

# Short-Answer Question

📖 José is planning his life vision. He wants to be married, have 3 kids, participate on the town council, meditate and do yoga regularly.



🗒️ Does his life vision balance all components equally?

✓  Yes  No

What is José missing? Type your answer in the box below.

/2

# Reading Passage

📖 The last chapter explains that you must create a life plan to change your current reality. The first step in creating a life plan is to make a vision.

A vision is the big picture of what you want your life to look like. This can be your everyday life. It could also be your hopes for the future. This is different from your long-term goals. Goals are individual things you want to reach. Your vision is the "why" that explains your goals.



# Matching

🗒️ Match the tip to help realize your vision with its meaning. Type the number of the tip next to its meaning.

1	Tell the truth.	Limit the number of choices you're faced with.	<input type="text"/>
2	Overcome obstacles.	Don't lie to yourself about your current life.	<input type="text"/>
3	Narrow your focus.	It's okay to fail. Just remember to try again.	<input type="text"/>
4	Know yourself.	Recognize things that hold you back. Find strategies to fight them.	<input type="text"/>
5	Get back up when you fall.	Ask yourself key questions. Get to know what drives you.	<input type="text"/>

/5

# Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
<b>Understanding Concepts</b> ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
<b>Responses to the text</b> ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
<b>Analysis of Concepts</b> ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
<b>Application of Concepts</b> ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score =  /33