

# Special Olympics: A Gathering of Special People

## A Cross-Curricular Unit

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## Understanding What You Read



Fill in the chart below with information from the article.

	Special Olympics
<b>Began (time and place)</b>	
<b>Designed for</b>	
<b>Takes Place</b>	
<b>Number of Events</b>	
<b>Number of Countries Involved</b>	
<b>Number of Participants</b>	

## Tell Your Own Story



In what sports or games do you participate? Which ones would you like to try? Write a newspaper article for the sports section about your team and a particularly exciting game you played. Or write a story about a game in which you scored the winning points. \_\_\_\_\_

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## Vocabulary Builder



Prefixes such as *dis-*, *pre-*, and *re-* are added to the beginning of words. Once you know the meaning of the prefix, you can better decode new words. Write the meaning of each of the following words. Use a dictionary if you need help.

1. discourage \_\_\_\_\_
2. disintegrate \_\_\_\_\_
3. prehistoric \_\_\_\_\_
4. recommend \_\_\_\_\_
5. reform \_\_\_\_\_

## Figure it Out!



In the early twenty-first century, the Special Olympics movement had the following number of athletes from each country listed below. Answer the questions that follow. Then use the information to create a bar graph showing the participation. Set up the graph from least to greatest. Be sure to label each country along one axis of the graph. If you need help, look at the graphs in your math book to see how they are arranged.

Afghanistan	600
China	500,000
India	210,000
Rwanda	4,440
United States	550,000



1. About how many more people in Rwanda participate in the games than those in Afghanistan?  
\_\_\_\_\_
2. Which two nations are the closest in total number of participants?  
\_\_\_\_\_
3. If the number of participants in India doubled, would they have as many participants as China does? Why or why not? \_\_\_\_\_