

Submersibles: Exploring a New World

Ready-To-Use Activities for Substitute Teachers

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ELE90/103109

ISBN: 978-0-7877-1996-8

Release Date 2015

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Dayton, OH 45401-0802
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The pages in this packet were originally published in
Substitute Teacher Solutions, (ELE90/1031).

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Lorenz Educational Press
Milliken Publishing Company
Teaching and Learning Company
Show What You Know® Publishing
LEP interactive

“Wow! That would be fascinating,” Ethan exclaimed. “So *Alvin* is equipped with cameras?”

“Cameras and lights and computers and a telephone – all the comforts of home,” Amanda admitted. “Plus a bunch of other scientific equipment. *Alvin* also has two arms. One is meant for heavy lifting, and one is for more sensitive work, like picking up specimens.”

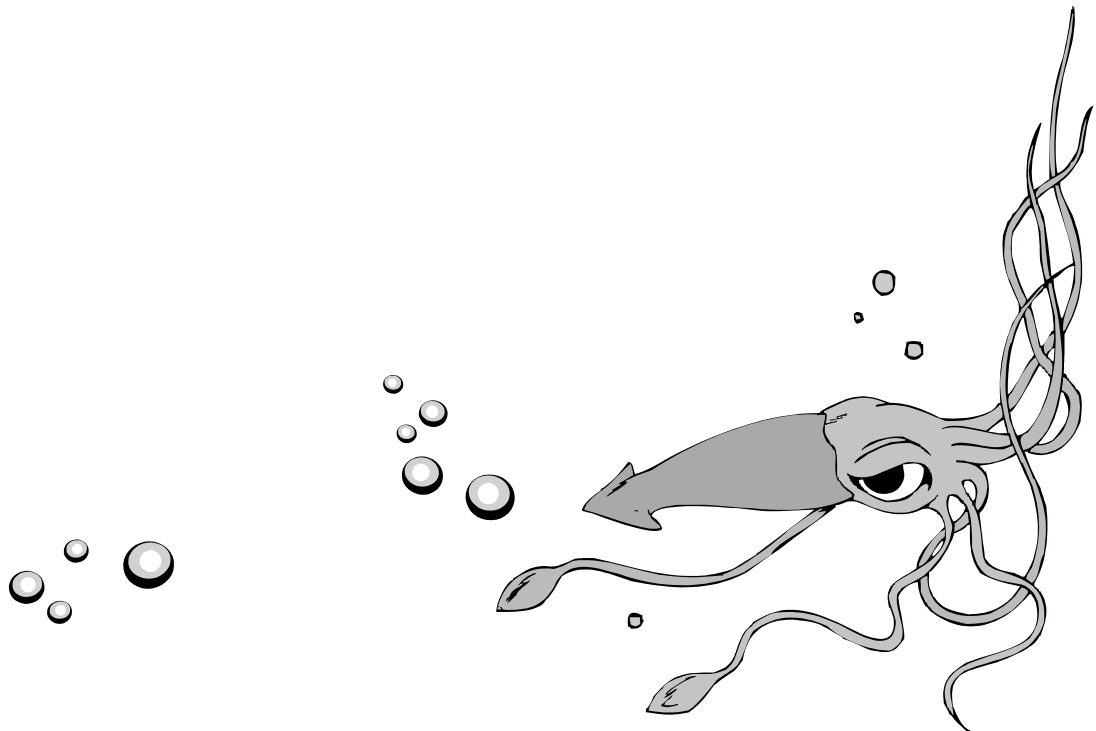
“So, when can we take a field trip in *Alvin*?” Ethan asked.

“Have you got \$30,000?” Amanda replied. “That’s about how much it costs for every day at sea.”

“No, I don’t. I do have an idea, though. I think maybe I’ll be one of the crew on the ship that takes *Alvin* out to explore,” Ethan said as the bus slowed down. “Okay, this is my stop. Where can I get more information?”

“Try the Internet Web site for Woods Hole or NOAA—the National Oceanic and Atmospheric Administration,” Amanda called as Ethan headed down the aisle. “Happy searching!”

“Thanks for the help. I may survive this assignment after all! See you tomorrow,” Ethan replied.

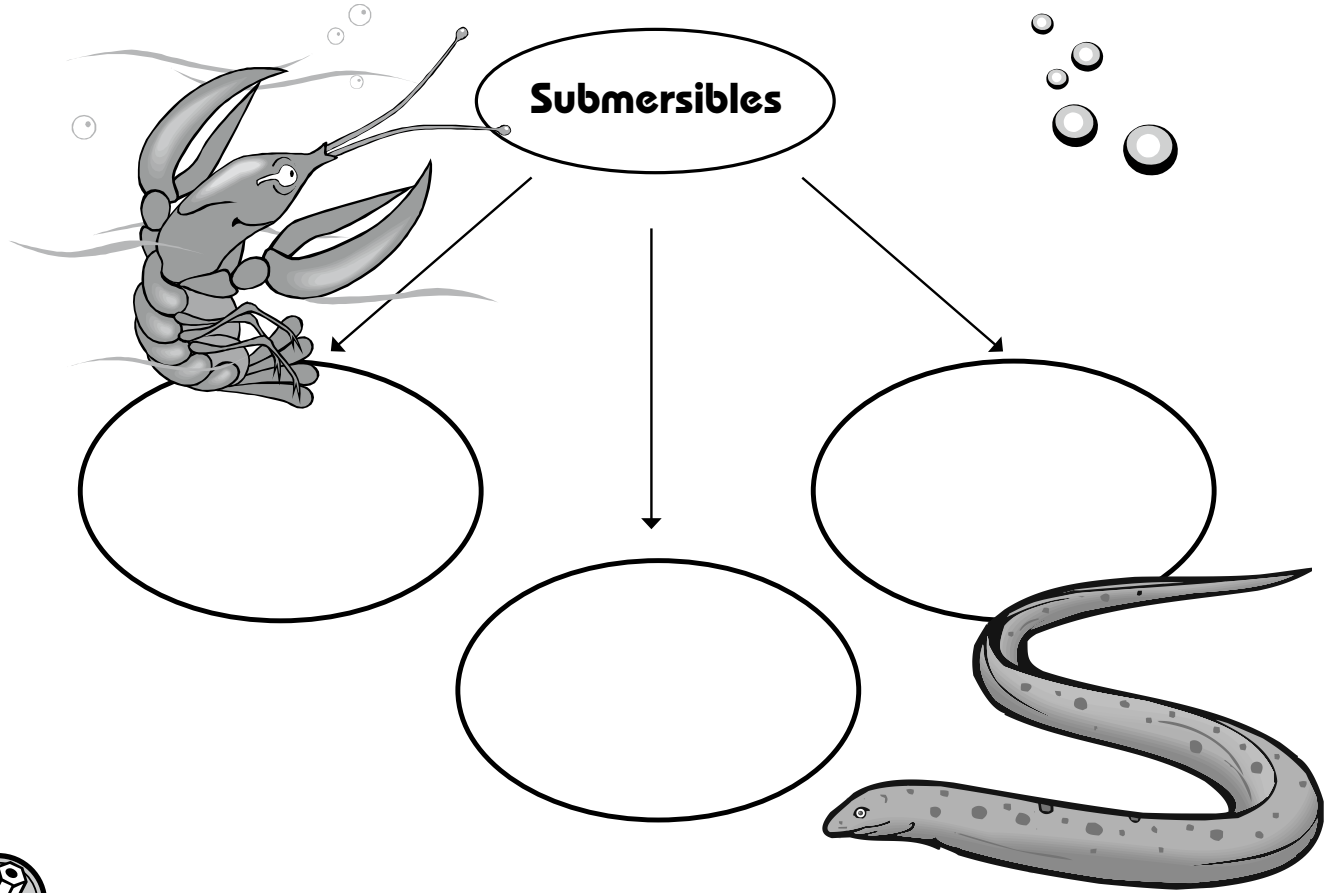


Name _____ Date _____



Understanding What You Read

Fill in the graphic organizer below with details from the article.



Tell Your Own Story

Imagine that you are an explorer, in either the past, present, or future. Where do you go to explore? What do you find there?
