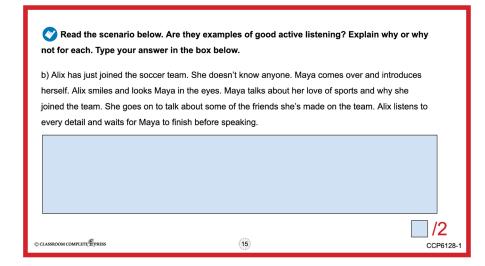


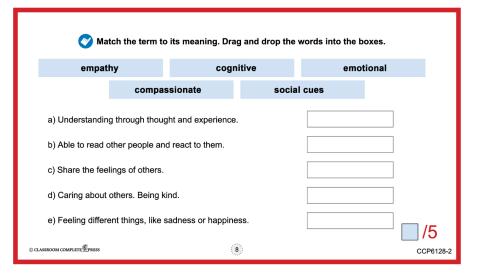
Reading Passage

peaker your full attention. Yo	ou are taking in what they are saying. Then, you are giving them helpful
edback on what they have j	ust said. There are three key areas of active listening. These will help
ou become a better listener.	
1. Paying Attention	You are not distracted. Don't interrupt. Look the speaker in the
	eyes. You are showing that you're listening. The speaker feels important. You understand what is being said. You understand
	the speaker's point of view.
	Be positive. Be specific. Describe how you feel about what was

Comprehension Questions



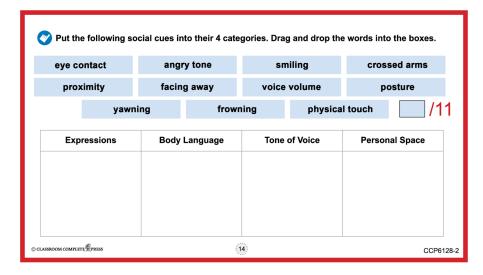
		Name:				
		Level 1	Level 2	Level 3	Level 4	
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'	Total Score = /26					
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Reading Passage

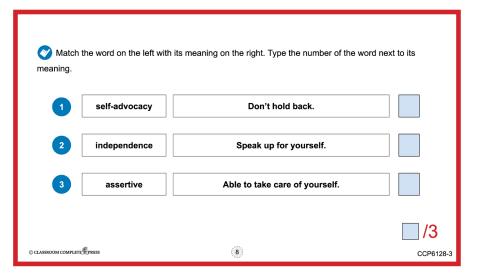
Cognitive	Knowing how someone feels. Knowing what someone is thinking. Putting yourself into someone else's shoes.
Emotional	Sharing someone else's feelings. Their emotions are contagious. Remembering a time when you also felt the same.
Compassionate	Feeling like you want to help. Reacting to someone in a proper way. Being concerned.
	When confronting others, don't make accusations.
	Don't say: "You keep interrupting me."

Comprehension Questions



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		Level 1	Level 2	Level 3	Level 4	
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·	Total Score = /50					
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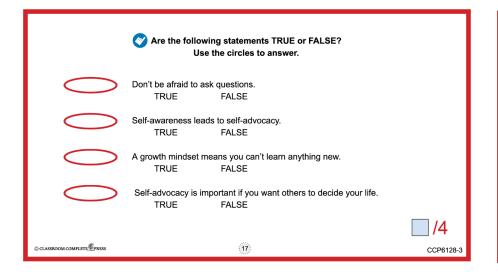
Matching



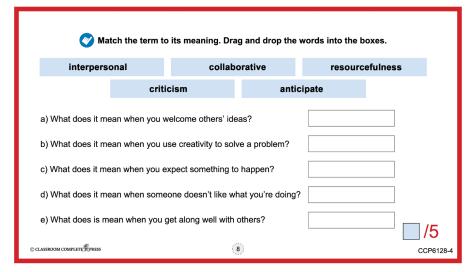
Reading Passage

No.		
Don't be af	raid to ask questions. Especially when it is about your life. If something isn't	clear, just
ask. Being clear	r on things shows that you're self-aware. You want to be involved in the decis	sion
process.		
	Strategies for self-advocacy:	
	communicate, convey, negotiate, assert own needs and rights.	
How to learn se	lf-advocacy. Become aware of your own strengths and challenges. Knowing	yourself
will allow you to	know your limits. This leads to self-awareness. You will learn more about this	s in a
later Chapter. H	laving a growth mindset will help with self-advocacy. A growth mindset mean	s you
believe anything	g can be learned. Skills can grow over time with hard work. A self-advocate is	sn't
afraid to learn a	nd grow.	
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True or False



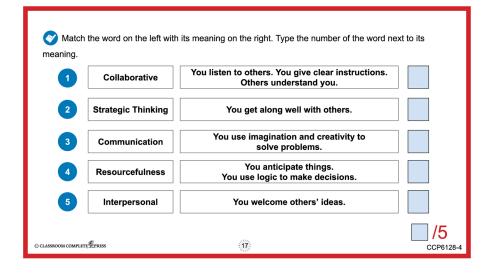
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Total Score = /44					
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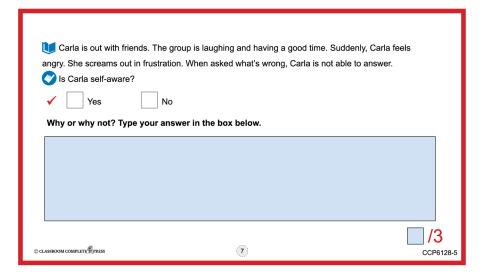
Reading Passage

Maptability is importal	nt. We see it in nature. For example, trees have	e adapted to lose their
leaves in the winter. This is	so that their branches are not heavy when sno	ow and ice comes. This
allows them to survive. Wit	h people, being able to adapt to changes mear	ns survival as well. We
adapt to the weather chang	ging by also changing our clothes. We adapt in	the workplace by taking
over a shift of a colleague v	who needs a day off.	
	:	
	How to show adaptability:	
	Take on new responsibilities.	
	 Suggest how to make things better. Ask for explanations. 	
	Stay positive in the face of changes.	
	• Take risks.	
	Learn from mistakes.	:
		!
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Matching



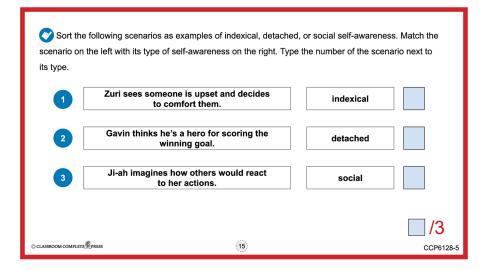
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·	Total Score = /33					
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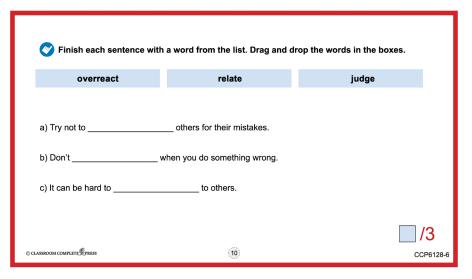
Reading Passage

Self-awareness means to know yourself. This includes your traits, behaviors and feelings.	
Self-awareness answers the questions: why you feel what you feel, and why you behave in a	
particular way. Researchers estimate that we become self-aware at 18 months of age. This is who	n
we look in the mirror and recognize ourselves staring back. However, there's more to	
self-awareness than just recognizing yourself in the mirror.	
Why is self-awareness important? It gives you confidence and creativity. It allows	
you to make better decisions. It helps you build stronger relationships. It allows you	
to communicate better.	
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Matching



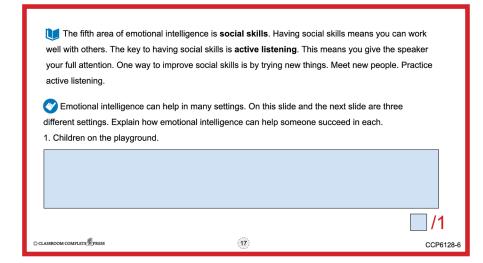
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·	Total Score = /33					
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Reading Passage

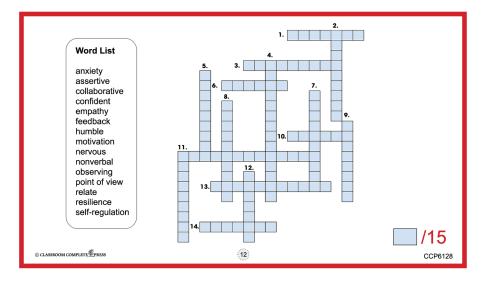
The second area of emotional intelligence is self-regulation . This means you can keep contr	ol of
your emotions. You don't overreact to things. You tend to think before you act. You handle change	Э
very well. Someone who can self-regulate will see failures as a learning opportunity. One way to	
improve self-regulation is with deep breathing exercises. Try counting to 10 before you respond.	
Practice calming yourself down when your emotions are high.	
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Comprehension Questions

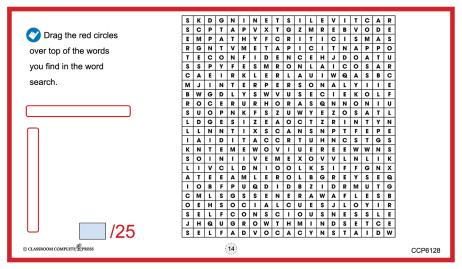


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	Total Score = /30					
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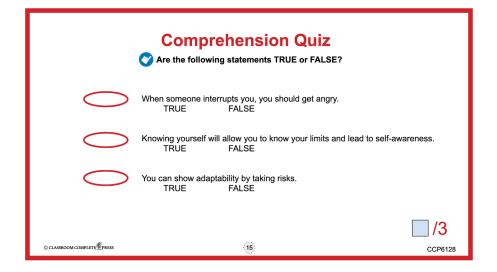
Crossword



Word Search

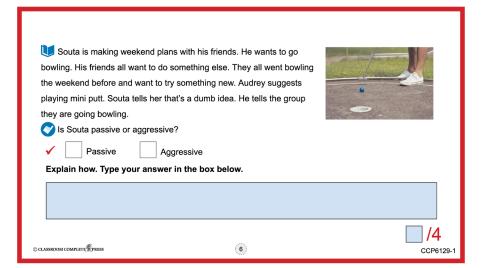


Comprehension Quiz



Comprehension Quiz

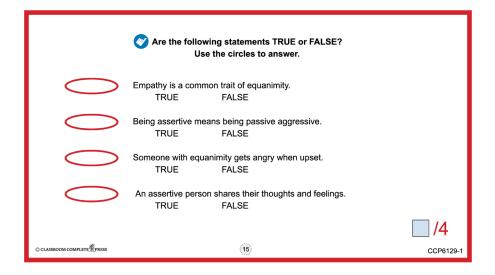
	Answer the following questions. Drag the checkmark to the answer that is the most correct.	
✓ a) V	/hat is active listening?	
00	Listening. Observing.	
00	Providing feedback. All of the above.	
√ b) ∨	/hat is NOT a part of self-advocacy?	
Q	Knowing yourself.	
0	Knowing the future. Knowing your needs.	
Ō	Knowing how to get what you need.	12
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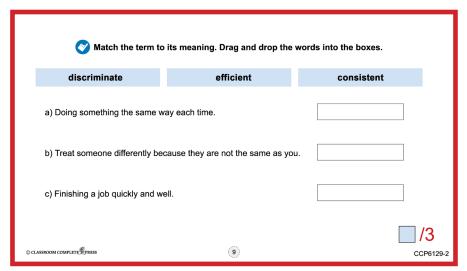
Reading Passage

Assertiveness and equanimity are two traits that can help keep relationships in times of struggle.	
Assertiveness is being sure of yourself. You are confident. You are not aggressive. You speak your	
mind. You speak up for yourself. You are not a pushover.	
An assertive person shares their thoughts and feelings. They also inspire others to do the same.	
They listen to all views. They respond calmly and positively. They can admit their mistakes. They are	
quick to apologize. They stay calm under pressure. They control their emotions. They see	
themselves as equal to others. Most of all, assertive people are not passive aggressive.	
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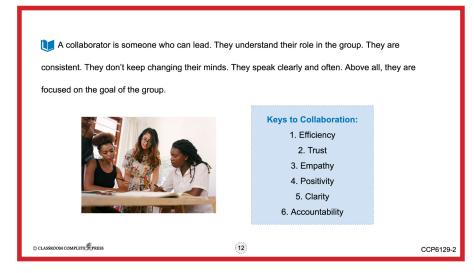
True or False



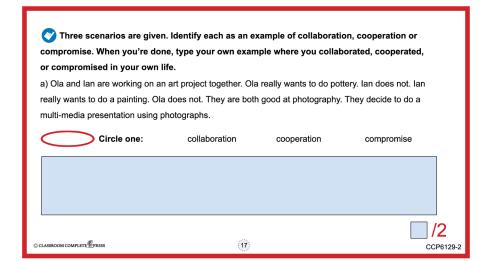
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Total Score = /33					
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Reading Passage

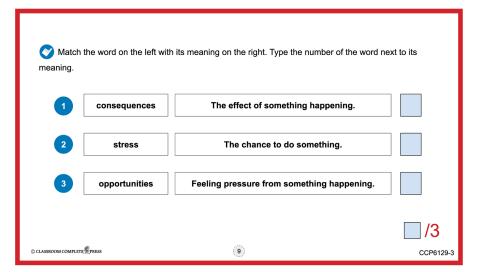


Comprehension Questions

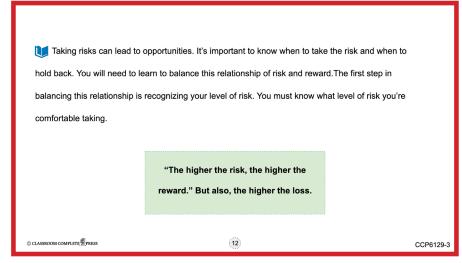


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Total Score = /30					
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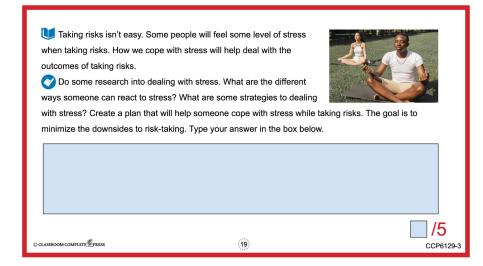
Matching



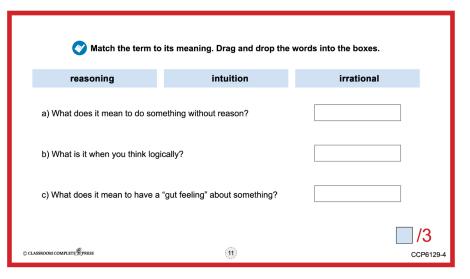
Reading Passage



Comprehension Questions



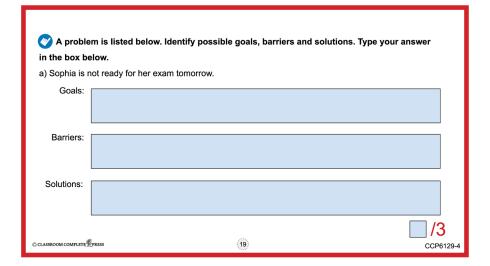
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Total Score = /26					
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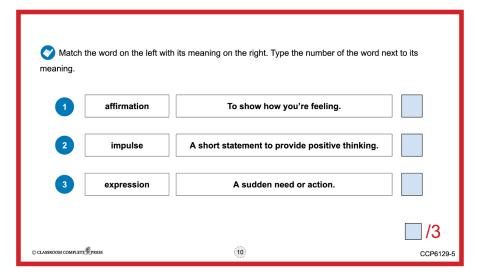
Reading Passage

Irrational decision-making may be a good idea. Use this method for	
simple choices. It is also good when you need to make a quick decision.	
Use rational decision-making for complicated problems. A good	
decision-maker will use both methods together. First, use rational	
decision-making to collect all information. Then, make a decision. Next, use irrational	
decision-making to evaluate your decision. Does it feel like the right choice? If not, why? You	need to
feel good about your decision.	
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Comprehension Questions



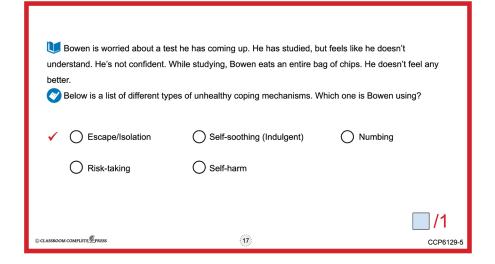
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Total Score = /40					
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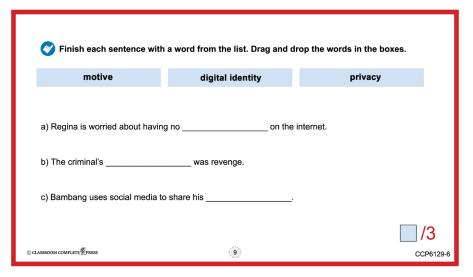
Reading Passage

Coping is what someone does to get rid of	bad feelings. Coping is plans to help deal with a	
stressful situation. Coping skills are used for tw	o kinds of problems: emotional and task.	
Emotion-based coping takes care of your feelin	gs. It is used when something is out of your control.	
Like when you feel sad after you lose someone	close to you. Task-based coping is when you talk o	ut
something in your life that causes stress. Like it	you're fighting with a neighbor. It's creating an	
unlivable situation. You may decide to move.		
Copin	g skills for	
emotional problems: Exe	rcise. Bath. Affirmation. Meditate.	
task problems: Time management. A	sk for help. Set boundaries. Make a to-do list.	
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Matching



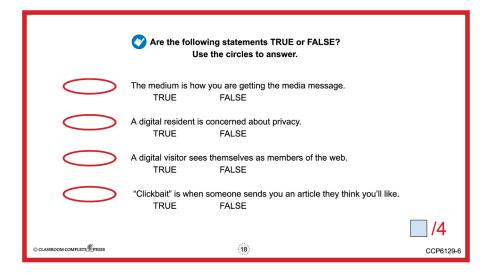
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W	Application of Concepts	Demonstrates a limited ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a basic ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a satisfactory ability to apply various concepts from the text to activities, discussions, and situations.	Demonstrates a strong ability to apply various concepts from the text to activities, discussions, and situations.
Total Score = /35					
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Reading Passage

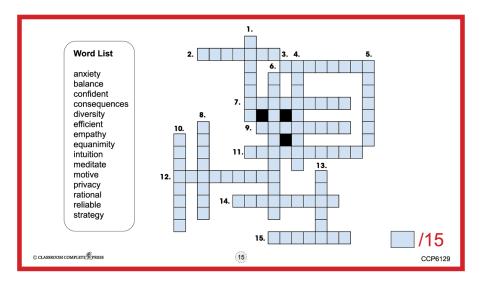
Digital Visitor	Digita	al Resident		
Ex: Research to write an exbanking.		ost a photo on social media. Take part discussion board.		
ather you're a visitor or resid	ent you must know how to	properly use the internet A digital visitor		
ether you're a visitor or resid	ent, you must know how to	properly use the internet. A digital visitor		
•		oroperly use the internet. A digital visitor stion. They don't leave comments or their		
browse through web pages	to look for answers to a que	stion. They don't leave comments or their		
browse through web pages	to look for answers to a que			
browse through web pages	to look for answers to a ques	stion. They don't leave comments or their		
browse through web pages	to look for answers to a ques	stion. They don't leave comments or their		

True or False

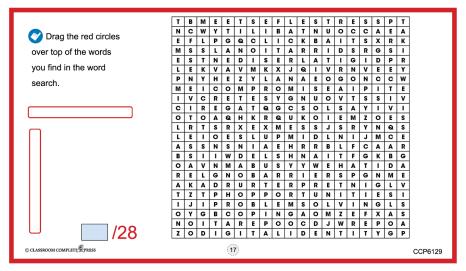


		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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Total Score = /34					
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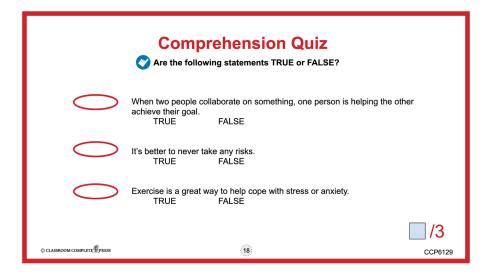
Crossword



Word Search

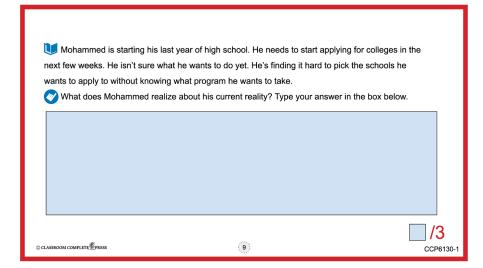


Comprehension Quiz

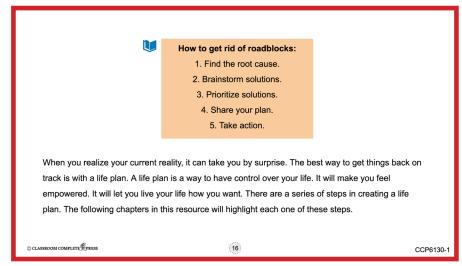


Comprehension Quiz

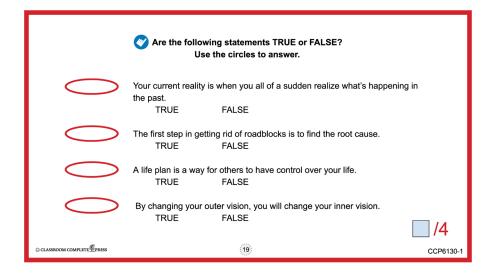
•		
1. Wang Fang is working in a gro	oup. She stares at her phone when a gro	oup member is talking. She
tells her group members which tasks	s to complete. She is constantly frowning	and sharing negative
comments. What traits show that Wa	ang Fang is aggressive? How can she ch	nange this?
, ,	he should apply for a promotion at work vever, he wants to move up. He's worried ha why or why not.	
		/4
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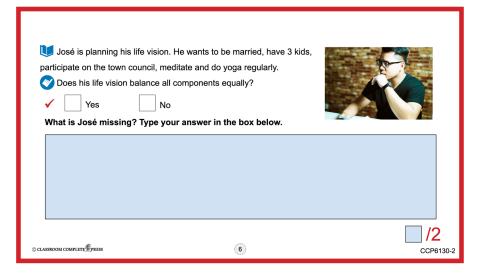
Reading Passage



True or False



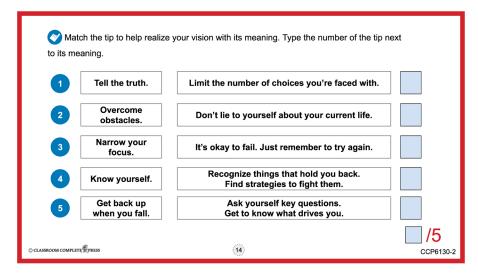
		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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•		Total S	core = /2	28	
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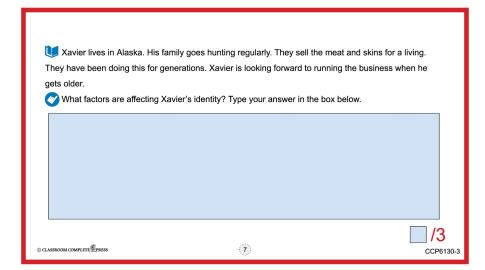
Reading Passage

The last chapter explains that you must create a your current reality. The first step in creating a life pl A vision is the big picture of what you want your life be your everyday life. It could also be your hopes for different from your long-term goals. Goals are individuated to reach. Your vision is the "why" that explains your step.	olan is to make a vision. The to look like. This can for the future. This is vidual things you want
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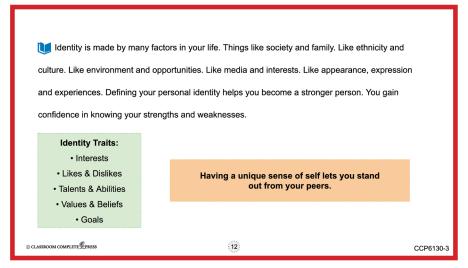
Matching



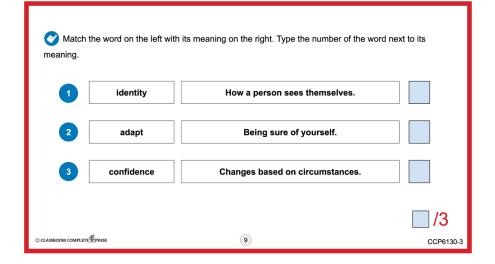
		Name:			
		Level 1	Level 2	Level 3	Level 4
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		Total S	Score = /3	33	
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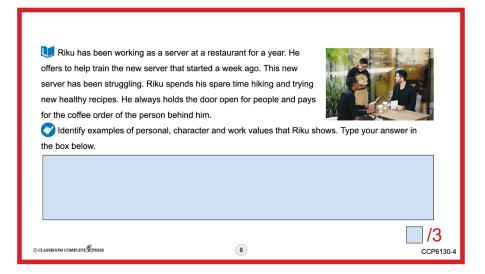
Reading Passage



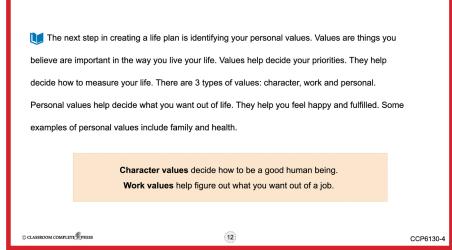
Matching



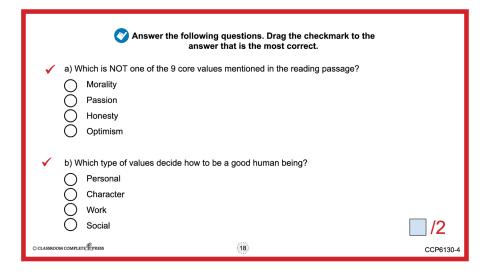
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•		Total S	Score = /3		
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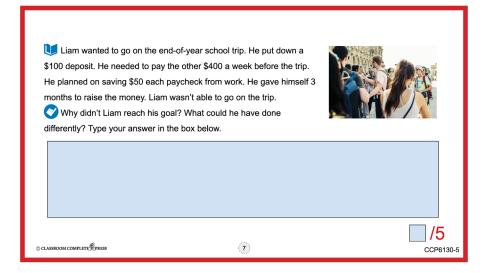
Reading Passage



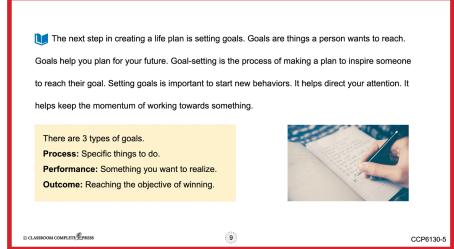
Comprehension Questions



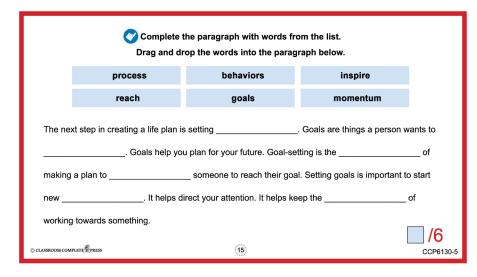
		Name:			
		Level 1	Level 2	Level 3	Level 4
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·		Total S	score = /3	34	
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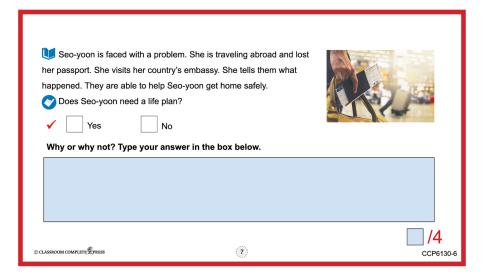
Reading Passage



Drag and Drop



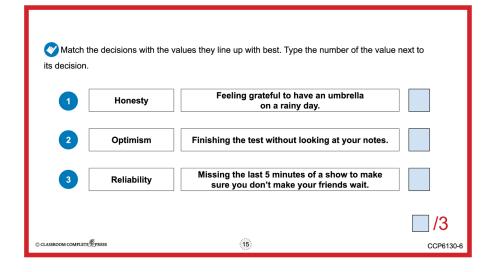
		Name:			
		Level 1	Level 2	Level 3	Level 4
Rubric	Understanding Concepts	Demonstrates a limited understanding of the concepts. Requires teacher intervention.	Demonstrates a basic understanding of the concepts. Requires some intervention.	Demonstrates a good understanding of the concepts. Requires no intervention.	Demonstrates an excellent understanding of the concepts. Requires no intervention.
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		Total S	Score = /3	32	_
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Reading Passage

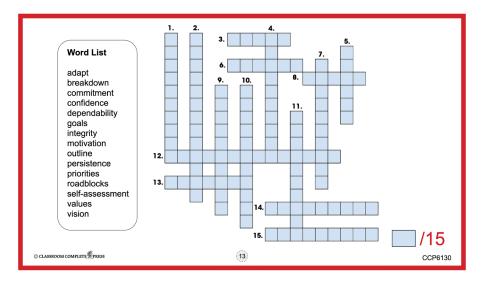
If the last step in creating a life plan is outlining an action plan. A life plan is a roadmap. It helps	
you make decisions based on what's important to you. It is a clear path that can change as your	
priorities change. When outlining your life plan, make sure to review and update your action plan a lot.	
Steps to Creating a Life Plan: A Breakdown	
1. Make a Vision: Imagine your perfect life: where you work, where you live, hobbies, etc.	
Imagine how you want others to see you.	
2. Do a Self-Assessment: What role do you have in life? How happy are you in different areas	
of your life? What are your strengths and weaknesses?	
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Matching

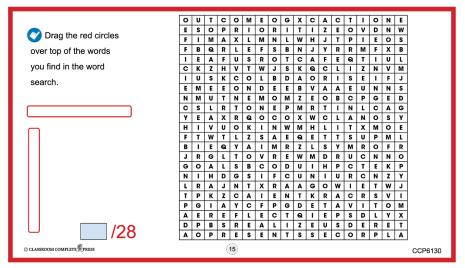


		Name:				
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		Total S	core = /3	36		
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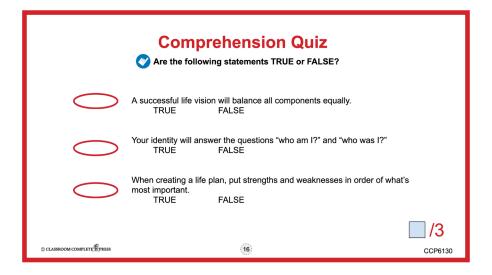
Crossword



Word Search



Comprehension Quiz



Comprehension Quiz

2. Explain the difference betwee	n your vision and your goals.	
2. Explain the difference betwee	en your vision and your goals.	
2. Explain the difference betwee	en your vision and your goals.	
2. Explain the difference betwee	en your vision and your goals.	