

Ice Breakers: Activities to Inspire Creativity #1

Social Interaction Activities

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ELE90/102603

ISBN: 978-0-7877-1978-4

Release Date 2015

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Dayton, OH 45401-0802
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The pages in this packet were originally published in
Ice Breakers, (ELE90/1026).

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Milliken Publishing Company
Teaching and Learning Company
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LEP interactive

Illustrated Tongue Twisters

MATERIALS: Tongue Twister Cards (page 47)
Paper
Markers, crayons, or colored pencils

DIRECTIONS:

Before class begins, decide how you will divide the class into groups. Make enough copies of the Tongue Twister cards so that each group receives one card. Before beginning the activity, orally review all of the tongue twisters. Encourage the students to practice saying them aloud.

Give each group a Tongue Twister card and provide each student with a piece of paper and drawing materials, such as crayons or markers. Give the groups five minutes to draw on their papers how they visualize the tongue twister.

The groups must work together to come up with their drawings—they can all draw the same scene or different aspects of the tongue twister.

After the groups have finished, let each share their drawings with the rest of the class. Have the group say their tongue twister, and let the rest of the class attempt to say it with them. You may want to repeat the tongue twister for them a few times, as this could get confusing (and funny) very quickly!

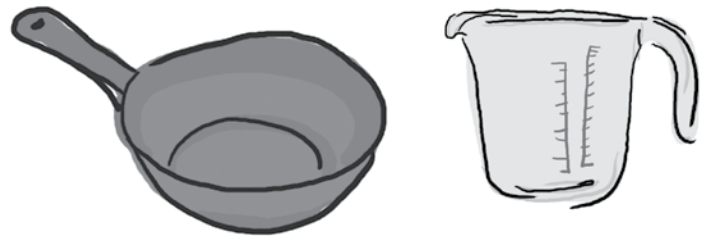
What's Cooking?

MATERIALS: Grocery ads from the newspaper
Various old magazines
Construction paper
Glue

DIRECTIONS:

Divide the students into small groups, and provide each group with several old magazines and newspaper ads. To speed up the activity, pull out food-themed advertisements and articles from the magazines before class begins.

Challenge each group to “prepare” a dinner for the rest of the class by browsing through the magazines and cutting out the pictures of the food they would like to serve. Give each group a paper plate or piece of construction paper on which to glue their pictures. After the groups have finished, ask one group member to explain the meal they chose to the rest of the class.



EXTENSION ACTIVITY:

Talk about proper nutrition with the students. Identify the foods found on each plate and discuss in which food groups they belong. What is missing from a balanced meal? Invite the students to look through the magazines and create a healthy, well-balanced meal to serve the class.

A Zoo Without Animals

MATERIALS: Animal Cards (page 44)

DIRECTIONS:

Make a copy of the animal cards, divide the class into groups and take the first group out of the room (or away from the other groups). Have one person from the group draw an animal card. After discussing amongst themselves, the group must then silently imitate the animal in front of the rest of the class. They cannot make any sounds, but encourage the students to act out all aspects of the animal. For example:

Animal Card: Lion

Group Actions: Act out a roar, lick "paws" and rub face, brush "mane" with paws, use arm to represent tail, walk on hands and knees

Have the group "perform" their animal for the rest of the class. After the animal is correctly guessed, select another group to play and repeat the process.

Scenes from a Classroom

MATERIALS: None

DIRECTIONS:

Divide the class into small groups of 3-4 students. One at a time, have each group stand before the class and whisper an activity or event for each group to act out. These events can be anything related to a current classroom lesson or something that happens often in school. You may want to provide the class with an overall subject (science, social studies, etc.) to give them a hint.

Have each group act out their event for the rest of the class without speaking. Give the class plenty of time to study the scene, allowing them to ask questions and make comments as they watch. The group that correctly guesses the event is the next to perform. After the activity, talk with the students about the classroom lesson that relates to each event.

Select a small group of students to help you demonstrate the activity to the class before beginning.

SUGGESTED ACTIVITIES:

- Planting a garden
- Doing homework
- Playing a musical instrument
- Calling someone on the phone
- Sailing on a boat
- Going to the dentist



<p>A tricky frisky snake with sixty super scaly stripes</p>	<p>Peter Piper picked a peck of pickled peppers</p>
<p>She sells seashells by the seashore</p>	<p>How much wood would a woodchuck chuck if a woodchuck could chuck wood?</p>
<p>Betty Botter bought some butter. But, she said, "This butter's bitter. If I bought some better butter, It would make my batter better."</p>	<p>A skunk sat on a stump and thunk the stump stunk, but the stump thunk the skunk stunk.</p>
<p>If Stu chews shoes, should Stu choose the shoes he chews?</p>	<p>Papa wants a proper cup of coffee from a proper copper coffee pot.</p>
<p>Double bubble gum bubbles double</p>	<p>Fuzzy Wuzzy was a bear Fuzzy Wuzzy had no hair Fuzzy Wuzzy wasn't very fuzzy, was he?</p>