We will train. Must have own vehicle. Interested candidates may send their resume to work@masterclothinginc.com Deadline to apply is November 16.

Multiple Choice

 Choose the answer that is most correct.

- ✓ a) What is one thing Antonia does to get ready?
- She talks to her mom.
- She calls a friend.
- She takes a shower.
- ✓ b) What time is Antonia's interview?
- 9:30
- 11:00
- 10:30

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Short-Answer Questions

How to Succeed with a Positive Mindset

You might be good at painting. Do really well with math. Maybe you are a great guitar player. But did it happen right away? You probably had to work at it. Mistakes were made and you learned from them. This is the positive mindset you need to succeed. Do not give up or settle. Always learn and try new things.

Type two things you are good at. Type your answer in the box below.

/2

Reading Passage

Fixed Mindset vs. Growth Mindset

There are 2 types of students. One goes on to achieve success. This is a growth mindset. The other achieves less and less over time. This is a fixed mindset. Below is a chart to explain these mindsets.

FIXED MINDSET	GROWTH MINDSET
Skill and future are set in stone.	Skill can be grown.
Wants to look smart so they:	Wants to learn so they:
<ul style="list-style-type: none"> • avoid challenges • see failure as a disaster • see effort as useless for success • ignore good feedback • are threatened by others' success 	<ul style="list-style-type: none"> • love challenges • see failure as a chance to improve • see effort as a path to success • learn from criticism • are inspired by others' success

Comprehension Questions

Changing a Fixed Mindset to a Growth Mindset

1. Anne studied hard for an English test. Her grade was lower than she wanted. Her best friend didn't study and got an A. Anne is mad at the teacher, dislikes the class and stops studying.

a) What in this is the Fixed Mindset? Type your answer in the box below.

b) How would you change it to a Growth Mindset? Type your answer in the box below.

/4

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Total Score = /80

Multiple Choice

How to Learn More

Knowing "how to learn" will help you learn more. There are many ways to learn and better understand. Below are 10 ways to learn more. Which do you use when you try to learn something new? Drag the checkmark to the options below.

- I draw pictures to help me understand.
- I make up questions that I try to answer.
- I discuss what I am learning with others.
- I practice things over and over.
- I think about my thinking to check if I understand.
- When I don't understand something, I go back over it again.
- I go back to things I don't understand.
- When I have finished an activity, I do a final review.
- I organize my time to manage my learning.
- I plan first on how to do the activity.

/10

Reading Passage

How the Brain Works

How do we learn new skills? What makes us able to remember? How are we able to recall past memories? Science has begun to explain how the brain works. But many things still remain a mystery.

A few of the breakthroughs are:

1. More information does not mean more learning. It's better to break things down into chunks. Focus on one part at a time. Your brain cannot learn all things at once.
2. The brain is an always changing organ. Your brain isn't static. It grows and changes throughout your life.
3. Your mood affects how you learn. Negative moods can shut off parts of the brain. This makes it difficult to learn.
4. To learn, it is important to make mistakes. Let go of the error and build a new path in the mind. This helps it to grow and solve larger problems.

Comprehension Questions

Practice. Try out these five tools. Imagine you just got a job at a clothing store that specializes in jeans. Your boss wants you to be a denim expert so you can better serve their customers. How would you go about learning this new skill? Fill in the chart on this slide and the next slide. Type your answer in the box below.

Job: A denim expert at a clothing store.	
1. Community	<input type="text"/>
2. Discuss	<input type="text"/>

/2

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Total Score = /67

Multiple Choice

Pick the best answer for each question.

Workplace Behavior

- ✓ 1. Mary comes into work on Monday morning. She hears two co-workers talking about another co-worker. What should Mary do?
- Talk to the two co-workers and tell them what they are saying is mean.
 - Talk to her boss and let him deal with them.
 - Tell the co-worker what they were talking about.
- ✓ 2. John shows up late for work all the time. His co-workers are having to cover for him. What should his co-workers do?
- Continue to cover for him.
 - Talk to him.
 - Report him to the boss.

/2

Reading Passage

What is Communication?

Communicating comes in different types. It is used every day. It can be with family and friends. Or with schoolmates and teachers. Or even your dog and cat. Speaking clearly will help to fully know what someone is sharing with you. This makes it one of the most important tools you'll use.

What is communicating?

To share information. To share ideas. To share concerns with others. To know what someone means.

What are the different forms?

Verbal is a form. It means talking. So is written. Body language can also tell you something.

Comprehension Questions

Below are different ways to communicate and examples of when to use each one. Match the way to communicate with its example. Type the number of the way to communicate next to its example.

<input type="text" value="1"/>	Telephone	Ali found a funny video online. She wants to share it with her friends.
<input type="text" value="2"/>	E-mail	Spencer wants to interview Brad for a job. Brad lives in another city.
<input type="text" value="3"/>	Text Message	Seb wants to send Natalie a document. It tells her how to update her website.
<input type="text" value="4"/>	Social Networking	Landon is picking up his friend Michelle. She wants him to let her know when he gets there.
<input type="text" value="5"/>	Video Chat	Jackson has a question for his boss. He needs an answer right away.

/5

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Total Score = /75

Matching

Sometimes, you will need to work together with other people to solve a problem. There are 8 steps in the life cycle of collaboration. Match each step with its meaning. Type the number of the step next to its meaning.

1	Compromise	Figuring out a timeline for yourself to know when things need to be done.	<input type="checkbox"/>
2	Reflect	Members find areas they can agree on.	<input type="checkbox"/>
3	Motivate	Look over everything. Can it be changed?	<input type="checkbox"/>
4	Self-coordinate	You are ready to find a solution to a problem.	<input type="checkbox"/>

/4

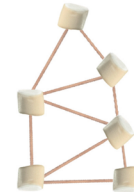
Reading Passage

Group Tower Building

It is good for people to work together. We can fix problems and build projects faster and better. In small groups of 3-4, build a tower with marshmallows and toothpicks to hold weight.

What you will need:

- box of toothpicks
- bag of marshmallows
- objects of various size and weight



Start with 20 toothpicks and 10 marshmallows. Work together to build a tower. Place a small item on the top. Does it hold? If it does, add 20 more toothpicks and 10 more marshmallows to build higher.

Comprehension Questions

Read the following questions on this slide and the next slide. Drag the red circle to GOOD if the sentence shows good conflict. Drag it to BAD if it is an example of bad conflict in a group. Explain each answer. Type your answer in the boxes.

1. Emily does not feel as if Joan is pulling her weight within the team. She is secretly asking the other team members if she should kick her out of the group.



GOOD

BAD

/2

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Matching

Match the word with its definition. Type the word in the boxes below.

confident

loyal

wise

a) True to one's commitment and people.

b) To be sure of oneself.

c) To be able to judge what is right and what is true.

/3

Reading Passage

Qualities of a Leader

A leader is someone that takes charge of something. This may sound fun, but it isn't an easy job.

Everyone will be looking to you for answers. It's hard to be a leader, but it's also important. Learning to be a good leader will make you a better choice for future jobs. It will give you the skills you need to be a success.

Here are the qualities of what it takes to be a leader.

Motivation: The reason to do something.

Confidence: To believe in yourself.

Communication: To get someone to know what you are trying to say.

Integrity: To be honest and fair.

Creativity: To have great ideas and can think on your feet.

Commitment: To work just as hard as everyone else.

Comprehension Questions

What a Leader Means to You

Companies, Nations and your home town all have Leaders. A person who is looked up to for guidance. But this is not the only trait they have. So much more is needed.

1. Who comes to mind as a good Leader? Type your answer in the box below.

2. What traits do these people have in common? What are the differences? Type your answer in the box below.

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Short-Answer Questions

Good Traits + First Impressions

When looking for a job, it's good to know the good things about you. These are your traits. Sometimes it is hard to think of good things about yourself.

Group activity: Talk to 2 different classmates. Ask them to describe you. This will help you start to make a list of good things about yourself. Use the questions below:

a) What are some good things about me? Type your answer in the box below.

b) What are the first three words you think of when you think of me? Type your answer in the box below.

/6

Reading Passage

Build Your Personal Brand

The first step of a network is making a personal brand for yourself. Branding is used in business. It helps companies sell things to people. A Personal Brand is the same thing. It is how YOU sell YOURSELF to the world.

You need to think about:

- the image you want to show the world
- the message you want to give
- what makes you special

Ask yourself:

- What am I good at? What am I already known for?
- What am I passionate about? What makes me different?
- What would I like to achieve in my life?
- How do I define success?
- What do I want a boss to remember about me?

Comprehension Questions

What is Your Social Media Reputation?

Many people use social media for job building. They also use it for work networking. Companies look for people online. They look for good character. Companies look at your poor posts or links. Check your Social Media Status. Is what you post helping or hurting you? See what's out there: Search online for yourself on all the major browsers. Go to at least 5 pages in on the results. Review all your social media's site profiles: See how you look to others.

What did you find out about yourself? What is your personal brand? Is it helping or hurting your name?

Type your answer in the box below.

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Total Score = /91

Short-Answer Questions

Pros and Cons

The purpose of a debate is to argue two sides of something. These sides are the pros and cons. Pros: For something or the advantages of something. For example, having an ice cream shop down the street. The pros is that it's so close and you can get ice cream whenever you want. Cons: Against something or the disadvantages of something. The cons is spending all your money on ice cream.

1. Get into small groups of at least 4 people. Think of an argument. It could be whether school should continue through the summer. It could be whether homework should be banned. It could be if you should wear school uniforms. Type your argument in the box below.

/1

Reading Passage

Four Opinion Debate

This activity will teach students how to debate. They will learn to express their opinion. They will learn how to oppose a topic.

1. Students will work in groups. They will express positions on a topic.
2. Students will learn to listen. They will listen to the other groups' views.
3. Students will learn how to sway others' opinions.
4. Students will write an essay. It will present their point of view. It will address opposing positions.

On the board, make 4 headings: Strongly Agree, Somewhat Agree, Strongly Disagree, Somewhat Disagree

Comprehension Questions

Classroom Team Debate Format

A simple debate can happen in one class period. Think of a topic to debate that has two sides. Here are some examples:

- climate change
- ban alcohol
- ban homework
- ban pets
- ban junk food
- smart phones in school
- ban boxing
- lower the legal driving age
- forced voting
- ban cosmetic surgery

Debate Topic:

/1

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Total Score = /97

Short-Answer Questions

a) List 4 traits that are most like you. Type your answer in the box below.

1. 2.
 3. 4.

b) Now, give your worksheet to your partner.

Name:

Have the partner list 4 other traits that are most like YOU.

1. 2.
 3. 4.

/9

Reading Passage

How to Become a Better You

You have a personality. Everyone you know has a personality. But is it good or bad? Do you ever think about it? Here are some tips to become a better you.

Knowing you: "Knowing yourself is the beginning of all wisdom." – Aristotle
 Start by making a list of all your traits. Both good and bad. Circle the ones you want to keep. Put a star next to the ones you wish to change. Don't shy away from your flaws, we all have some.

Focus on the positive: When you think positive, the actions you take will be too. This can help build confidence.

Your opinion counts: Everyone has opinions. Sharing your own thoughts might help solve a problem. Or answer someone's question.

Meet new people: You can find friends nearly anywhere. The world is highly connected and people come from all around it. Learning about other places or cultures can have a positive effect on you.

Matching

Below are some dynamic traits. Match the trait with its definition. Type the number of the trait next to its definition.

1	Adapt	Happy and nice to others.	<input type="text"/>
2	Problem Solve	Able to find fixes to things.	<input type="text"/>
3	Outgoing	Able and willing to change.	<input type="text"/>
4	Friendly	Likes to meet with new people.	<input type="text"/>

/4

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Total Score = /75

Matching

New Creations Match A person or company can create a new way to do things. They can release a new product, or come up with a fresh idea. When they do this, they are being innovative. New creations and ways of doing things can change the world.

Match the title with the sentence. Type the number of the title next to its sentence. /5

1	Mastery of the Horse	Used to see stars and galaxies. Used to see very small living cells.	<input type="text"/>
2	Compass	They let people travel all over.	<input type="text"/>
3	Steam Engine	A way of changing energy into motion.	<input type="text"/>
4	Paper Money	Something to find direction.	<input type="text"/>
5	Magnifying Lenses	Used to buy things. Used to earn things.	<input type="text"/>

Reading Passage

What It Takes to Challenge the Status Quo

To be innovative, you will challenge the status quo. Status Quo means the way things are or have always been. Challenging this may make it better. Every person who has inspired greatness has had to challenge the status quo. It takes an open mind, open heart, and open will. To have an open heart, to inspire and encourage others to take a chance. To have an open will, to be willing to risk and take bold steps. To have an open mind, to be learning and growing.

Start by asking yourself:

- What needs to be challenged?
- What needs to be improved?
- What is the greatest risk?
- What can I expect?
- What can I learn?

Comprehension Questions

Challenging the Classroom Status Quo

Are there things you do at school because "That is how it's always been done"? Make a list below with all the things that have stayed the same in YOUR classroom. Two examples have been added to the list to start you off.

- Quiet reading time is always in the afternoon.
- Lunch is always at 11:30.

Go over the list with your class. As a class, choose one of the items that you would like to change.

We would like to change:

/5

Marking Rubric

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Total Score = /64

Drag and Drop

What is Iteration and Innovation?

Below are examples of things throughout history. Your job is to mark each one as either an iteration or an innovation. If you're not sure what something is, look it up on the Internet. Read a bit about it. Is it a new version of something that already exists? Then it is an iteration. Is it the first of its kind? Then it is an innovation. Drag the red circle to the correct answer for each thing.

- | | | | |
|-----------------------|----------------------------------|-----------|------------|
| <input type="radio"/> | a) iPod | ITERATION | INNOVATION |
| <input type="radio"/> | b) Coca-Cola | ITERATION | INNOVATION |
| <input type="radio"/> | c) Kindle Paperwhite | ITERATION | INNOVATION |
| <input type="radio"/> | d) Fluorescent Bulb | ITERATION | INNOVATION |
| <input type="radio"/> | e) iPod Touch | ITERATION | INNOVATION |
| <input type="radio"/> | f) "I'm a Believer" - Smashmouth | ITERATION | INNOVATION |

/6

Reading Passage

Iteration at Your School

Things are always changing in the workplace. For example, your boss might decide he wants to do a job in a new way. There may be a new computer program your work has decided to use. Iteration is when a thing is changed or made better. This new change is positive and improves on a past item or method.

1. Think about something at your school that you think needs to be improved. What is it? Why does it need to get better? Explain. Type your answer in the box below.

/2

Comprehension Questions

5 Steps to Iterating and Innovating

1. Dream

Think of a new method, idea or product. What is yours? Type your answer in the box below.

2. Brave

Stick with your Dream idea, even if others don't like it. What were others saying about your idea? How did you feel? Type your answer in the box below.

/3

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Total Score = /75

Short-Answer Questions

Have Fun Making Mistakes

1. Franz keeps making mistakes saying the following tongue twister. Help Franz succeed in saying the tongue twister without making any mistakes. Read the following out loud. If you make a mistake, start over.

*This is this mistake. This is is mistake. This is to mistake. This is how mistake.
This is keep mistake. This is for mistake. This is busy mistake. This is about
mistake. This is someone mistake.*

2. Chris has made a couple mistakes in the sentence below. Find his mistakes. Then, rewrite the sentence correctly. Type your answer in the box below.

Mom and Dad said their stopping by the ice cream shop on there way home.

/2

Reading Passage

Hooray for Failure! - The Game

"You never fail until you stop trying." - Albert Einstein

Failure often means we are pushing to learn new skills. It means we are taking risks. This can also lead to new choices and dreams. That is all worth celebrating.

Each student will take stage at the front of the class. They will share a made-up 'failure'. It should be a silly thing, like 'I poured orange juice on my cereal this morning.' The class will clap and cheer over this failure. Take a bow, you have had a wonderful failure! Each of us makes mistakes. It is how we deal with the failure that counts. Did you laugh, learn from it, and fix it? Or did you get mad and give up?

Comprehension Questions

1. Susan was baking a cake. She was following the directions in a recipe. She needed 3 eggs, but only had 2. Her cake turned out too dry and didn't rise.

a) What was Susan's failure? Type your answer in the box below.

/4

b) What did Susan do wrong?

c) What did Susan learn from her mistake? What should she do next time?

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Total Score = /45

Short-Answer Questions

2. Did you like the changes that the Participant made? Why? Type your answer in the box below.

3. What are some things that make people unwilling to change?

4. Why is it hard to keep the changes once they are made?

/4

Reading Passage

Why Change is a Good Thing

Every day we make choices. With each choice we bring change. We have a mini-loss of what we did not choose, and a gain of what we did. Being flexible with these changes helps us to move forward. Here is a list of why change is a good thing.

1. Change helps you grow. Changes will often force us to adapt in ways we are not used to. This can be an important way of helping us grow.
2. Change teaches you to be flexible. Try to think of change as a positive thing. By facing change with excitement, you can learn not to be so set in your ways. This can help you keep a more positive attitude.
3. Change can challenge your values and beliefs. Be open to learning new ways of taking on problems. The trust in the belief system you already have will become stronger.

Comprehension Questions

Adapting to Change at Home and in the Classroom

Let's practice adapting to change. This activity will be done in two parts. In part one, you will adapt to changes in the home. In part two, you will adapt to changes in the classroom. Let's get started.

Part 1: Adapting to Change at Home

For a home to run smoothly, there is usually some routine. Sometimes that routine will change. You will need to be able to adapt with that change. Think of 4 things that happen at the same time every day. Do you eat dinner at the same time every day? Is there a certain chore you do every day? Is there somewhere you do your homework? Type these 4 things in the box below.

/4

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Total Score = /81