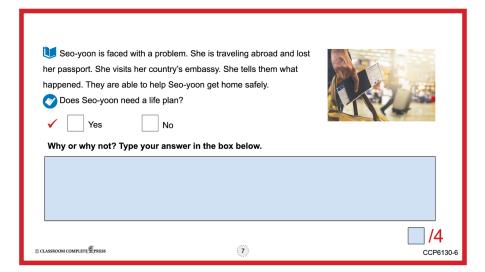
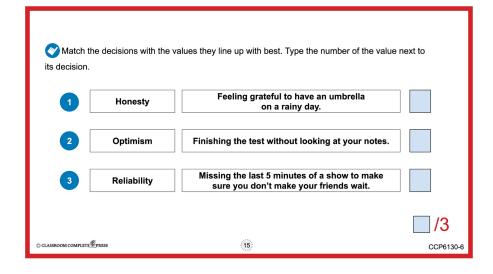
Short-Answer Question



Reading Passage

The last step in creating a life plan is outlining an action plan. A life plan is a roadmap. It helps	
you make decisions based on what's important to you. It is a clear path that can change as your	
priorities change. When outlining your life plan, make sure to review and update your action plan a lot.	
Steps to Creating a Life Plan: A Breakdown	
1. Make a Vision: Imagine your perfect life: where you work, where you live, hobbies, etc.	
Imagine how you want others to see you.	
2. Do a Self-Assessment: What role do you have in life? How happy are you in different areas	
of your life? What are your strengths and weaknesses?	
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Matching



Marking Rubric

		Name:						
Marking Rubric		Level 1	Level 2	Level 3	Level 4			
	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.			
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.			
	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.			
	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.			
Total Score = /36								
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