

BODY SYSTEMS

BY NORMA O'TOOLE

TABLE OF CONTENTS

Respiratory System.....	1	Nervous System.....	15–17
Oxygen Intake.....	2	Review.....	18
Respiration.....	3	Skeletal System.....	19–21
Digestive System.....	4–6	Review.....	22
Excretory System.....	7, 8	Muscular System.....	23
Circulatory System and Blood.....	9	Three Kinds of Muscles.....	24
Circulatory System.....	10	Muscle Puzzle.....	25
The Heart.....	11	Review.....	26–28
The Path of Blood.....	12	Body Systems Background Material.....	29
The Heart.....	13	Answers.....	31
Review.....	14		

The activities in this book explain elementary concepts in the study of the human body, including the respiratory, digestive, excretory, circulatory, nervous, skeletal, and muscular systems.

General background information, suggested activities, questions for discussion, and answers are included.

Encourage students to keep completed pages in a folder or notebook for further reference and review.

Copyeditor: Cindy Barden

Illustrations: Donald O'Connor and Nancee McClure

Cover and Inside Design: Good Neighbor Press, Inc.

© Copyright 1999

Milliken Publishing Co

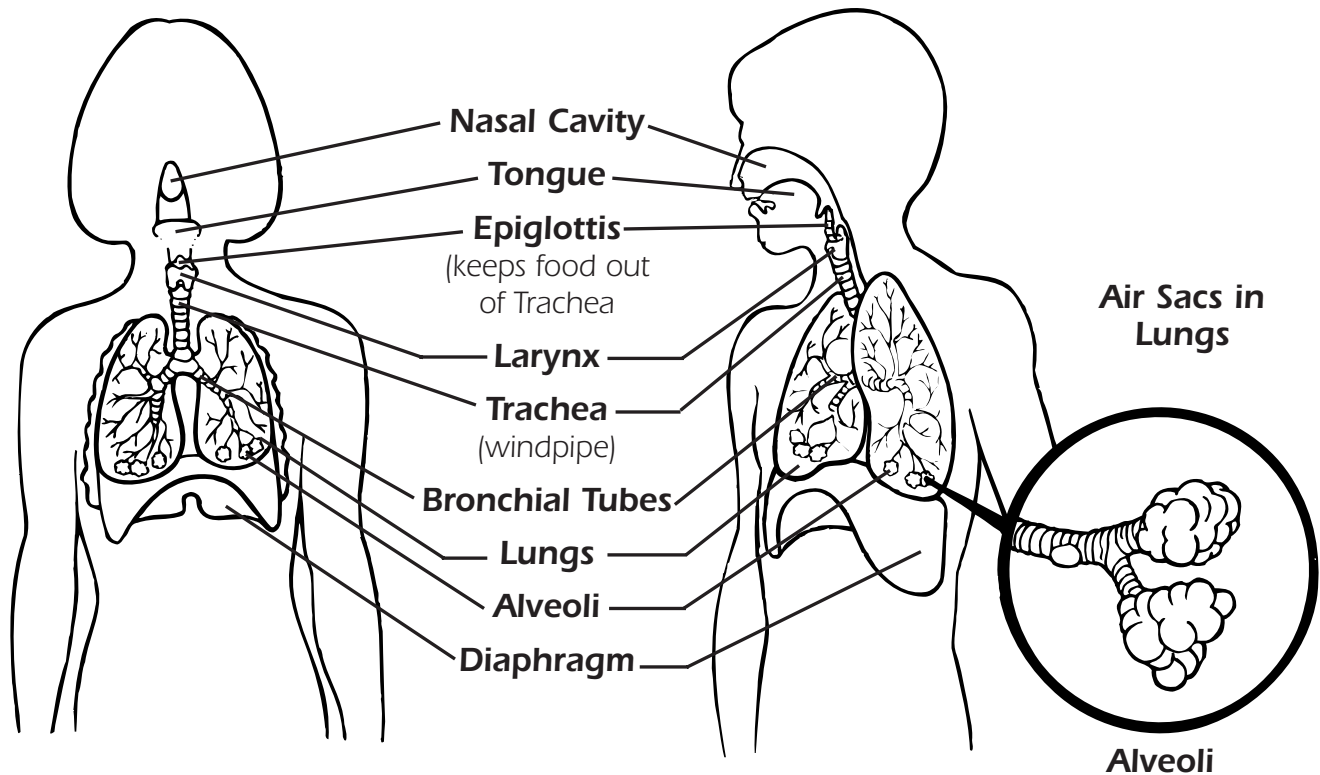
All rights reserved.

Permission to reproduce pages extends only to the teacher-purchaser for individual classroom use, not to exceed in any event more than one copy per student in a course.

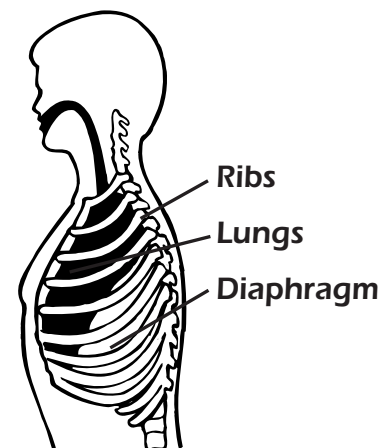
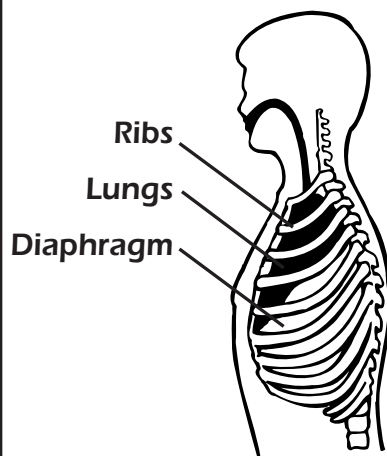
The reproduction of any part for an entire school or school system or for commercial use is strictly prohibited.

BODY SYSTEMS**RESPIRATORY SYSTEM**

The respiratory system brings oxygen into the body and removes carbon dioxide and other gases.

**BREATHING**

When you breathe in, the diaphragm contracts (becomes smaller) and drops down. The ribs expand outward. Air rushes in to fill the space.



When you breathe out, the diaphragm relaxes into an upward position. The ribs settle downward. The space now shrinks and air is forced out of the lungs.

The air you inhale is warmed in the passages, filtered by the coarse hairs and mucus inside the nose, and moistened by mucus in the nasal passages, throat, and trachea (windpipe) before it reaches your lungs.

BODY SYSTEMS**OXYGEN INTAKE**

Your blood contains about one quart of oxygen. When you are very active you breathe faster to take in extra oxygen needed for the increased activity. You can measure how fast your cells are working by measuring how fast your cells use oxygen. Test your rate at various times during the day and after different activities. Your oxygen intake is measured by the number of breaths you take per minute.

Compare your chart with others.

OXYGEN INTAKE		
ACTIVITY	RATE	
	(breaths per minute)	TIME
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

BODY SYSTEMS

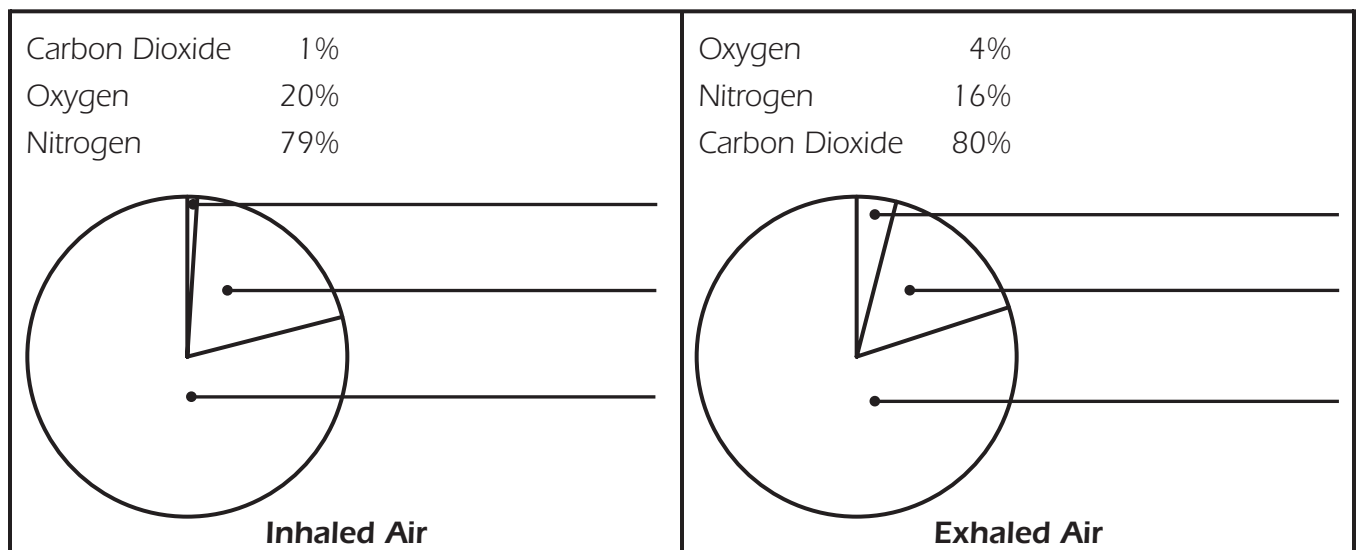
RESPIRATION

1. Explain the main function of the respiratory system. _____

2. Explain why you breathe faster during increased activity. _____

3. Cold air is _____ in the passages, _____ by the hairs and mucus in the linings, and _____ by the mucus on its way to the lungs.
4. You breathe _____ in and breathe out _____.

Fill in the blanks with the following information:



Complete three activities.

1. Explain what causes yawning.
2. Report on what hay fever is and what can be done for those who suffer from this condition.
3. Go to a store and make a list of several of the remedies available for the common cold. Tell what each one claims it can do to relieve the symptoms.
4. Describe what a cold is and what causes coughs.
5. Explain what causes hiccups.
6. Draw a side-view diagram of the inside of your mouth and nasal cavity. Include and label the soft and hard palate, tongue, tonsils, trachea, esophagus, adenoids, epiglottis, and mandible.