WORD PROBLEMS provides a variety of activities designed to enrich and reinforce math skills taught at the second and third grade levels. The pages are presented in a suggested order, but may be used in any order that best meets a child's needs. Exercises are designed so a child can work with a minimum of supervision in a classroom or at home. The whimsical characters will entertain and motivate your children. An answer key is also included at the end of the book.

Contents

??? WHO AM I? ???

1. I have 6 petals and 2 leaves. Circle me.
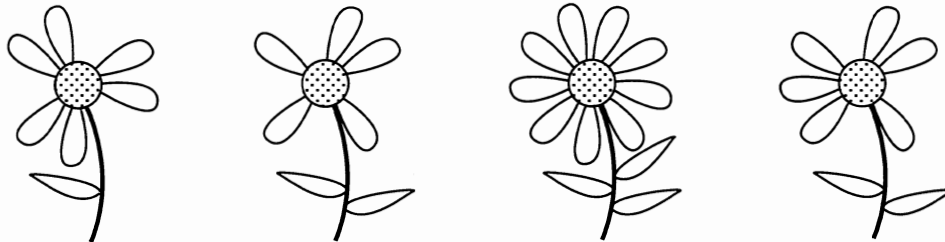
2. I have 1 eye, 2 arms, and 1 leg. Circle me.

3. The fence has 6 pickets. Circle it.

4. A box has 2 oranges and 1 banana in it. Circle the box.

5. I am smiling and wearing a striped shirt. Circle me.
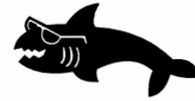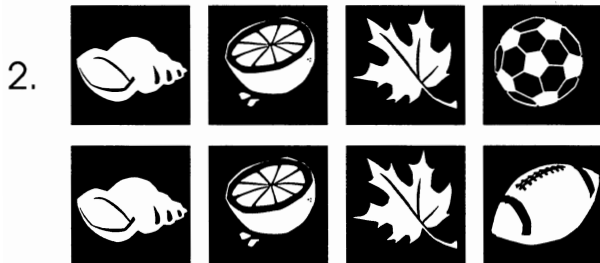
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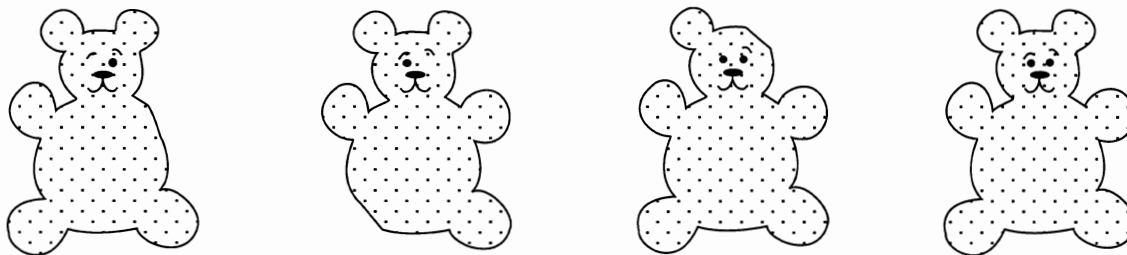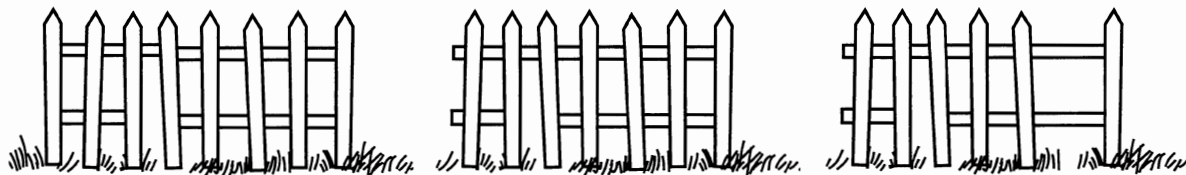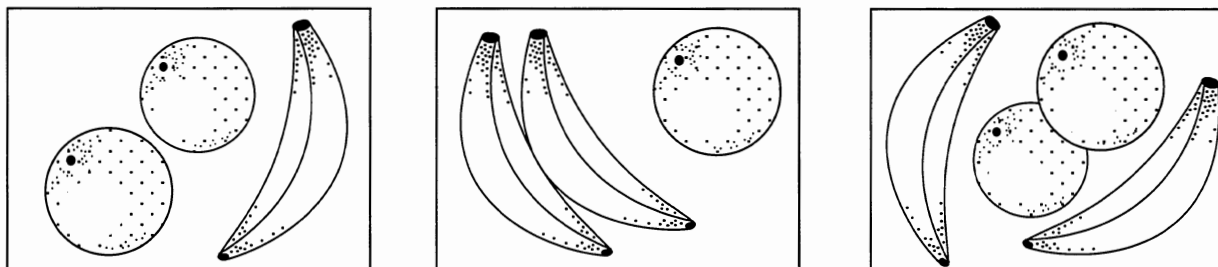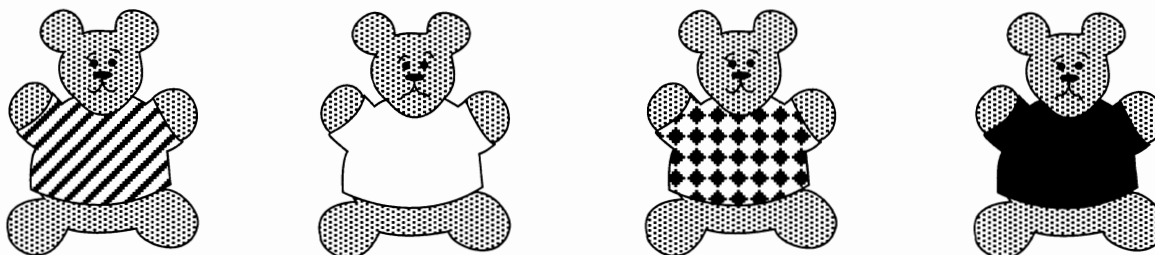
LOOK CAREFULLY

1. Why are the rows different?

_____

2. Why are the rows different?

_____

3. Why are the rows different?

_____

4. What's different in this row?
Why? _____

5. What should come next in the bottom row?
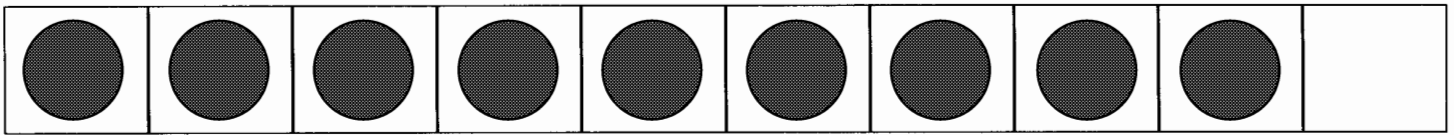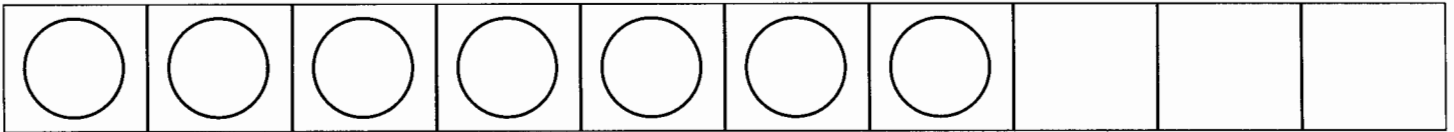
_____

6. What's different in this row?
Why? _____

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COUNTING CHIPS

Cut out the chips at the bottom of the page.
Use them to solve the word problems below.

The following are called **ten-strips**:

1. How many white chips are there? _____

2. How many gray chips are there? _____

3. Which are there more of, white or gray chips? _____

4. Take 2 gray chips and put them on the white ten-strip. How does the number of chips on the ten-strips compare? _____
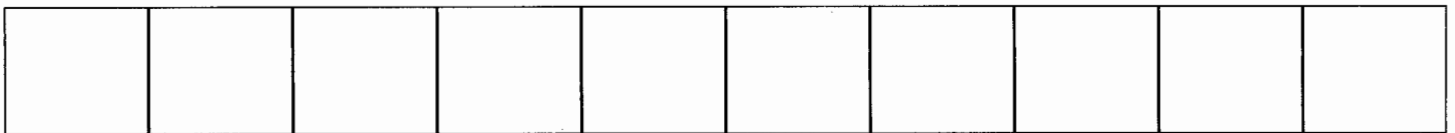
5. Put 6 chips on the ten-strip above. Now put one more. How many is that? _____

6. Put 6 chips on the ten-strip. Take away one. How many are left? _____

7. Put 9 chips on the ten-strip. Put one more. How many is that? _____

8. Put 9 chips on the ten-strip. Take away one. How many are left? _____