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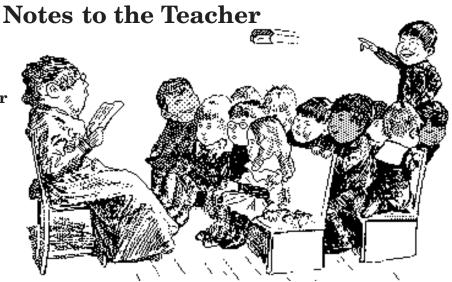
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# Book Reports—General

These book reports are suitable for students in grades five through eight, and are also appropriate for advanced 4th graders and less advanced 9th graders.

#### Questions

Each book report form in this packet includes questions at three levels of comprehension.



- **1. Literal**: Questions dealing with facts. (e.g., List three facts about the main character.)
- **2. Interpretive**: Questions dealing with the student's understanding of the story. (e.g., Summarize this story.)
- **3. Creative**: The student combines his/her feelings, experiences, knowledge, and opinions to problem solve. (e.g., Write a different ending to this story.)
- Questions marked with an asterisk may be optional or may be used for extra credit. In answering these questions, students practice their thinking skills and improve their reading and learning skills.

#### **Book Report Categories**

The book report forms in this packet are arranged alphabetically by category as follows:

Adventure Fiction, general Mystery

Animal Historical Nonfiction, general

Biography Humorous Poetry

Fantasy Informational Sports/Hobbies

Exposure to a wide variety of books will stimulate students' curiosity, and they may discover new areas of interest in reading.

#### Other

The following lists, forms, and tips for students are also included.

Master Key Word List
Oral Book Report Tips
Oral Reading Record
Culminating Activities
Tips on Choosing a Book

Reading Interest Inventory Book List

# **Master Key Word List**

**Key words**, which may be new to students, are in **bold** print and are defined at the end of each book report form. You may want to review these words with the students before they begin their reports. Following is a list of the key words from all the individual book reports.

1.	adventure	18.	focus	35.	publishers
2.	accomplishment	19.	folktale	36.	quotation
3.	appeal	20.	free verse	37.	realistic
4.	benefit	21.	history	38.	research
5.	character, main	22.	humorous	39.	rhyme
6.	collage	23.	illustrates	40.	setting
7.	conclusion	24.	imagination	41.	solution
8.	conflict	25.	intellect	42.	style
9.	contents	26.	introduction	43.	summarize
10.	crisis	27.	nonfiction	44.	summary
11.	critique	28.	nutshell	45.	tall tale
12.	elaborate	29.	overcoming	46.	theme
13.	emotions	30.	passage	47.	time line
14.	fable	31.	pictorial	48.	topic
15.	fairy tale	32.	plausible	49.	variety
16.	fantasy	33.	plot	50.	version
17.	fiction	34.	publication date		

## **Book Report Culminating Activities**

When the students have completed several of the book reports, and a variety of books have been read, you may want to assign some of the following activities:

#### 1. Research

Ask students if they have a favorite type of book. If so, have them research and list other books of the same type that they would like to read. This will foster an interest in their future reading.

#### 2. Awards

Have a "Literary Awards" ceremony in which students nominate their favorite books. Posters, flyers, news releases, and so on may be prepared by students to promote their choices. After they have had time to become familiar with the nominated books, have appointed "judges" choose the top five (or ten at your discretion).

#### 3. Letter

Ask students to write a letter to the school librarian endorsing their favorite book and recommending that another copy be purchased for the library. This utilizes persuasive writing techniques.

#### 4. List

Ask students to list all the books they read for this unit and to rank them from one to fifteen (or whatever total they read) with one being the favorite and fifteen being the least enjoyable. This will lead the students to think about the quality of the books and to recognize their own preferences.

#### 5. Comic Book

Creating a comic book version of their favorite book is an enjoyable way for students to practice writing, paraphrasing, and summarizing skills. They should keep it simple and include only the main events or highlights. Students will usually want to share their comics with others, which is a good way to spread the word about good books.

#### 6. Favorite Character

A "Favorite Character" day offers students the chance to dress up in the costume of their favorite storybook character. A variety of activities can be arranged around such a day, including a parade for other classes in the school, banners with book titles and/or character names, and sessions for them to read aloud to younger children.

#### 7. Authors

If there is marked enthusiasm for particular authors, consider assigning research into the background or life of each student's favorite author. Students can present their findings in the form of either a paper or an oral report. Consider writing to authors, if they are still living, and requesting a personal appearance at your school.