

# Reporting on Rainforests

## A Cross-Curricular Unit

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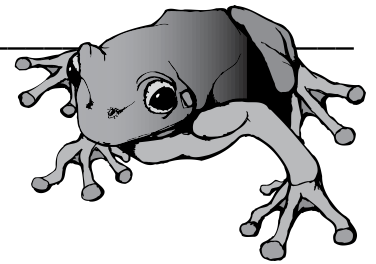
## Vocabulary Builder



Compound words can be written as one word, two separate words, or hyphenated words. Use a dictionary to find out if the compound words below are written correctly. If not, write them as they should be on the line provided.

1. felttip \_\_\_\_\_
2. water fall \_\_\_\_\_
3. ice-skating \_\_\_\_\_
4. light-weight \_\_\_\_\_
5. roadrunner \_\_\_\_\_

### Figure it Out!



If two-thirds of the ten million species live in the rainforest, how many species would that be?

\_\_\_\_\_

The following figures represent species found in four miles of rainforest. What would the numbers be for one mile?

- 1,500 species of flowering plants \_\_\_\_\_
- 400 species of birds \_\_\_\_\_
- 150 species of butterflies \_\_\_\_\_
- 100 species of reptiles \_\_\_\_\_
- 60 species of amphibians \_\_\_\_\_



Using the figures above, represent the following as ratios.

- Butterflies to flowering plants \_\_\_\_\_
- Reptiles to birds \_\_\_\_\_
- Reptiles to flowering plants \_\_\_\_\_

