

Matching

📖 Match the word on the left with its meaning on the right. Type the number of the word next to its meaning.

- | | | | |
|---|---------------|--|--|
| 1 | consequences | The effect of something happening. | |
| 2 | stress | The chance to do something. | |
| 3 | opportunities | Feeling pressure from something happening. | |

/3

Reading Passage

📖 Taking risks can lead to opportunities. It's important to know when to take the risk and when to hold back. You will need to learn to balance this relationship of risk and reward. The first step in balancing this relationship is recognizing your level of risk. You must know what level of risk you're comfortable taking.

“The higher the risk, the higher the reward.” But also, the higher the loss.

Comprehension Questions

📖 Taking risks isn't easy. Some people will feel some level of stress when taking risks. How we cope with stress will help deal with the outcomes of taking risks.



📖 Do some research into dealing with stress. What are the different ways someone can react to stress? What are some strategies to dealing with stress? Create a plan that will help someone cope with stress while taking risks. The goal is to minimize the downsides to risk-taking. Type your answer in the box below.

/5

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /26