

Growing Minds in Art

Lessons for Stimulating Thinking

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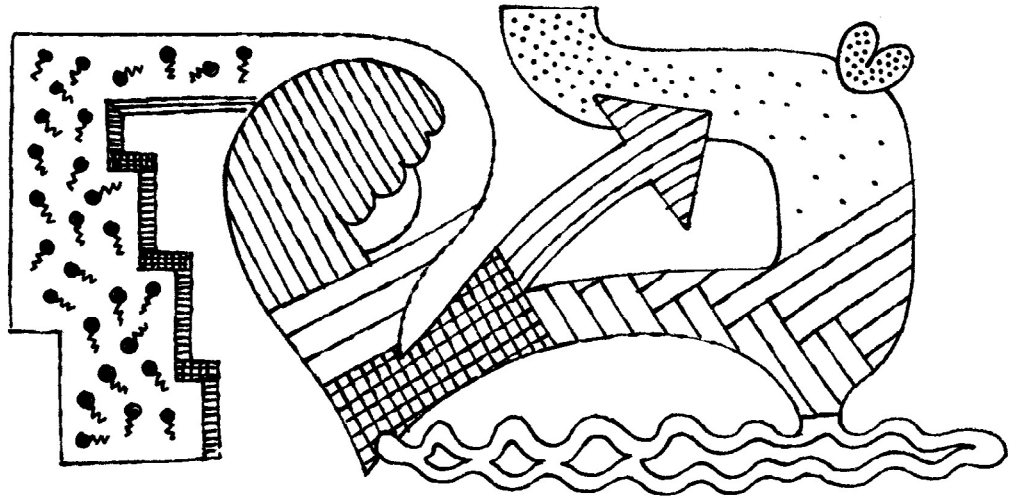
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LEP interactive

ASBK



1. What is this picture about? Why do you think so? _____

2. What are the most interesting elements in the sketch? What makes them interesting?

3. How does the sketch make you feel? _____

4. Tell how you think the drawing might have come into being. Who drew it, and why was it drawn?

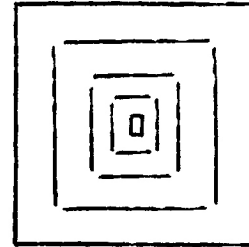
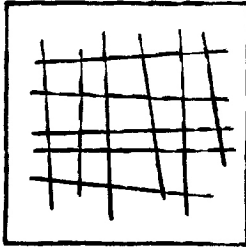
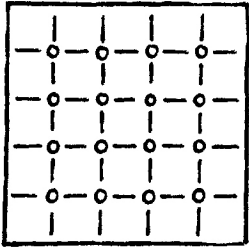
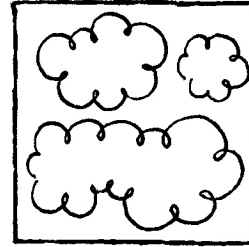
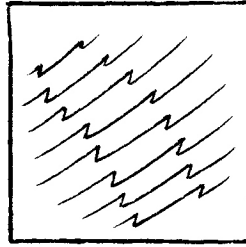
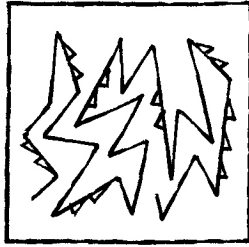
5. Does the drawing serve a purpose, or could it serve a purpose? Is there a key to understanding it?

6. Try adding color to the drawing. Does it make more sense? Is it more appealing? Explain your answers.

7. What do you think ASBK means? _____

Six Sketches

A. Here are six sketches. They are quite different from one another, but they are all lines in various patterns. What is your reaction to each one? Write how it makes you feel. Do you like or dislike it?



Write your reactions here.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

B. Which two sketches appeal to you most? _____

Why do you like them better than the other four?

Which two sketches are least appealing to you? _____

Why don't you like them?

- C.** Think about why certain drawings, sketches, paintings, photographs, and designs give you a pleasing feeling and others do not. Why do you think this is?

Would you like a certain type of visual art if you were exposed to it more often? Why or why not?

Could the opinions of your friends or family affect how much you like a kind of design or visual art? Explain your answer.

Might you like a piece of art more or less because it is popular or famous? Why or why not?

- D.** Now that you have thought more about them, rank the six sketches according to how you like them.

1st Sketch # _____

2nd Sketch # _____

3rd Sketch # _____

4th Sketch # _____

5th Sketch # _____

6th Sketch # _____