

Drag and Drop

Match the term to its meaning. Drag and drop the words into the boxes.

empathy	cognitive	emotional
compassionate	social cues	

- a) Understanding through thought and experience.
- b) Able to read other people and react to them.
- c) Share the feelings of others.
- d) Caring about others. Being kind.
- e) Feeling different things, like sadness or happiness.

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Reading Passage

There are 3 types of empathy:

Cognitive	Knowing how someone feels. Knowing what someone is thinking. Putting yourself into someone else's shoes.
Emotional	Sharing someone else's feelings. Their emotions are contagious. Remembering a time when you also felt the same.
Compassionate	Feeling like you want to help. Reacting to someone in a proper way. Being concerned.

When confronting others, don't make accusations.

Don't say: "You keep interrupting me."

Do say: "I am hurt that you interrupted me."

Comprehension Questions

Put the following social cues into their 4 categories. Drag and drop the words into the boxes.

eye contact	angry tone	smiling	crossed arms
proximity	facing away	voice volume	posture
yawning	frowning	physical touch	

/11

Expressions	Body Language	Tone of Voice	Personal Space

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /50