Dedication

This book is for "Bone's Babies", my senior methods capstone course students at Charleston Southern University, who named themselves in this way and even brandished it proudly on a t-shirt when we formed a dodge ball team to raise money for charity. It is your spirit, passion, and commitment that motivate me to find fresh ways to "break brain barriers" and connect neural pathways for children who desperately need to feel smart, creative, and confident. Gandhi said: "Be the change you wish to see in the world" and you are living evidence of that mantra.

Message

Teachers who are called to the ministry of transforming minds will need to break down the barriers that poverty, prejudice, and power place in their way. They will need spiritual strength in order to carry out the work of "breaking brain barriers", their own and those placed in the minds of their students. That is why the job isn't for the faint of heart: "Let not many of you become teachers, my brethren, knowing that as such we will incur a stricter judgment." | James 3:1. For those who persevere, I salute you.

Acknowledgements

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90/1040LE **2**

Learn the New Word...with Color



Objective: Help students learn the alphabet, spelling, and vocabulary using color.

Directions: Bold colors, such as orange, red and shades of lemony yellow demand attention. Reproduce the "learn the word" cards on colored paper, and use black marker to print the words (or letters). You may also use white or cream-colored paper, but select markers in a bold shade to attract the learner's attention. Remember, black and white alone are monotonous.



Just a Stroke of Red (or Orange) for Good Measure

Objective: Research shows that an occasional bold stroke of red or orange attracts the learner's attention to details. Use the following reproducibles to create lessons that ask the learner to identify critical information.

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| | Directions for the students: Color the apple re |

Note: Both red and orange are useful for alerting children to specific points of knowledge or new concepts. How can you also incorporate scent or taste in these lessons? See Differentiated Pathways of the Brain (Lorenz Educational Press, 90/1039LE) for ideas.

Mark in Red



