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Harry's hints:

A **preposition** is a word that is used to relate a noun or a pronoun to other words in a sentence. A **prepositional phrase** answers several questions: **how**, **when**, **where**, **which one**, or **how many**.

Some words may be used as adverbs in some sentences; however, other times they may be the first word of a **prepositional phrase**.

Examples: There are many clouds **above**. (**Above** is an **adverb** that tells **where** the clouds are.)

There were many clouds **above our heads**. (**Above** is used as the first word of a prepositional phrase that tells **where** the clouds are.)

Choose a preposition from the Word Box to complete each sentence below. The words in parentheses will tell which kind of word to choose.

WORD BOX

above behind	about below	across beside	around between	at by	before down
during	except	for	from	in	inside
into	like	near	of	on	over
through	to	under	until	up	with

- 1. We arrived _____ the field a little early. (where)
- 2. The crowd was gathering _____ the colorful balloons. (where)
- 3. We had won a special prize _____ a contest. (how)
- 4. The prize was a ride _____ a hot air balloon. (where)
- 5. The contest was sponsored _____ a large bank. (how)
- 6. _____ the ride could begin, the wind had to die down. (when)
- 7. We climbed _____ the gondola carefully. (where)
- 8. It was smaller _____ the basket than I thought. (where)
- 9. The pilot stood _____ me as he shouted commands to his ground crew. (where)
- 10. The flight began as we began to rise _____ the crowd. (where)

The **object of the preposition** is a **noun** or **pronoun**.

Example: The balloon was above the ground. (Ground is the object of the preposition above.)

In the sentences below, underline the prepositional phrase and circle the object of the preposition. (There may be more than one prepositional phrase in each sentence.)

- 1. The flight was beginning around the park.
- 2. We started drifting across the river.
- 3. The balloon with colorful stripes was near our balloon.
- 4. I was still surprised by the small space inside the gondola.
- 5. There was so much to see from our vantage point.
- 6. After an hour we were nearing our landing area.
- 7. We hoped we wouldn't land until the scheduled time.
- 8. We finally landed with a slight bump.
- 9. The balloon's crew was waiting for us.
- 10. Everyone shared a picnic lunch under the oak trees around the field.



Prepositional Phrases

Some prepositions are: by, near, in, or, under, over, beside, to, from. The noun after the preposition is the object of the preposition.

The scouts marched to the river.

(prepositional phrase)

A **prepositional phrase** is a preposition, its object, and any words that tell about the object. These phrases are used like adjectives and adverbs to describe.

The man with the white hair spoke.

adjective

Tom ran into the room.

adverb

Enclose each prepositional phrase in parentheses (). Underline the preposition once and underline the object of the preposition twice.

- 1. A man with a deep voice spoke to the class.
- 2. The president of the class sat with the speaker.
- 3. A boy in the back row talked during the program.
- 4. The end of his speech was followed by loud applause.
- 5. The chairman of the committee started for the door.

A preposition can have more than one object.

His allowance was spent on a bat and a ball.

Prepositional phrases do not always follow the words they modify.

For a moment Tom hesitated. **Under the boat** swam a school of fish.

Underline the preposition once and its object or objects twice.

- 6. The first years of my life were spent with my grandmother and grandfather.
- 7. Over us, in the redwood forest, huge trees towered.
- 8. In the corner were piled sacks of potatoes and onions.

Add a prepositional phrase to each sentence below.

, ,				
9. The bag of bats and balls was placed				
10 we stopped for hamburgers.				
11 the alarm sounded.				
12. A dog without a collar leaped				
13. Cookies of every kind were placed				
14. Crowds of people go to the zoo				
On another sheet of paper write three sentences to describe a squirrel and a				

On another sheet of paper write three sentences to describe a squirrel and a tree and underline the prepositional phrases.

A preposition

is a word that shows the relation of the noun following it to some other word.

Name	Date
the period in the first sentence, and a lower the second sentence. The two sentences a	
And is used when the second sentence Example: Daniel studies astronomy. Susar Daniel studies astronomy, and S But is used when the second sentence sentence. Example: The study of the stars is fun. It is The study of the stars is fun, bu Or is used when the sentence offers to Example: You can see stars with only you one star with the use of a telesco	Susan studies botany. ce is in contrast to the first shard work also. two choices. reyes. You can study cope. ur eyes, or you can study
Combine the following sentences with a 1. The Little Dipper is a constellation in the	and, but, or or. summer sky. It is also called Ursa Minor
2. You can often see stars in metropolitan a lights.	areas. It is better to study them in areas away from city
3. One of the brightest stars in the summer	sky is Vega. It is part of constellation Lyra.
4. Shooting stars are prominent in August.	You can see them more infrequently in other months.
5. The Northern Cross is the most visible coor "the swan".	onstellation in the summer sky. It is also called Cygnus,
	can see the Milky Way very clearly. The time of the visible.
independent clauses. Use a connecting we The astronomer talked to our class, spoke about the summer sky, we sa projected on the ceiling. The special exhibit these stars during the day. The projector we	we were so interested in studying the stars. He it inside an inflated bubble built for viewing slides visited schools in our area, students could see orked just like a regular slide show, he inverted a had holes in it identical to the placement of stars,

Name Period Date Score

Interjections

An **interjection** is a word or group of words used to express sudden emotion or feeling. It actually has no grammatical connection with any part of the sentence, but it helps to add "zing" to writing and conversation.

Study the comic strip below. Insert the sentences *a* through *g* where you think they belong. Add the correct punctuation to your sentences.

- a. Hooray Now I can build my pizzeria here Ah Roscoe you are a clever cad
- b. Sorry Penelope you must pay the mortgage today
- c. Alas I have no money Please I must have more time
- d. Horrors Is there no one who can save me
- e. Go You must vacate this house at once
- f. Curses He has the dough and I'm out a pizzeria
- g. Stop Roscoe Ratt I have the dough







