

Reading & Writing Adventures in Team Building

Building Community in the Classroom

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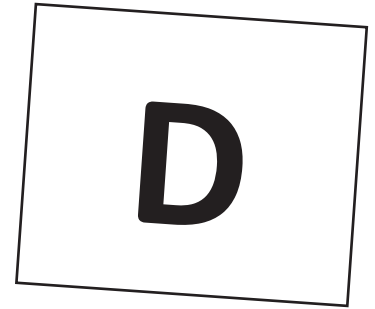
ALL ALLITERATION

Materials Needed: Photocopied and cut out set of the alphabet cards, pages 41–42
Hat or bowl
Clock or stopwatch for timing the activity

Divide the class into teams of three or four. Place the alphabet cards in a hat or bowl, and have one student draw a card and read the letter aloud.

Time the students for one minute. Each team is to write a sentence in which every word (or nearly every word) begins with the letter drawn. For instance, if the letter is **D**, students could write, *Drew draws dragons dancing down dark driveways.*

Teams earn one point for each word in the sentence that begins with the selected letter. The team with the most points wins that round. Keep track of each team's points, and continue playing until a team earns 50 points altogether.



Driveways
Down
Dark
Dragons
Drew
Dancing
Draws

TEAMWORK POETRY

Materials Needed: Piece of paper and pencils for each team

Write the word *teamwork* on the board. Have the class discuss words and ideas associated with the word *teamwork*, and write these on the board. Once the class has finished brainstorming, divide the students into groups of two or three.

Have each group come up with a poem entitled "Teamwork." The poem must contain at least three of the words written on the board, and it must be at least six lines long. It does not have to rhyme, but it should sound like a poem. Once each team is finished, have one student from each team read its poem aloud to the class.

A

B

C

D

E

F

G

H

I

J

K

L

M

N

O

P

Q

R

S

T

U

V

W

X

Y

Z