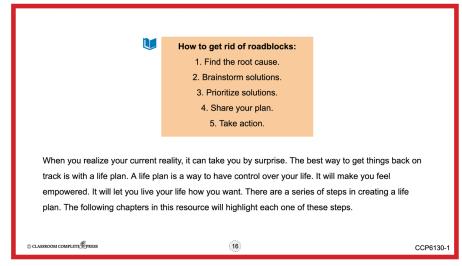
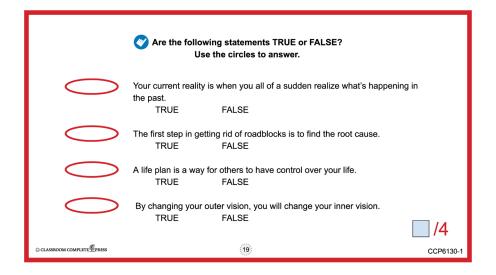


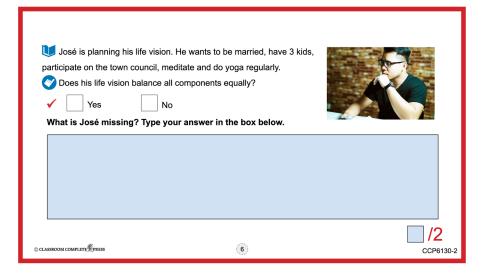
Reading Passage



True or False



		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
	Responses to the text	Expresses responses to the text with limited effectiveness; inconsistently supported by proof from the text.	Expresses responses to the text with some effectiveness; supported by some proof from the text.	Expresses satisfactory responses to the text with some effectiveness; supported by satisfactory proof from the text.	Expresses thorough responses to the text with some effectiveness; thoroughly supported by proof from the text.
Marking	Analysis of Concepts	Interprets various concepts from the text with limited, unrelated details and incorrect analysis.	Interprets various concepts from the text with some details but also some incorrect analysis.	Interprets various concepts from the text with satisfactory details and good analysis.	Interprets various concepts from the text with excellent details and thorough analysis.
W	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
•		Total S	Score = /2	28	
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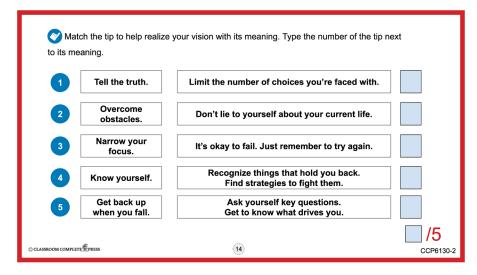


Reading Passage

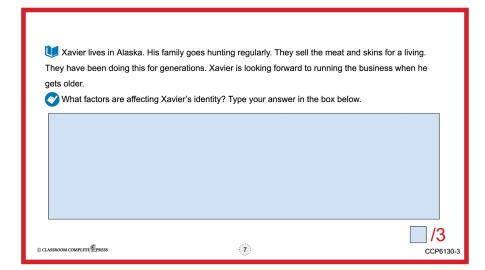
The last chapter explains that you must create a life plan to change your current reality. The first step in creating a life plan is to make a vision.

A vision is the big picture of what you want your life to look like. This can be your everyday life. It could also be your hopes for the future. This is different from your long-term goals. Goals are individual things you want to reach. Your vision is the "why" that explains your goals.

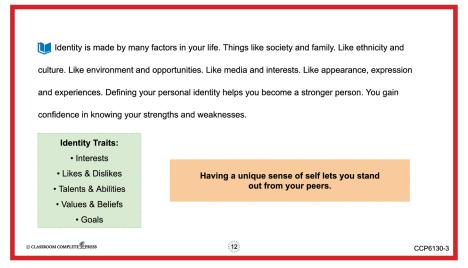
Matching



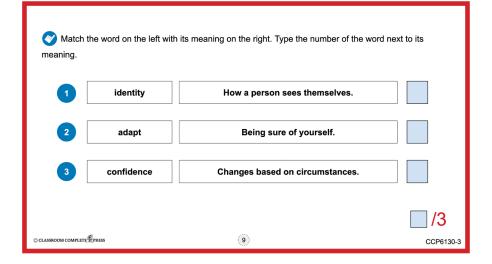
		Name:			
		Level 1	Level 2	Level 3	Level 4
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		Total S	Score = /3	33	
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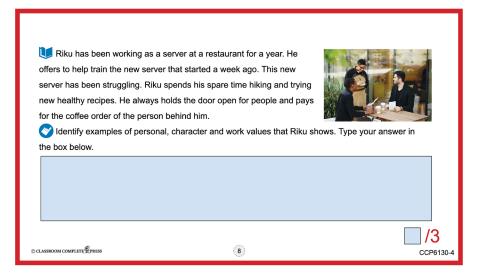
Reading Passage



Matching



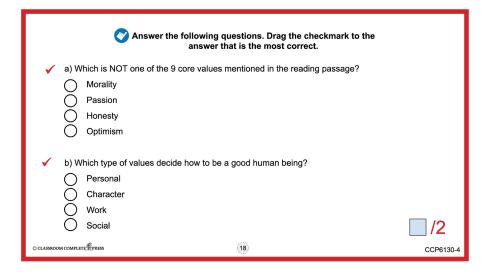
		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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'		Total S	core = /3	37	
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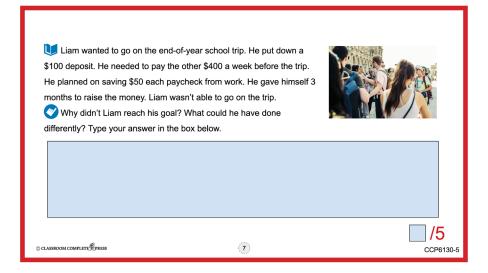
Reading Passage

The ne	kt step in creating a life plan is identifying your personal values. Values are things yo	u
believe are	important in the way you live your life. Values help decide your priorities. They help	
decide how	to measure your life. There are 3 types of values: character, work and personal.	
Personal va	lues help decide what you want out of life. They help you feel happy and fulfilled. So	ome
examples o	f personal values include family and health.	
	Character values decide how to be a good human being.	
	Work values help figure out what you want out of a job.	
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Comprehension Questions



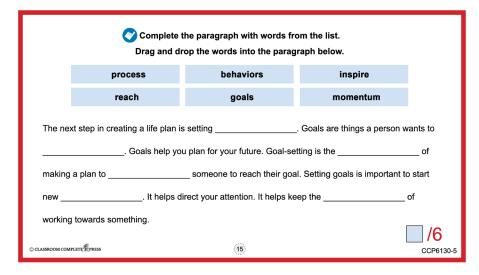
		Name:			
		Level 1	Level 2	Level 3	Level 4
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,		Total S	score = /3	34	
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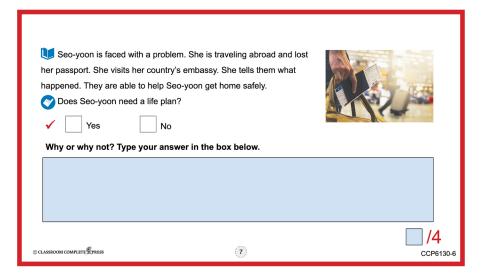
Reading Passage

The next step in creating a life plan is setting goa	als. Goals are things a person wants to reach.
Goals help you plan for your future. Goal-setting is the	e process of making a plan to inspire someone
to reach their goal. Setting goals is important to start	new behaviors. It helps direct your attention. It
helps keep the momentum of working towards somet	hing.
There are 3 types of goals. Process: Specific things to do. Performance: Something you want to realize. Outcome: Reaching the objective of winning.	
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Drag and Drop



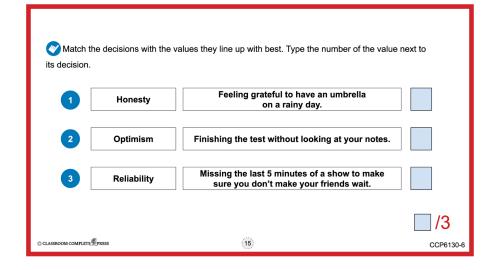
		Name:			
		Level 1	Level 2	Level 3	Level 4
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·		Total S	Score = /3	32	
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Reading Passage

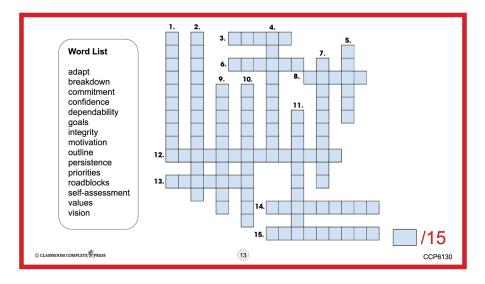
The last step in creating a life plan is outlining an action plan. A life plan is a roadmap. It helps	
you make decisions based on what's important to you. It is a clear path that can change as your	
priorities change. When outlining your life plan, make sure to review and update your action plan a lot.	
Steps to Creating a Life Plan: A Breakdown	
1. Make a Vision: Imagine your perfect life: where you work, where you live, hobbies, etc.	
Imagine how you want others to see you.	
2. Do a Self-Assessment: What role do you have in life? How happy are you in different areas	
of your life? What are your strengths and weaknesses?	
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Matching

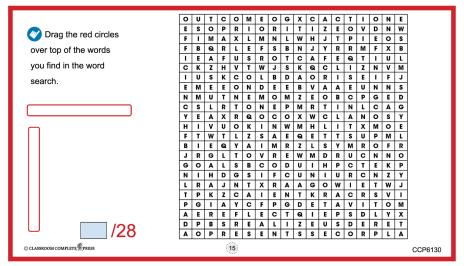


		Name:				
		Level 1	Level 2	Level 3	Level 4	
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		Total S	score = /3	36		
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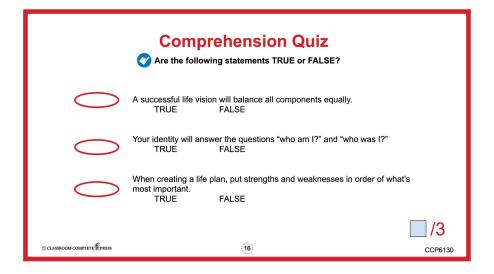
Crossword



Word Search



Comprehension Quiz



Comprehension Quiz

2. Explain the difference betwee	n your vision and your goals.	
2. Explain the difference betwee	en your vision and your goals.	
2. Explain the difference betwee	en your vision and your goals.	
2. Explain the difference betwee	en your vision and your goals.	