

Drag and Drop

Match the term to its meaning. Drag and drop the words into the boxes.

interpersonal

collaborative

resourcefulness

criticism

anticipate

- a) What does it mean when you welcome others' ideas?
- b) What does it mean when you use creativity to solve a problem?
- c) What does it mean when you expect something to happen?
- d) What does it mean when someone doesn't like what you're doing?
- e) What does it mean when you get along well with others?

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Reading Passage

Adaptability is important. We see it in nature. For example, trees have adapted to lose their leaves in the winter. This is so that their branches are not heavy when snow and ice comes. This allows them to survive. With people, being able to adapt to changes means survival as well. We adapt to the weather changing by also changing our clothes. We adapt in the workplace by taking over a shift of a colleague who needs a day off.

How to show adaptability:

- Take on new responsibilities.
- Suggest how to make things better.
 - Ask for explanations.
- Stay positive in the face of changes.
 - Take risks.
 - Learn from mistakes.

Matching

Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

- | | | | |
|----------|---------------------------|---|----------------------|
| 1 | Collaborative | You listen to others. You give clear instructions. Others understand you. | <input type="text"/> |
| 2 | Strategic Thinking | You get along well with others. | <input type="text"/> |
| 3 | Communication | You use imagination and creativity to solve problems. | <input type="text"/> |
| 4 | Resourcefulness | You anticipate things. You use logic to make decisions. | <input type="text"/> |
| 5 | Interpersonal | You welcome others' ideas. | <input type="text"/> |

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Marking Rubric

Name:

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /33