

WORD PROBLEMS provides a variety of activities designed to enrich and reinforce math skills taught at the second and third grade levels. The pages are presented in a suggested order, but may be used in any order that best meets a child's needs. Exercises are designed so a child can work with a minimum of supervision in a classroom or at home. The whimsical characters will entertain and motivate your children. An answer key is also included at the end of the book.

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MP3379 Word Problems

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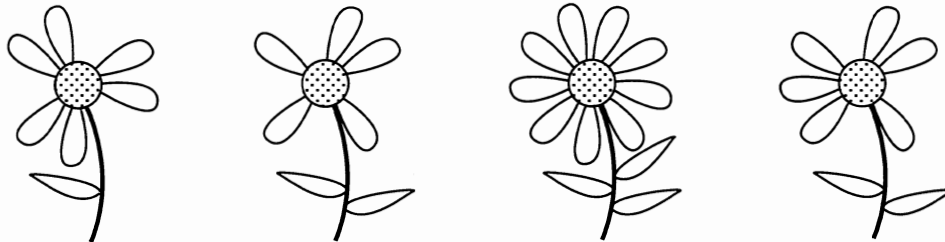
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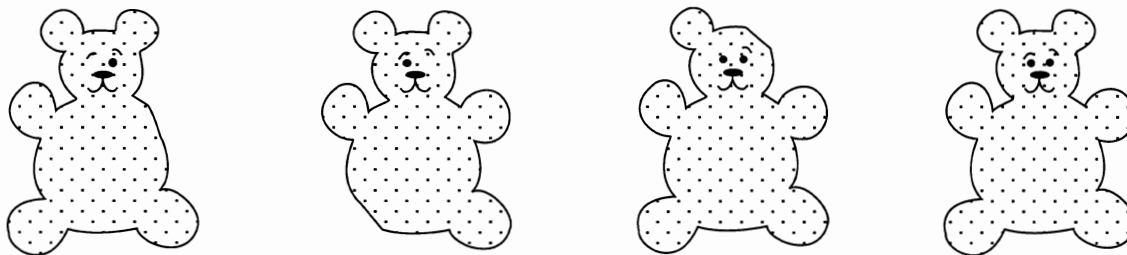
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? ? WHO AM I? ? ?

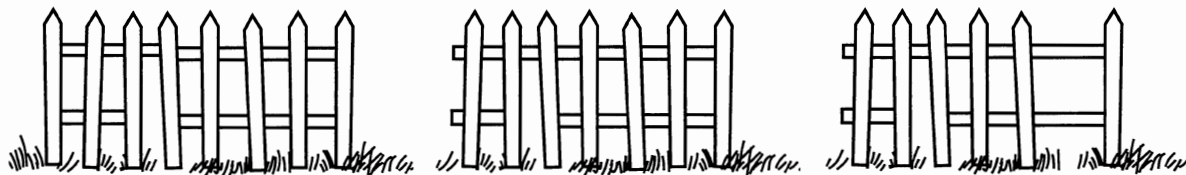
1. I have 6 petals and 2 leaves. Circle me.



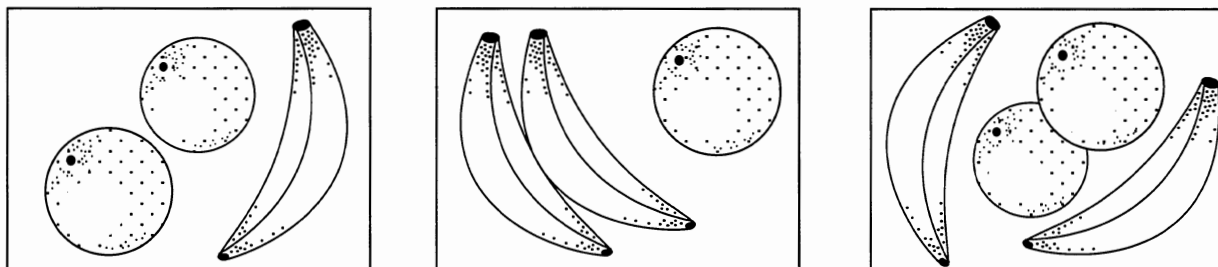
2. I have 1 eye, 2 arms, and 1 leg. Circle me.



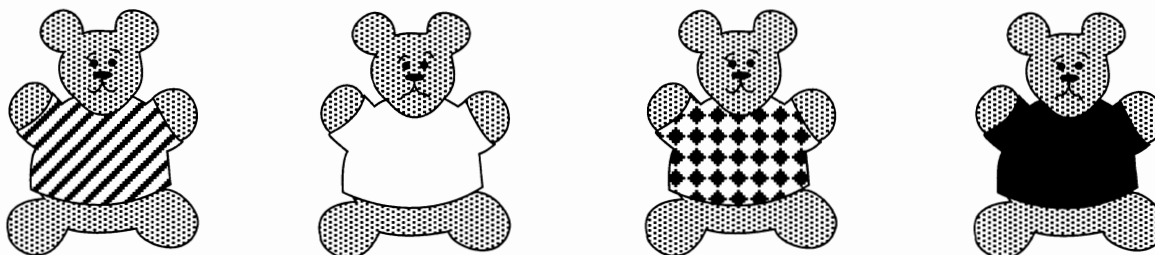
3. The fence has 6 pickets. Circle it.



4. A box has 2 oranges and 1 banana in it. Circle the box.

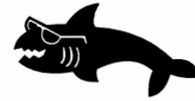


5. I am smiling and wearing a striped shirt. Circle me.

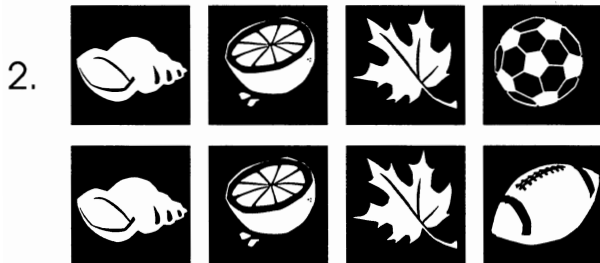




LOOK CAREFULLY



Why are the rows different?



Why are the rows different?



Why are the rows different?



What's different in this row?

Why? _____



What should come next in the bottom row?



What's different in this row?

Why? _____



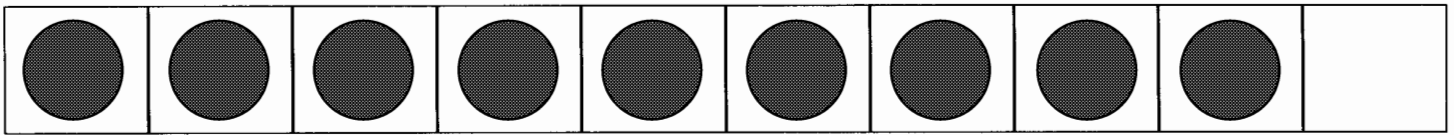
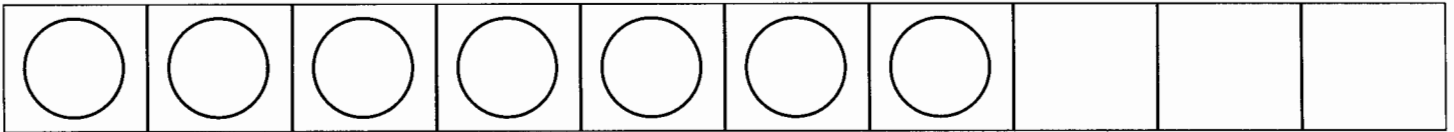
COUNTING CHIPS

Counting to 10,
One-To-One Correspondence

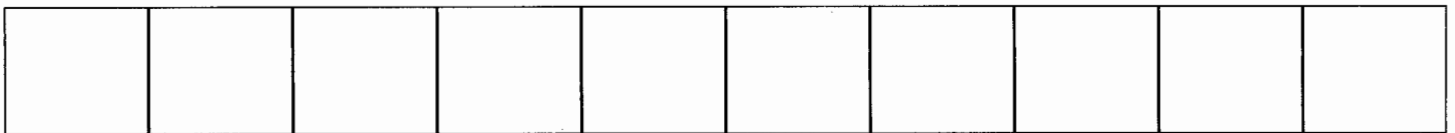


Cut out the chips at the bottom of the page.
Use them to solve the word problems below.

The following are called **ten-strips**:



1. How many white chips are there? _____
2. How many gray chips are there? _____
3. Which are there more of, white or gray chips? _____
4. Take 2 gray chips and put them on the white ten-strip. How does the number of chips on the ten-strips compare? _____



5. Put 6 chips on the ten-strip above. Now put one more. How many is that? _____
6. Put 6 chips on the ten-strip. Take away one. How many are left? _____
7. Put 9 chips on the ten-strip. Put one more. How many is that? _____
8. Put 9 chips on the ten-strip. Take away one. How many are left? _____

