

Dedication

This book is for “Bone’s Babies”, my senior methods capstone course students at Charleston Southern University, who named themselves in this way and even brandished it proudly on a t-shirt when we formed a dodge ball team to raise money for charity. It is your spirit, passion, and commitment that motivate me to find fresh ways to “break brain barriers” and connect neural pathways for children who desperately need to feel smart, creative, and confident. Gandhi said: “Be the change you wish to see in the world” and you are living evidence of that mantra.

Message







Teachers who are called to the ministry of transforming minds will need to break down the barriers that poverty, prejudice, and power place in their way. They will need spiritual strength in order to carry out the work of “breaking brain barriers”, their own and those placed in the minds of their students. That is why the job isn’t for the faint of heart: “Let not many of you become teachers, my brethren, knowing that as such we will incur a stricter judgment.”

James 3:1. For those who persevere, I salute you.

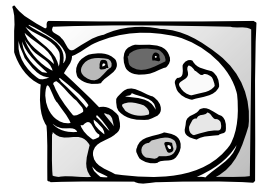
Acknowledgements

I wish to acknowledge the work of the Single Gender Inquiry Group at Spann Elementary School in Summerville, South Carolina, who are committed to “breaking brain barriers” for children in poverty. You are pioneers and prophets! Barbara Bassett, Britt Blanton, Scott Bloom, Joanne Florencio, Shantae Gilliard, Karen Garcia, Ellen James, Rene’ Jones, Brianne Peters, Nicholas Turoski, and Principal, Wanda Carroll-Williams

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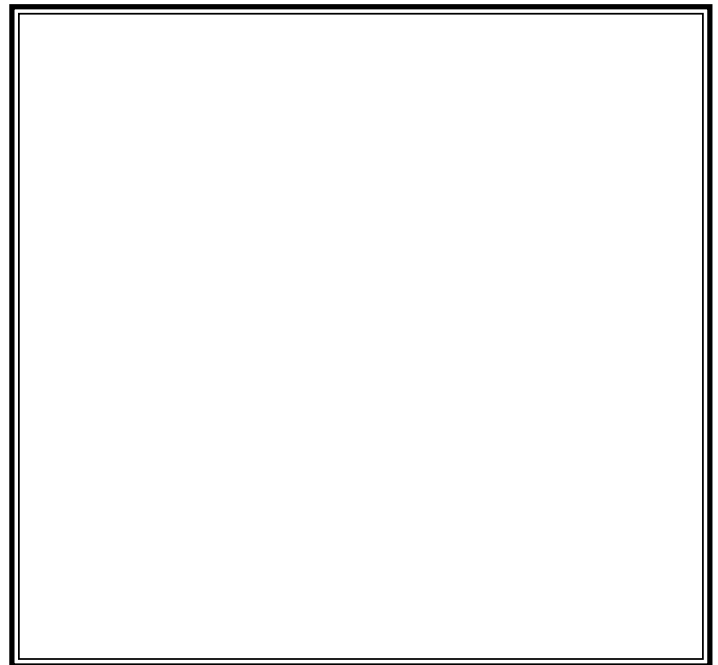
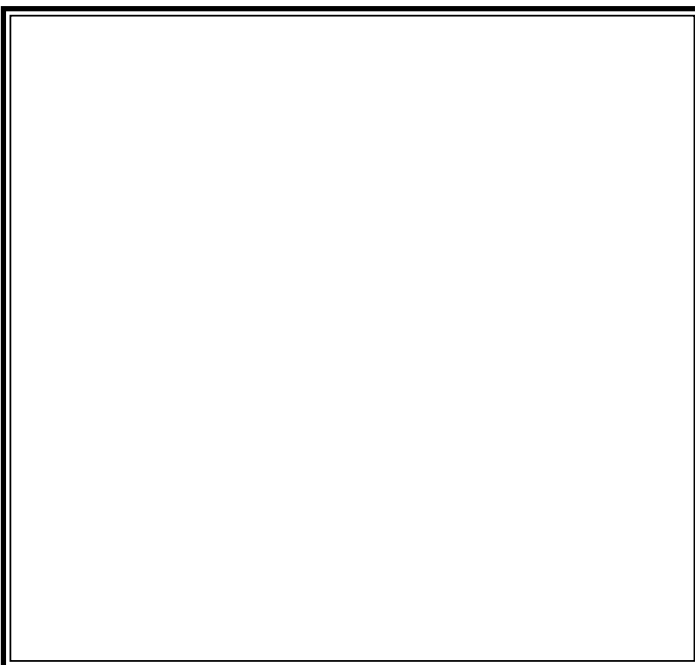
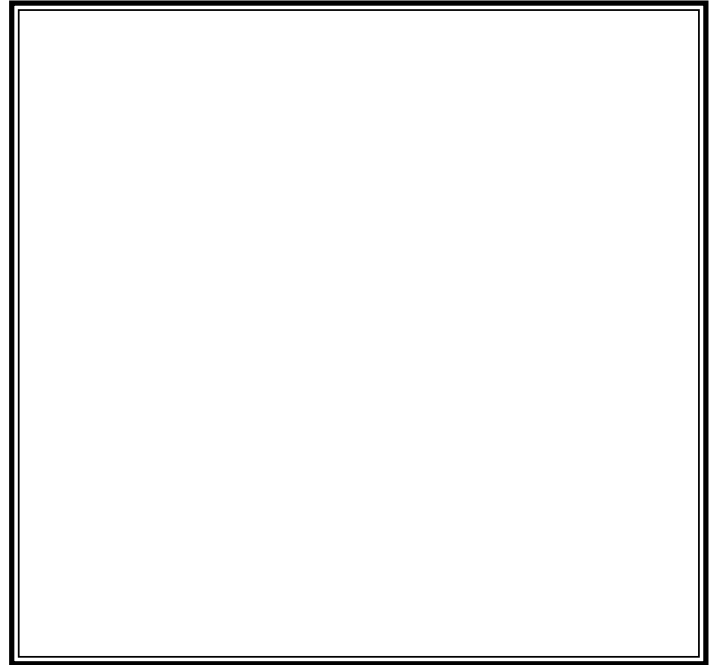
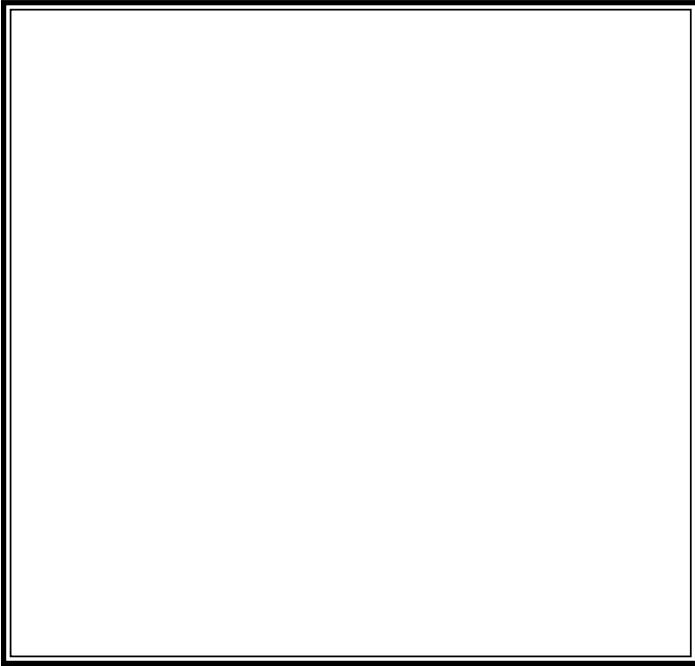
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Learn the New Word...with Color



Objective: Help students learn the alphabet, spelling, and vocabulary using color.

Directions: Bold colors, such as orange, red and shades of lemony yellow demand attention. Reproduce the “learn the word” cards on colored paper, and use black marker to print the words (or letters). You may also use white or cream-colored paper, but select markers in a bold shade to attract the learner’s attention. Remember, black and white alone are monotonous.



Mark in Red

