

Drag and Drop

Finish each sentence with a word from the list. Drag and drop the words in the boxes.

motive

digital identity

privacy

- a) Regina is worried about having no _____ on the internet.
- b) The criminal's _____ was revenge.
- c) Bambang uses social media to share his _____.

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Reading Passage



Digital Visitor

Digital Resident

Ex: Research to write an essay. Doing banking.

Ex: Post a photo on social media. Take part on a discussion board.

Whether you're a visitor or resident, you must know how to properly use the internet. A digital visitor will browse through web pages to look for answers to a question. They don't leave comments or their opinions on posts. They are worried about privacy. A digital resident will browse through web pages to learn about things. They interact with others through videos and posts. They are open and display their social life to the world.

True or False

Are the following statements TRUE or FALSE? Use the circles to answer.

- The medium is how you are getting the media message.
TRUE FALSE
- A digital resident is concerned about privacy.
TRUE FALSE
- A digital visitor sees themselves as members of the web.
TRUE FALSE
- "Clickbait" is when someone sends you an article they think you'll like.
TRUE FALSE

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Marking Rubric

Name: _____

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts <input checked="" type="checkbox"/>	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text <input checked="" type="checkbox"/>	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts <input checked="" type="checkbox"/>	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts <input checked="" type="checkbox"/>	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /34