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Written by

Lee Ellen Ehorn
Shirley J. Hewlett

Poetry by

Dale M. Hewlett

Illustrations by

Marina Wood

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March Calendar

The five cards on the next page are designed for a weather calendar. The calendar board should have the numbers for each of the 31 days. In the morning, the children can decide the type of weather that is occurring that day, and place a corresponding weather card over the number of the day.

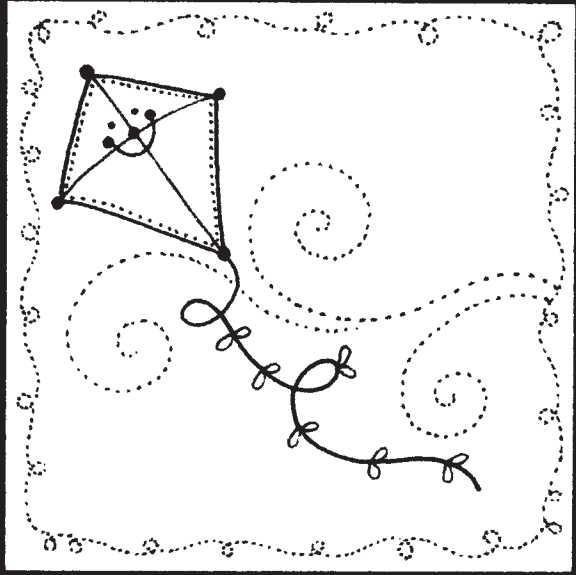
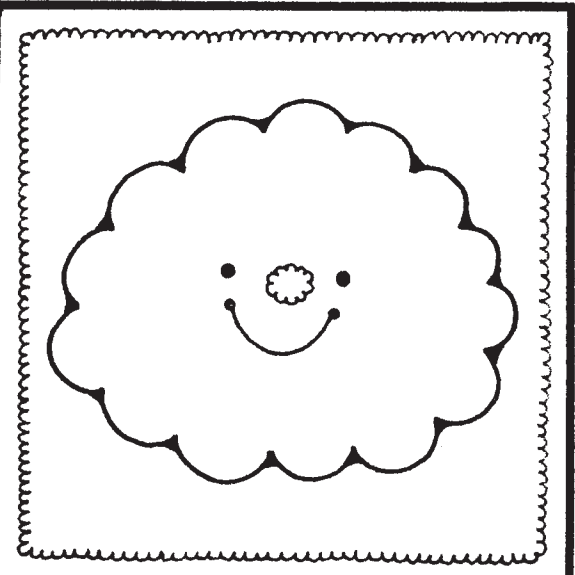
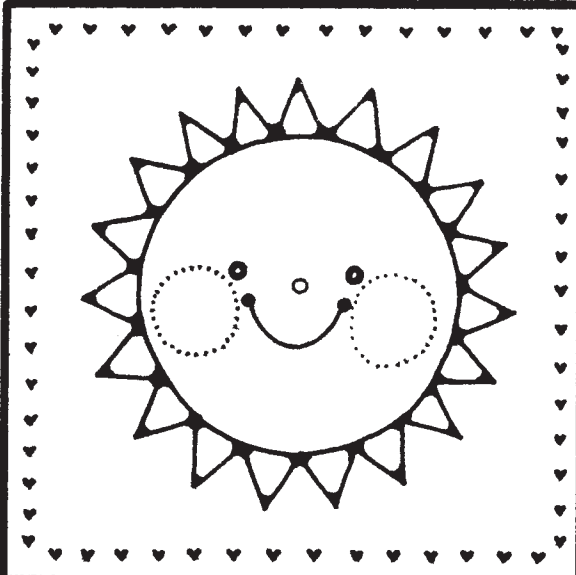
Make up a variety of cards, color them, and have them laminated. The cards should have holes punched at the tops of them.

A transparency can be made of the picture of the lion and the lamb on page 6 for the top of the calendar. Trace the enlarged picture on poster board. Color the picture and laminate it for a lasting poster. Discuss the type of weather on the first and last day of March to offer a good oral language experience.

To aid in vocabulary expansion, a matching game could be played with the calendar cards. Suggested words are listed below. These could be printed or typed on small flashcards. They may be coded on the back so they are self-checking. A point value could be put on the back of each card. When two children play the game, they can keep track of their points and determine who wins the game. When the cards have been put in the correct categories, the children could put the words in each category in alphabetical order.

<u>Sun</u>	<u>Clouds</u>	<u>Snow</u>	<u>Wind</u>	<u>Rain</u>
ball	billowy	cold	blow	cloudburst
bright	cirrus	crystals	breezy	dripping
energy	cumulus	drift	brisk	drizzle
round	fluffy	flakes	chilling	north wind
“sol”	nimbus	frosty	kite	pitter-patter
solar	stratus	frozen	rattle	shower
yellow	wispy	snowmen	whirlwind	torrent

March
Calendar
Cards



Will March come in like a
LION

