

Drag and Drop

Match the term to its meaning. Drag and drop the words into the boxes.

reasoning

intuition

irrational

a) What does it mean to do something without reason?

b) What is it when you think logically?

c) What does it mean to have a "gut feeling" about something?

/3

Reading Passage

Irrational decision-making may be a good idea. Use this method for simple choices. It is also good when you need to make a quick decision.

Use rational decision-making for complicated problems. A good decision-maker will use both methods together. First, use rational

decision-making to collect all information. Then, make a decision. Next, use irrational

decision-making to evaluate your decision. Does it feel like the right choice? If not, why? You need to feel good about your decision.



Comprehension Questions

A problem is listed below. Identify possible goals, barriers and solutions. Type your answer in the box below.

a) Sophia is not ready for her exam tomorrow.

Goals:

Barriers:

Solutions:

/3

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /40