

# Eek! A Spider!

## Emergency Lesson Plan

Concept: Geoffrey R. Lorenz  
Author: Judy A. Johnson  
Author: Bonnie J. Krueger  
Editor: Barbara Meeks  
Book Design: Patti Jeffers

**ELE90/101503**

978-0-7877-1926-5

Release Date 2015

Copyright © 2009 Lorenz Educational Press, a Lorenz company.  
P. O. Box 802  
Dayton, OH 45401-0802  
[www.LorenzEducationalPress.com](http://www.LorenzEducationalPress.com)  
All rights reserved.

The pages in this packet were originally published in  
Emergency Lesson Plans - Grades 3-4, (ELE90/1015).

Permission to print or photocopy the student activities in this book is hereby granted to one teacher as part of the purchase price. This permission may only be used to provide copies for this teacher's specific classroom setting. This permission may not be transferred, sold, or given to any additional or subsequent user of this product. Thank you for respecting copyright laws.



Lorenz Educational Press  
Milliken Publishing Company  
Teaching and Learning Company  
Show What You Know® Publishing  
LEP interactive



## Understanding What You Read

Decide whether the following statements from the story are true or false. If it is false, change the statement to make it true.

1. All spiders have twelve legs. \_\_\_\_\_
2. Spiders don't stick to their webs because of a kind of oil on their legs.  
\_\_\_\_\_
3. There are more than 35,000 kinds of spiders in the world. \_\_\_\_\_
4. Spiders have special glands on their stomachs that make cotton.  
\_\_\_\_\_



## Tell Your Own Story

You have discovered a new kind of spider. What will you name it? What does it look like? How does it catch its dinner? Write a few sentences describing your new discovery. \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

# Weaving Through the Web

Help the spider move through the web to find its dinner!

