

Short-Answer Question

Riku has been working as a server at a restaurant for a year. He offers to help train the new server that started a week ago. This new server has been struggling. Riku spends his spare time hiking and trying new healthy recipes. He always holds the door open for people and pays for the coffee order of the person behind him.



Identify examples of personal, character and work values that Riku shows. Type your answer in the box below.

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Reading Passage

The next step in creating a life plan is identifying your personal values. Values are things you believe are important in the way you live your life. Values help decide your priorities. They help decide how to measure your life. There are 3 types of values: character, work and personal. Personal values help decide what you want out of life. They help you feel happy and fulfilled. Some examples of personal values include family and health.

Character values decide how to be a good human being.
Work values help figure out what you want out of a job.

Comprehension Questions

Answer the following questions. Drag the checkmark to the answer that is the most correct.

- ✓ a) Which is NOT one of the 9 core values mentioned in the reading passage?
- Morality
 - Passion
 - Honesty
 - Optimism
- ✓ b) Which type of values decide how to be a good human being?
- Personal
 - Character
 - Work
 - Social

/2

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /34