

CONTENTS

Reading Interest Inventory	1
Choosing a Book	2
Silent Reading Record	3
Oral Reading Record	4
Oral Book Report Tips	5
Adventure Story Book Report	6
Animal Story Book Report	7
Biography Book Report	8
Fantasy Book Report	9
General Fiction Book Report	11
Another General Fiction Book Report	13
Historical Book Report	14
Humorous Book Report	15
Informational Book Report	16
Mystery Book Report	18
General Nonfiction Book Report	20
Poetry Book Report	21
Sports/Hobbies Book Report	22
Book List: All the Best	23

Book Reports—General

Notes to the Teacher

These book reports are suitable for students in grades five through eight, and are also appropriate for advanced 4th graders and less advanced 9th graders.



Questions

Each book report form in this packet includes questions at three levels of comprehension.

- 1. Literal:** Questions dealing with facts. (e.g., List three facts about the main character.)
- 2. Interpretive:** Questions dealing with the student's understanding of the story. (e.g., Summarize this story.)
- 3. Creative:** The student combines his/her feelings, experiences, knowledge, and opinions to problem solve. (e.g., Write a different ending to this story.)

☛ Questions marked with an asterisk may be optional or may be used for extra credit. In answering these questions, students practice their thinking skills and improve their reading and learning skills.

Book Report Categories

The book report forms in this packet are arranged alphabetically by category as follows:

Adventure	Fiction, general	Mystery
Animal	Historical	Nonfiction, general
Biography	Humorous	Poetry
Fantasy	Informational	Sports/Hobbies

Exposure to a wide variety of books will stimulate students' curiosity, and they may discover new areas of interest in reading.

Other

The following lists, forms, and tips for students are also included.

Master Key Word List	Silent Reading Record
Oral Book Report Tips	Oral Reading Record
Culminating Activities	Tips on Choosing a Book
Reading Interest Inventory	Book List

Master Key Word List

Key words, which may be new to students, are in **bold** print and are defined at the end of each book report form. You may want to review these words with the students before they begin their reports. Following is a list of the key words from all the individual book reports.

- | | | |
|--------------------|----------------------|----------------|
| 1. adventure | 18. focus | 35. publishers |
| 2. accomplishment | 19. folktale | 36. quotation |
| 3. appeal | 20. free verse | 37. realistic |
| 4. benefit | 21. history | 38. research |
| 5. character, main | 22. humorous | 39. rhyme |
| 6. collage | 23. illustrates | 40. setting |
| 7. conclusion | 24. imagination | 41. solution |
| 8. conflict | 25. intellect | 42. style |
| 9. contents | 26. introduction | 43. summarize |
| 10. crisis | 27. nonfiction | 44. summary |
| 11. critique | 28. nutshell | 45. tall tale |
| 12. elaborate | 29. overcoming | 46. theme |
| 13. emotions | 30. passage | 47. time line |
| 14. fable | 31. pictorial | 48. topic |
| 15. fairy tale | 32. plausible | 49. variety |
| 16. fantasy | 33. plot | 50. version |
| 17. fiction | 34. publication date | |

Book Report Culminating Activities

When the students have completed several of the book reports, and a variety of books have been read, you may want to assign some of the following activities:

1. **Research**

Ask students if they have a favorite type of book. If so, have them research and list other books of the same type that they would like to read. This will foster an interest in their future reading.

2. **Awards**

Have a “Literary Awards” ceremony in which students nominate their favorite books. Posters, flyers, news releases, and so on may be prepared by students to promote their choices. After they have had time to become familiar with the nominated books, have appointed “judges” choose the top five (or ten at your discretion).

3. **Letter**

Ask students to write a letter to the school librarian endorsing their favorite book and recommending that another copy be purchased for the library. This utilizes persuasive writing techniques.

4. **List**

Ask students to list all the books they read for this unit and to rank them from one to fifteen (or whatever total they read) with one being the favorite and fifteen being the least enjoyable. This will lead the students to think about the quality of the books and to recognize their own preferences.

5. **Comic Book**

Creating a comic book version of their favorite book is an enjoyable way for students to practice writing, paraphrasing, and summarizing skills. They should keep it simple and include only the main events or highlights. Students will usually want to share their comics with others, which is a good way to spread the word about good books.

6. **Favorite Character**

A “Favorite Character” day offers students the chance to dress up in the costume of their favorite storybook character. A variety of activities can be arranged around such a day, including a parade for other classes in the school, banners with book titles and/or character names, and sessions for them to read aloud to younger children.

7. **Authors**

If there is marked enthusiasm for particular authors, consider assigning research into the background or life of each student’s favorite author. Students can present their findings in the form of either a paper or an oral report. Consider writing to authors, if they are still living, and requesting a personal appearance at your school.