The Making of a Monster

(Adapted from Frankenstein by Mary Shelley)

As a boy, Frankenstein had a happy life and a loving family. One of the first remarkable things he noticed as a youngster was an electrical storm. Lightning struck an oak tree near his home in Switzerland. The next morning when he went out to look, the tree was shattered. This was the first time Frankenstein found out about the laws of electricity.

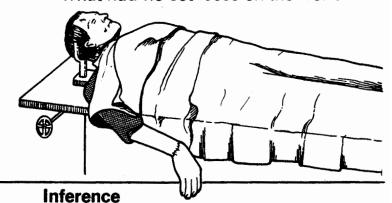
When he went away to school, he was very interested in the sciences. One of his teachers told him to study physical nature, chemistry, and math. Frankenstein did study these and decided he would like to create physical life himself. He forgot his family and friends. He forgot to eat. He grew thin and ill, but at last he was ready to put his studies to work.

On a dreary night in November he began. Frankenstein had laid the form of a human with head, hair, arms, and legs, on a table. He gathered his instruments of life around him. Once more he looked at the lifeless form. Then, using all his

powers, Frankenstein infused life into the form. The rain beat against the windows as Frankenstein waited. In the glimmer of the candlelight, suddenly he saw a yellow eye flicker and open. The creature breathed hard and a shudder ran through its limbs.

Frankenstein had planned a handsome man but was surprised and frightened by what he had created. It was horrible. He wished he had never built the "thing." He ran from the room and hid in his bed. The monster followed. It pulled aside the bed curtains and looked straight at Frankenstein. It muttered some sounds and gave a terrible grin. Frankenstein leaped from bed.

What had he set loose on the world?



Main Idea

- 1. The novel *Frankenstein* tells the story of
 - a. an electrical storm.
 - b. a happy family.
 - c. the creation of a monster.

Significant Details

- 2. The monster was supposed to be
 - a. handsome.
 - b. horrible.
 - c. quiet.

Context Clues

- Frankenstein *infused* life into the form.
 - a. waved a candle over it
 - b. breathed heavily
 - c. gave it the necessary powers to breathe and move

- 4. While studying, Frankenstein learned
 - a. things that other students did not know.
 - b. about his family.
 - c. that electricity was harmless.

Drawing Conclusions

- 5. Frankenstein became so interested in his project that he
 - a. did not sleep well every night.
 - b. took an extra week's vacation.
 - c. did not take care of himself.

Following Through

6. Read *Frankenstein*. If you created a creature, what physical things would you need for just one arm? (i.e., bone, fingernail)

Name:	Date:	

Island of Mystery

Marvelous trip					
Send	Reply	Forward	Edit	Print	Delete
To: Sent:	AuntJane@Easte Friends and Fa Tuesday, Noven Marvelous trip	amily aber 11			

Dear Friends and Family,

If you've wondered why I haven't answered any of your e-mails for the last few days, it's because I went on an unexpected journey. A friend who teaches at the university called and told me about a last-minute cancellation on a university-sponsored trip to Isla de Pacua. She asked if I could be packed and at the airport in four hours. Well, you know me. I'd never pass up a chance for an adventure.

While we were in the air, I took the opportunity to learn more about this famous island. Isla de Pacua, known as Easter Island, was named by the Dutch explorer, Jacob Roggeveen, who first visited there on Easter Sunday, 1722. Located in the South Pacific Ocean, the island is about 2,000 miles from the coast of Chile. The triangular-shaped island is about 11 miles long and 15 miles wide. An extinct volcano stands on each point of the triangle.

Little rain falls on the island and the soil absorbs water quickly, so there are no fresh water streams. Drinking water comes from crater lakes.

When Roggeveen arrived at Easter Island, about 4,000 people lived there, but by 1879 there were only 111 people left. Many had been captured and sold as slaves. Others died from diseases brought by visitors.

In 1888 the island was annexed by Chile and became a home for people suffering from leprosy. Later the Chilean government made it a public preserve. Today the island is home to about 2,000 people.



Name:	Date:
Island of Mystery	(cont'd)
I enjoyed the pleasant climate a interested in the megaliths—gigarisland. Carved of a special kind statues stand on rock platforms largest statue weighs as much as	and ocean beaches on Easter Island but was most antic, carved statues located throughout the lof volcanic rock called tufa, about 100 simple and are between 10 and 40 feet tall. The 50 tons! I can't help but wonder how primitive sculptures from the rock quarries to where
	re the mystery of the huge statues, they have discovered wooden plaques with picture writing have not solved the mystery.
asking the gods for help. They of was sinking into the ocean. As istarved. The natives built statupleased and help them. Most of the have their backs to the sea, whi	the statues were built by natives who were claim the land was part of a huge continent that it sank, the crops were ruined and people les of themselves in hopes the gods would be the faces on the statues gaze into space. Some the others seem to be looking out to sea as if the at the thin faces, I could imagine starving elp.
	ailt during a war between people with short ears say that war ended civilization on the island
I have no idea what the statues was one of the most wonderful ex	mean or why they were built, but seeing them periences of my life.
	love, Aunt Jane
This narrative is written in	
first person third person.	
·	e?
3. What is a megalith?	
Why did the population of Easter Island drop dramatically between 1722 and 1879?	
5. Easter Island is part of what count	ry?
6. On another sheet of paper, write y	our own explanation of why the megaliths of Easter

Island were built.

Name:	Date:	

It's Perfectly True

Setting: A hen house with a dovecote above and a large tree nearby.

Characters: Narrator, White Hen, Red Hen, Mother Owl, Gray Dove, Rooster

NARRATOR: As the sun set behind the hen house, the White Hen sat on a perch preening herself. One white feather dropped to the ground.

WHITE HEN: There. That feather is gone. The more I preen, the more beautiful I shall become.

NARRATOR: As soon as the White Hen fell asleep, Red Hen whispered to her neighbor.

RED HEN: Did you hear that? I won't name any names, but there's a hen I know who is going to pluck out all her feathers just to make herself look more beautiful for the rooster.

NARRATOR: Mother Owl heard the Red Hen. She spoke to Father Owl in the tree by the hen house.

MOTHER OWL: What is this world coming to? I must go tell my friends. I heard it with my own ears. One of the hens plucked out all her feathers in front of the rooster.

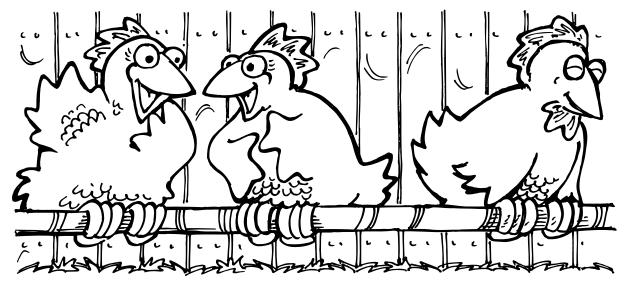
NARRATOR: Mother Owl called to her friends, the doves, who lived in the dovecote above the hen house.

MOTHER OWL: Who-o-oo. Have you heard? There is a hen in the hen house who's plucked out all her feathers just to please the rooster. She's freezing to death, I'm sorry to say, but it's perfectly true.

ALL THE DOVES: Trrrue . . . trrrue . . .

NARRATOR: The Gray Dove called to the rooster and the chickens in the barnyard.

GRAY DOVE: Have you heard? Two hens plucked out their feathers just to please the rooster. They both caught a cold and died. It's perfectly trrrue . . . trrrue . . .



Name:	Date:
It's Perfectly True (cont'	d)
ROOSTER: Cock-a-doodle-doo! Wake up! Three out all their feathers because they loved me	• •
NARRATOR: During the night, the story passed morning it was back where it started.	from hen house to hen house. By
RED HEN: I just heard the most terrible story. Fi to prove which was the thinnest. They pecket	•
WHITE HEN: What a bunch of silly hens! I must this tragedy.	call the Hen News Channel and tell them of
NARRATOR: That night the Hen News Channel mysterious death of hundreds of hens.	announced an investigation into the
Somehow, one feather became hundreds of on the news, everyone knew it was perfectly tru	•
 Number the sentences in order. The story was aired on the Hen News White Hen preened herself. Gray Dove told Rooster about two he Mother Owl overhead Red Hen. Gray Dove heard about a hen freezin White Hen heard that five hens pecket to death. Rooster said, "Pass it on." Do you think White Hen recognized the stor Why or why not? 	ens dying. g to death. ed each other ry when it got back to the hen house?
3. What is another way to say, "One little feath	ner became hundreds of dead hens."
4. Do you think the title of this story is approp	riate? Why or why not?