

# Drag and Drop

Match the term to its meaning. Drag and drop the words into the boxes.

discriminate

efficient

consistent

a) Doing something the same way each time.

b) Treat someone differently because they are not the same as you.

c) Finishing a job quickly and well.

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# Reading Passage

A collaborator is someone who can lead. They understand their role in the group. They are consistent. They don't keep changing their minds. They speak clearly and often. Above all, they are focused on the goal of the group.



### Keys to Collaboration:

1. Efficiency
2. Trust
3. Empathy
4. Positivity
5. Clarity
6. Accountability

# Comprehension Questions

Three scenarios are given. Identify each as an example of collaboration, cooperation or compromise. When you're done, type your own example where you collaborated, cooperated, or compromised in your own life.

a) Ola and Ian are working on an art project together. Ola really wants to do pottery. Ian does not. Ian really wants to do a painting. Ola does not. They are both good at photography. They decide to do a multi-media presentation using photographs.

Circle one:            collaboration            cooperation            compromise

/2

# Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
<b>Understanding Concepts</b>	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
<b>Responses to the text</b>	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
<b>Analysis of Concepts</b>	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
<b>Application of Concepts</b>	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /30