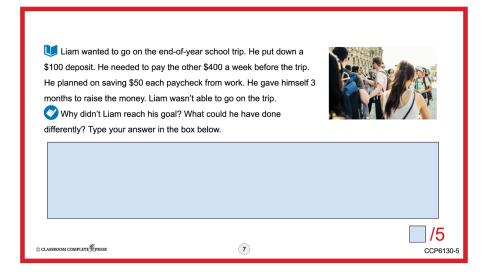
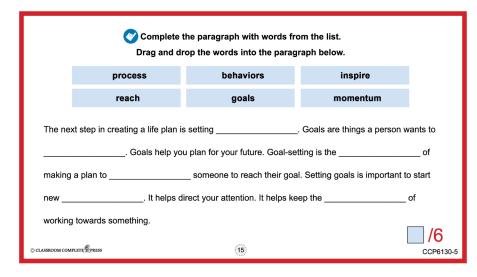
Short-Answer Question



Reading Passage

| ighthalphapped The next step in creating a life plan is setting goals. Goals are things a person wants to reach. | | | | | | |
|--|-----------|--|--|--|--|--|
| Goals help you plan for your future. Goal-setting is the process of making a plan to inspire someone | | | | | | |
| to reach their goal. Setting goals is important to start new behaviors. It helps direct your attention. It | | | | | | |
| helps keep the momentum of working towards something. | | | | | | |
| There are 3 types of goals. Process: Specific things to do. Performance: Something you want to realize. Outcome: Reaching the objective of winning. | | | | | | |
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Drag and Drop



Marking Rubric

| | Name: | | | | |
|-------------------|--------------------------------------|--|--|---|--|
| Marking Rubric | | Level 1 | Level 2 | Level 3 | Level 4 |
| | Understanding Concepts | Demonstrates a limited understanding of the concepts. Requires teacher intervention. | Demonstrates a basic understanding of the concepts. Requires some intervention. | Demonstrates a good understanding of the concepts. Requires no intervention. | Demonstrates an excellent understanding of the concepts. Requires no intervention. |
| | Responses to the text | Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. | Expresses responses to the text with some effectiveness; supported by some proof from the text. | Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. | Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. |
| | Analysis of Concepts | Interprets various concepts from the text with limited, unrelated details and incorrect analysis. | Interprets various concepts from the text with some details but also some incorrect analysis. | Interprets various concepts from the text with satisfactory details and good analysis. | Interprets various concepts from the text with excellent details and thorough analysis. |
| | Application of Concepts | Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. | Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. |
| Total Score = /32 | | | | | |
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