

Table of Contents

Types of Sentences	1	Proofreading	28
Sentences and Fragments	2	Common and Proper Nouns	29
Complete Sentences	3	Plural Nouns	30
Possessive, Common, and Proper Nouns	4	Types of Nouns	31
Plural Nouns	5	Types of Pronouns	32
Verbs	6	Adjectives	33
Principal Parts of Verbs	7	Adverbs	34
Irregular Verbs	8	Negatives	35
Subjects and Predicates	9	Adjectives of Comparison	36
Helping Verbs	10	Verbs	37
Direct and Indirect Objects	11	Verb Tenses	38
Predicate Nominatives and Predicate Adjectives	12	Corrective and Correlative Conjunctions	39
Compound Subjects, Predicates, and Sentences	13	Prepositions and Objects of Prepositions	40
Pronouns	14	Prepositional Phrases	41
Pronouns	15	Parts of Speech Review	42
Adjectives	16	Identifying Sentences	43
Adverbs	17	Subjects and Predicates	44
Adjective and Adverb Comparisons	18	Subject/Predicate Agreement	45
Prepositional Phrases	19	Direct and Indirect Objects	46
Independent and Subordinate Clauses	20	Predicate Nominatives and Predicate Adjectives	47
Simple, Compound, and Complex Sentences	21	Participles and Participial Phrases	48
Terminal Punctuation	22	Gerunds and Gerund Phrases	49
Commas	23	Infinitives and Infinitive Phrases	50
Capitalization	24	Simple and Compound Sentences	51
Direct Quotations	25	Identifying Clauses and Phrases	52
Troublesome Verbs	26	Compound and Complex Sentences	53
Troublesome Words	27	Adjective, Adverbial, and Noun Clauses	54
		Capitalization	55

Tell whether each sentence is **declarative**, **interrogative**, **exclamatory**, or **imperative**. Put the correct end punctuation mark in the parentheses.

- _____ 1. I found it difficult to sleep that Tuesday evening before my thirteenth birthday ()
- _____ 2. Must I really walk Elizabeth to school tomorrow ()
- _____ 3. You should be ready to leave on time in the morning ()
- _____ 4. The crash of glass and a low rumbling sound filled my room ()
- _____ 5. Was someone shaking my bed, or was it just my imagination ()
- _____ 6. It was an earthquake ()
- _____ 7. Get out of the house ()
- _____ 8. The violent shaking continued for over a minute ()
- _____ 9. As we stood dazed and crying, my father called out our names to see if we were all safe and uninjured ()
- _____ 10. What was the eerie orange light coming from our neighbor's parlor ()
- _____ 11. When my father saw the flames, he bolted across the lawn toward the burning house next door ()
- _____ 12. You stay with the girls ()
- _____ 13. Fill containers with water and bring them outside ()
- _____ 14. Can you girls help your mother carry the buckets ()
- _____ 15. My brothers raced back and forth with the buckets of water we had carried to the door ()
- _____ 16. Something was wrong ()
- _____ 17. There was no more water ()
- _____ 18. As we stood in the grass watching the flames, I wondered if anyone remembered it was my birthday ()

Change these sentences to the type suggested in parentheses. Add correct punctuation.

1. The San Francisco earthquake was in 1906. (Interrogative)

2. Did the fire rage for more than three days? (Declarative)

3. The earthquake destroyed the water pipes that serviced the city. (Interrogative)

4. Get those looters away from that store. (Exclamatory)

5. Could you help put out that fire? (Imperative)

6. Two-hundred thousand people were forced to spend the night at Golden Gate Park. (Interrogative)

7. Were eighty percent of the buildings of San Francisco destroyed in the earthquake? (Declarative)

Write an account that may have been written by someone experiencing the San Francisco earthquake. First, make a draft of your composition from which you can write your final copy. Share it with a friend.

The reporter who wrote the following story was careless. The editor wants you to use the proofreading marks to make corrections. Combine fragments or add them to existing sentences to make 17 complete sentences. Do not add any words. Rewrite the story on a separate paper.

A make lowercase
 e delete
 O make a period

DAILY SUN TIMES

MAN SURVIVES 76 DAYS AT SEA



April 21, 1980
 Steven Callahan was rescued today by three fishermen after 76 days at sea His boat was Drifting to shore a few miles off a small island near Guadeloupe. Callahan was in. A tiny, inflatable raft. His cruiser capsized. Near Tenerife On February 5.
 Callahan had a small amount of food. And water. He survived by eating raw fish. He had A spear gun in the raft. He was able to spear dorados. And triggerfish. He also caught a bird and a few tiny crabs and shrimp to eat. A small amount of fresh

water. Came from a solar still.
 The bottom of the raft. Was bumped frequently by dorados and sharks. Callahan was. Able to knock them away with a paddle.
 At least six ships Passed close enough for him to see the sailors on board. They did not notice his five-foot raft.
 Steven Callahan lost 44 pounds during the ordeal He was. Covered with saltwater boils and unable to walk when he reached shore. Doctors predict a full recovery. In six weeks.

Steven Callahan kept a diary during his 76 days at sea. With limited paper and pencils, he may have used many fragments to keep a record of his adventures. Make these fragments into sentences he might have written. You may use them anywhere in the sentence.

1. alone at sea

2. began to taste much better

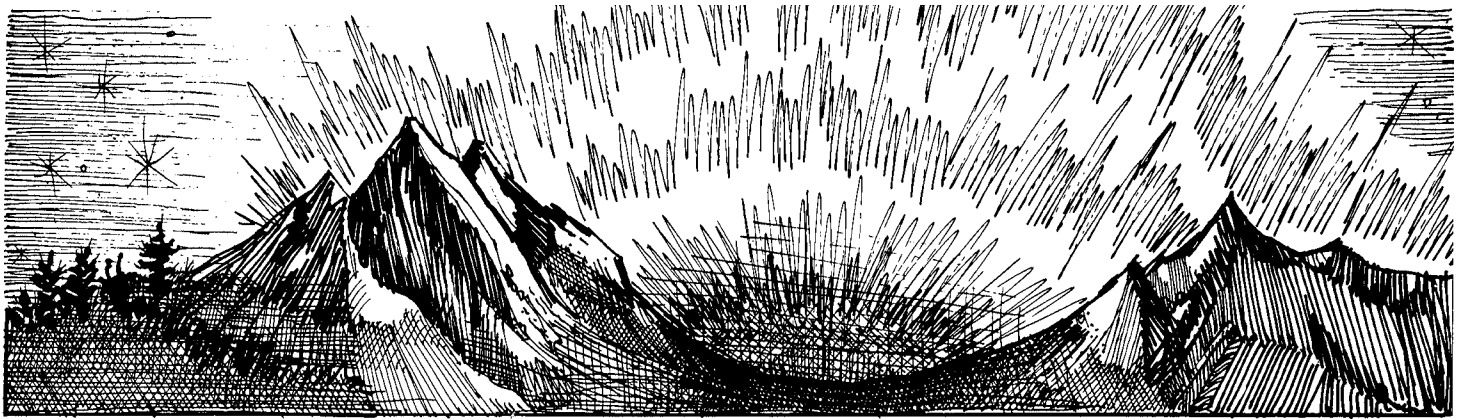
3. the sight of land

4. a four-inch hole in the raft

5. a passing ship

WRITING JOURNAL

Imagine you are lost at sea. Your ship capsizes in a storm. You have time to gather twelve items and throw them into your tiny raft. What would you take? List your survival tools. Keep an imaginary diary of your days at sea. Share it with friends when you return home.



Change these proper nouns into possessives:

1. the stereo of Tiffany _____
2. the hat of Charles _____
3. a friend of Chris _____
4. the dog of Ralph _____

Write the possessive of these singular nouns:

1. winner _____
2. Vince _____
3. turtle _____
4. baby _____
5. miss _____
6. man _____
7. Tim _____
8. child _____
9. fox _____

Label the boldfaced words **PL** for plural, **SP** for singular possessive, or **PP** for plural possessive.

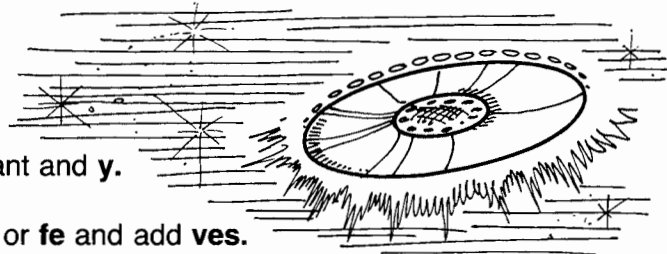
1. **child's** playpen _____
2. the **children** laugh _____
3. **families'** reunion _____
4. **computer's** graphics _____
5. **picture's** frame _____
6. the **men's** section _____
7. **octopus'** tenacle _____
8. my **friends'** hobbies _____
9. **glasses** shatter _____
10. **writers'** convention _____

Find nouns in these sentences. Write **C** for common noun and **P** for proper noun above each one. Then go back to each noun and put one line under the singular nouns and two lines under the plural nouns.

1. The aurora borealis is also known as the northern lights.
2. This phenomena is one of the most spectacular sights on earth.
3. The first descriptions of the aurora are found in the Old Testament.
4. The Lapps, Eskimos, and Indians have included stories of the aurora in the stories passed along from generation to generation.
5. There are many reports that the aurora is accompanied by whistles, crackles, snaps, and howls.
6. Magellan and Vasco da Gama were two explorers who opened the polar regions to adventurers and explorers.
7. "Aurora and Airglow" is an inspiring poem written by V. Lomonosov, an eighteenth century Russian scientist.
8. Captain James Cook, who made three great voyages to the Pacific, was the first European in the Southern Hemisphere to see the aurora borealis.
9. The aurora's lights were photographed by Astronaut O.K. Garriot aboard Skylab.
10. The lights appear when atoms and molecules in the upper atmospheres are bombarded by high speed electrons.

Teacher from Outer Space Needs Help!

A teacher from a galaxy far, far away has just landed on earth. He has never heard of plurals. (On his planet, there is only one of everything.) Help him learn these rules and apply them to the alien language. Write the number of the rule used in parentheses.



1. Add **s** to most nouns.
2. Add **es** to nouns ending in **ch, s, sh, x** or **z**.
3. Add **s** to nouns ending in a vowel and **y**.
4. Change **y** to **i** and add **es** to nouns ending in a consonant and **y**.
5. Add **s** to most nouns ending in a vowel and **o**.
6. Add **s** to many nouns ending in **f, fe, or ff**; some drop **f** or **fe** and add **ves**.

- | | | |
|--------------------|-----------------------|------------------------|
| 1. moof _____ () | 9. vox _____ () | 17. bobio _____ () |
| 2. mnoar _____ () | 10. quiff _____ () | 18. chissiny _____ () |
| 3. poray _____ () | 11. poy _____ () | 19. pruffy _____ () |
| 4. xummy _____ () | 12. nobo _____ () | 20. quife _____ () |
| 5. glif _____ () | 13. glite _____ () | 21. wus _____ () |
| 6. shilp _____ () | 14. mercat _____ () | 22. pirpay _____ () |
| 7. glish _____ () | 15. molio _____ () | 23. sliff _____ () |
| 8. sofip _____ () | 16. wertwez _____ () | 24. troagy _____ () |

Some noun plurals are irregular and must be memorized or looked up in a dictionary.

Change the nouns in boldfaced type below to their plural forms. It may be necessary to change other words to agree with the plurals.

1. I saw a **man** from outer space!
I saw _____
2. He was trying to catch a **deer** to take aboard his spaceship.
He was _____
3. My **brother-in-law** will help me if I decide to board the ship secretly.
My _____
4. Before I got a cold **foot**, I found a good hiding spot.
Before _____
5. I was as quiet as a **mouse** when I tiptoed aboard the craft.
We _____
6. The alien added a **cupful** of an unknown substance to the tank.
The _____
7. As the **ship** rose in the sky, I could see a **woman** and **child** below us.
As the _____
8. I started to fear for my **life**.
We _____
9. The alien **creature** may not like a **stowaway**.
The _____
10. If I could make friends with the **creature** on this trip, I would be a **hero**.
If we _____

WRITING JOURNAL

Use the alien words to write a story about your experience on the planet where there was only one of everything! Before beginning your story, you might compose a dictionary of the alien words. You make up the definitions!