

Short-Answer Question

Seo-yoon is faced with a problem. She is traveling abroad and lost her passport. She visits her country's embassy. She tells them what happened. They are able to help Seo-yoon get home safely.



Does Seo-yoon need a life plan?

Yes No

Why or why not? Type your answer in the box below.

/4

Reading Passage

The last step in creating a life plan is outlining an action plan. A life plan is a roadmap. It helps you make decisions based on what's important to you. It is a clear path that can change as your priorities change. When outlining your life plan, make sure to review and update your action plan a lot.

Steps to Creating a Life Plan: A Breakdown

1. Make a Vision: Imagine your perfect life: where you work, where you live, hobbies, etc. Imagine how you want others to see you.

2. Do a Self-Assessment: What role do you have in life? How happy are you in different areas of your life? What are your strengths and weaknesses?

Matching

Match the decisions with the values they line up with best. Type the number of the value next to its decision.

1	Honesty	Feeling grateful to have an umbrella on a rainy day.	
2	Optimism	Finishing the test without looking at your notes.	
3	Reliability	Missing the last 5 minutes of a show to make sure you don't make your friends wait.	

/3

Marking Rubric

Name:

Marking Rubric

	Level 1	Level 2	Level 3	Level 4
Understanding Concepts ✓	Demonstrates a limited understanding of the concepts. Requires teacher intervention. <input type="checkbox"/>	Demonstrates a basic understanding of the concepts. Requires some intervention. <input type="checkbox"/>	Demonstrates a good understanding of the concepts. Requires no intervention. <input type="checkbox"/>	Demonstrates an excellent understanding of the concepts. Requires no intervention. <input type="checkbox"/>
Responses to the text ✓	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text. <input type="checkbox"/>	Expresses responses to the text with some effectiveness; supported by some proof from the text. <input type="checkbox"/>	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text. <input type="checkbox"/>	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text. <input type="checkbox"/>
Analysis of Concepts ✓	Interprets various concepts from the text with limited, unrelated details and incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with some details but also some incorrect analysis. <input type="checkbox"/>	Interprets various concepts from the text with satisfactory details and good analysis. <input type="checkbox"/>	Interprets various concepts from the text with excellent details and thorough analysis. <input type="checkbox"/>
Application of Concepts ✓	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations. <input type="checkbox"/>

Total Score = /36