

Short-Answer Question

Carla is out with friends. The group is laughing and having a good time. Suddenly, Carla feels angry. She screams out in frustration. When asked what's wrong, Carla is not able to answer.

Is Carla self-aware?

Yes No

Why or why not? Type your answer in the box below.

/3

Reading Passage

Self-awareness means to know yourself. This includes your traits, behaviors and feelings.

Self-awareness answers the questions: why you feel what you feel, and why you behave in a particular way. Researchers estimate that we become self-aware at 18 months of age. This is when we look in the mirror and recognize ourselves staring back. However, there's more to self-awareness than just recognizing yourself in the mirror.

Why is self-awareness important? It gives you **confidence** and creativity. It allows you to make better decisions. It helps you build stronger relationships. It allows you to communicate better.

Matching

Sort the following scenarios as examples of indexical, detached, or social self-awareness. Match the scenario on the left with its type of self-awareness on the right. Type the number of the scenario next to its type.

- | | | | |
|---|---|-----------|--|
| 1 | Zuri sees someone is upset and decides to comfort them. | indexical | |
| 2 | Gavin thinks he's a hero for scoring the winning goal. | detached | |
| 3 | Ji-ah imagines how others would react to her actions. | social | |

/3

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /33