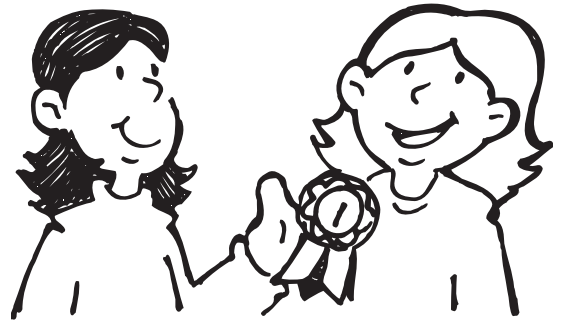


# Learn New Words

Read the sentences. Circle the answers.

Shelly came in first place.  
She was the champion.

Champion means      winner      loser.

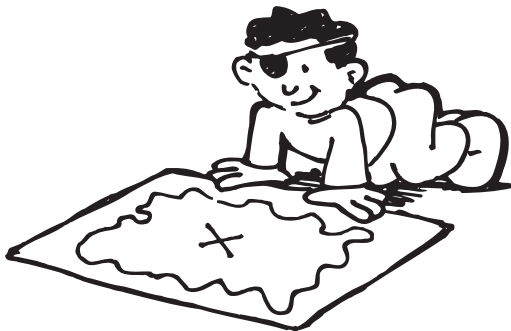


Gordon wore a red carnation.  
It smelled very nice.

Carnation means      a flower      a hat.

Jake told a humorous story and  
everyone laughed.

Humorous means      sad      funny.



"It is time to begin our quest," Zach said.  
He looked at the treasure map.

Quest means      find      search.



A dictionary can be used to help you learn new words. Use a dictionary to look up the word **champion** and write its definition.

# Key Words

**brook**  
**stream**  
**river**



Once a little fish swam in a little **brook**. He splashed in the cool water. One day he wiggled his tail and swam away. As he swam, his path in the water grew wider. Soon it became a **stream**. The little fish began to grow bigger. On and on he swam. The water became wider and deeper until, at last, it was a **river**. The fish was big now. He found other fish that lived in the deep water. He was happy in his new home.

A. Read the story. Then fill in the missing words.

1. A little fish swam in a little \_\_\_\_\_ .
2. The brook grew into a \_\_\_\_\_ .
3. Water that is wide and deep is called a \_\_\_\_\_ .

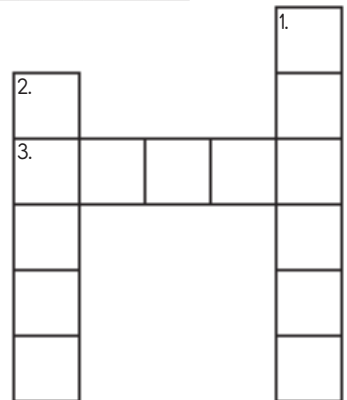
B. Write the missing words or letters.

1. Write the word that rhymes with dream \_\_\_\_\_  
took \_\_\_\_\_

2. Write the two syllable word. \_\_\_\_\_ / \_\_\_\_\_

3. Fill in the missing vowels.

br \_\_\_ \_\_\_ k    str \_\_\_ \_\_\_ m    r \_\_\_ v \_\_\_ r



C. Fill in the puzzle using the key words.

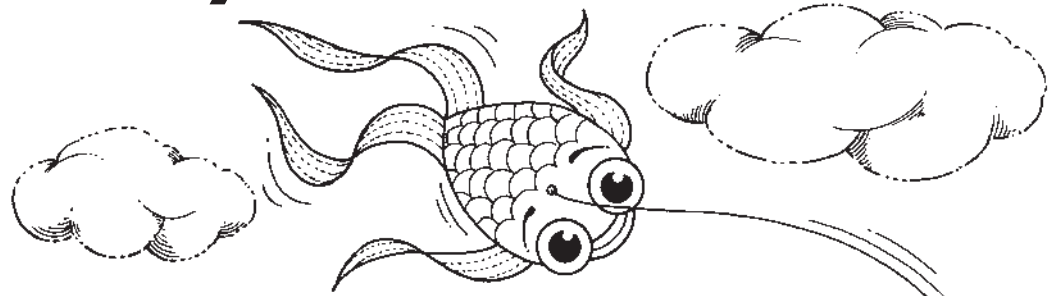
1. Where the bigger fish swam.
2. Where the little fish swam.
3. Where the biggest fish swam.



On another sheet of paper, write a paragraph about a time you played in water.

# Key Words

**gust**  
**breeze**  
**gale**



The Wind saw Bo flying a new fish kite.

"I think I'll have fun with Bo's kite," said the Wind.

It blew a soft puff of wind. The little **breeze** lifted the kite higher and higher. Then the Wind blew harder. This **gust** of wind made the kite fly up and down.

It danced in, out, around and around. Suddenly, the Wind blew very hard. This **gale** almost pulled the kite out of Bo's hand. Bo did not want to lose the new kite. He held on very tightly.

A. Read the story. Then fill in the missing words.



1. A strong, hard wind is a \_\_\_\_\_.
2. A puff of wind is a \_\_\_\_\_.
3. A \_\_\_\_\_ of wind made the kite fly up and down.



B. Write the missing words.

1. Write the words that rhyme.
  - must \_\_\_\_\_
  - freeze \_\_\_\_\_
  - sale \_\_\_\_\_
2. Write the word with the long e sound. \_\_\_\_\_
3. Write the word with the long a sound. \_\_\_\_\_
4. Write the word with the short u sound. \_\_\_\_\_



On another sheet of paper, write a story about a windy day. Use the words in the box at the top of the page.

Name \_\_\_\_\_

# Pick a Pet

Find the meaning of each underlined word. Write the letter of the answer on the line.

Pick a turtle for a pet. It cannot run, but it can crawl (\_\_\_\_\_).

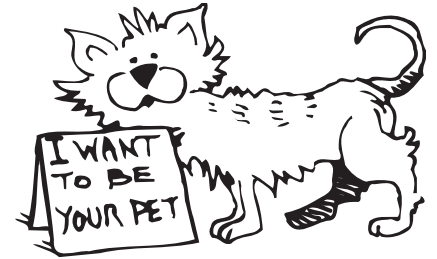
Pick a rabbit for a pet. It can jump and bounce (\_\_\_\_\_).

Pick a bird for a pet. It will sing a lovely song (\_\_\_\_\_).

Pick a mouse for a pet. It has teeth to nibble (\_\_\_\_\_).

Pick a puppy for a pet. It will be your friend and companion (\_\_\_\_\_).

Pick a kitten for a pet. It feels soft and silky (\_\_\_\_\_).



- a. to go up and down
- b. to move slowly
- c. a buddy

- d. smooth
- e. to eat a little
- f. pretty

.....

Spell each word two times at the right.

- 1. crawl \_\_\_\_\_
- 2. bounce \_\_\_\_\_
- 3. lovely \_\_\_\_\_
- 4. nibble \_\_\_\_\_
- 5. companion \_\_\_\_\_
- 6. silky \_\_\_\_\_

.....

Complete each idea with one new word.

- 1. To take a small bite \_\_\_\_\_
- 2. To move like a snail \_\_\_\_\_
- 3. A good pal \_\_\_\_\_
- 4. Not rough or bumpy \_\_\_\_\_
- 5. To move like a rubber ball \_\_\_\_\_
- 6. Beautiful \_\_\_\_\_