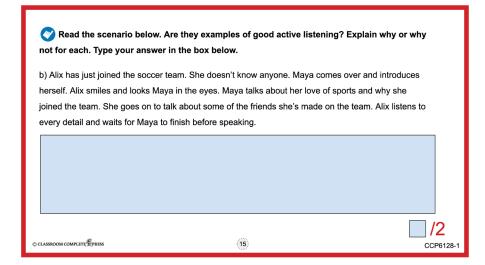


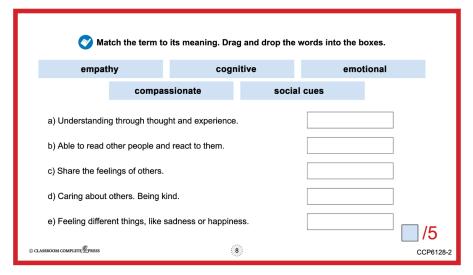
## **Reading Passage**

Active listening is listening, observing and providing feedback. In other words, you are giving the speaker your full attention. You are taking in what they are saving. Then, you are giving them helpful					
feedback on what they have just said. There are three key areas of active listening. These will help					
you become a better listener.					
1. Paying Attention	You are not distracted. Don't interrupt. Look the speaker in the				
	eyes. You are showing that you're listening. The speaker feels important. You understand what is being said. You understand				
	the speaker's point of view.				
2. Providing Feedback	Be positive. Be specific. Describe how you feel about what was				
	said. Ask questions.				

## **Comprehension Questions**



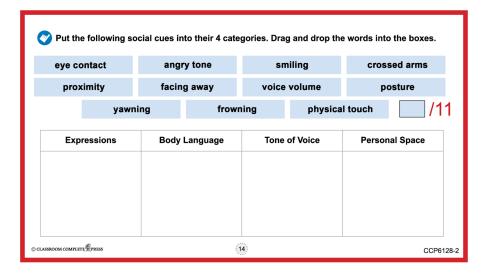
		Name:			
		Level 1	Level 2	Level 3	Level 4
g Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
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W	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = /26					
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## **Reading Passage**

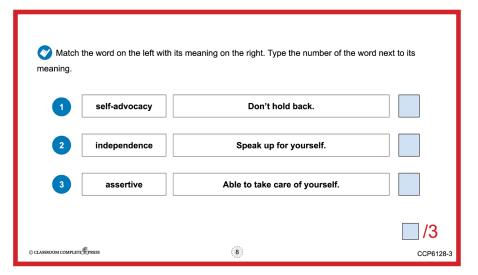
Cognitive	Knowing how someone feels. Knowing what someone is thinking Putting yourself into someone else's shoes.
Emotional	Sharing someone else's feelings. Their emotions are contagious. Remembering a time when you also felt the same.
Compassionate	Feeling like you want to help. Reacting to someone in a proper way. Being concerned.
,	When confronting others, don't make accusations.
	Don't say: "You keep interrupting me."

## **Comprehension Questions**

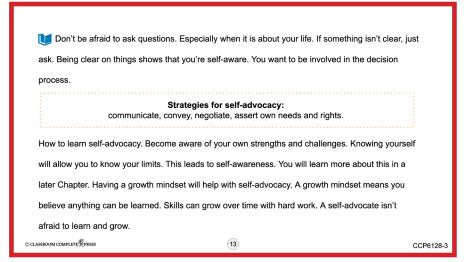


		Name:				
		Level 1	Level 2	Level 3	Level 4	
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·	Total Score = /50					
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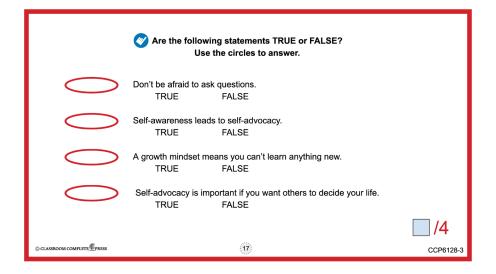
#### Matching



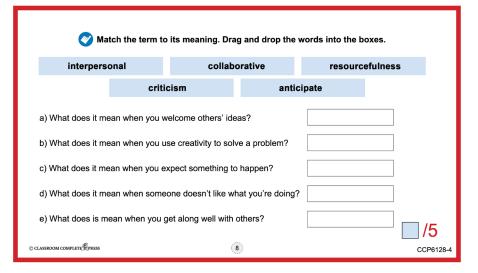
## **Reading Passage**



#### True or False



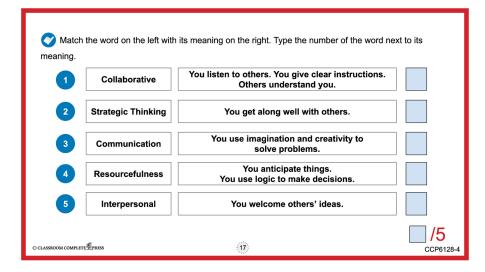
		Name:				
		Level 1	Level 2	Level 3	Level 4	
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Total Score = /44						
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## **Reading Passage**

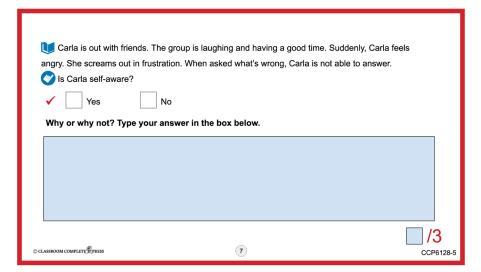
Adaptability is importa	nt. We see it in nature. For example, trees hav	e adapted to lose their	
leaves in the winter. This is	s so that their branches are not heavy when sn	ow and ice comes. This	
allows them to survive. Wi	th people, being able to adapt to changes mea	ns survival as well. We	
adapt to the weather chan	ging by also changing our clothes. We adapt in	the workplace by taking	
over a shift of a colleague	who needs a day off.		
	······		
	How to show adaptability:		
	Take on new responsibilities.		
	Suggest how to make things better.  Ask for explanations.		
	<ul> <li>Ask for explanations.</li> <li>Stay positive in the face of changes.</li> </ul>		
	Take risks.		
	<ul> <li>Learn from mistakes.</li> </ul>		
	i		
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## Matching



		Name:				
		Level 1	Level 2	Level 3	Level 4	
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.	
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·	Total Score = /33					
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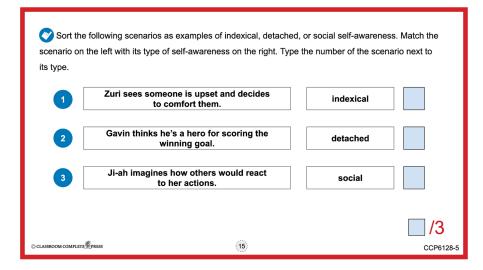
#### **Short-Answer Question**



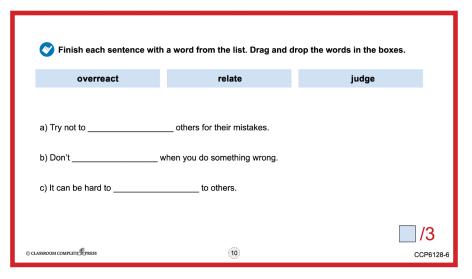
## **Reading Passage**

Self-awareness means to	know yourself. This includes your traits, behaviors and feeling	as.
	uestions: why you feel what you feel, and why you behave in a	
particular way. Researchers es	timate that we become self-aware at 18 months of age. This is	s when
we look in the mirror and recog	nize ourselves staring back. However, there's more to	
self-awareness than just recog	nizing yourself in the mirror.	
Why is self-awareness	s important? It gives you <b>confidence</b> and creativity. It allows	
:	cisions. It helps you build stronger relationships. It allows you	
	to communicate better.	
:		
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## Matching



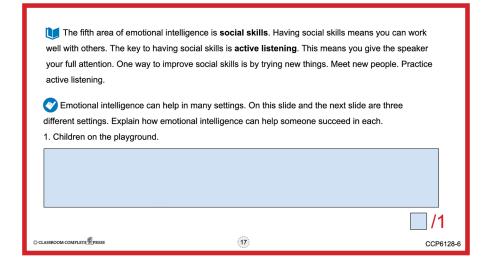
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·	Total Score = /33					
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## **Reading Passage**

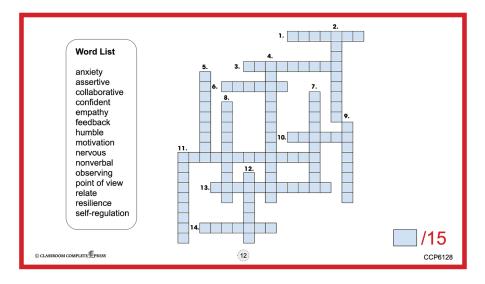
The second area of emotional intelligence is self-regulation. This means you can keep control	ol of
your emotions. You don't overreact to things. You tend to think before you act. You handle change	)
very well. Someone who can self-regulate will see failures as a learning opportunity. One way to	
improve self-regulation is with deep breathing exercises. Try counting to 10 before you respond.	
Practice calming yourself down when your emotions are high.	
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## **Comprehension Questions**

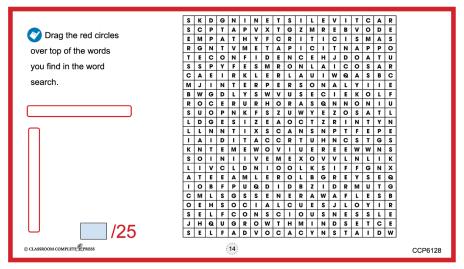


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		Total S	score = /3	30	
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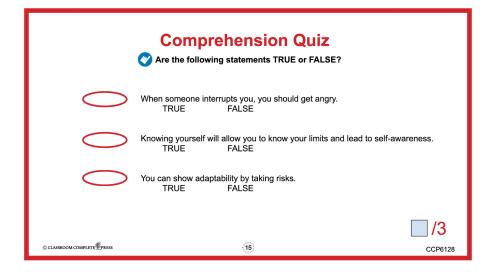
#### Crossword



#### **Word Search**



#### **Comprehension Quiz**



#### Comprehension Quiz

Answer the following questions. Drag the checkmark to the answer that is the most correct.	
✓ a) What is active listening?  ✓ It is a continuous and the second of the second	
Cistening. Observing.	
Providing feedback.  All of the above.	
<ul><li>✓ b) What is NOT a part of self-advocacy?</li><li>✓ Knowing yourself.</li><li>✓ Knowing the future.</li></ul>	
<ul><li>Knowing your needs.</li><li>Knowing how to get what you need.</li></ul>	<u>/2</u>
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