

Table of Contents

Section IV: Analysis

Introduction	
Section 1: Knowledge Look for What They Have in Common (Classifying) Set up the Store (Classifying) Is That a Fact? (Discriminating between facts and opinions) Could It Really Happen? (Differentiating between real and fanciful) Tools of the Trade (Listing/Categorizing objects according to function) An Alligator Is a Reptile (Distinguishing between definitions and examples) Get to the Point (Summarizing/Writing concisely)	.2 .3 .4
Section II: Comprehension Alike and Different (Comparing and contrasting) Puzzling Pyramids (Discovering patterns)	.9 l0 l1 l2 l3
Section III: Application Roll Out the Red Carpet (Understanding changes in word meanings)	16 17 18 19
ror the birds (Ordering objects)	Ι.

Summer Reading (Using logic to solve	
a problem)	22
Which Came First? (Distinguishing between	
cause and effect)	23
Types of Analogies (Writing analogies)	24
Divide It Up (Dividing an object into parts)	25
What Would You Do? (Choosing logical actions)	26
The Logic Behind Rules (Writing logical reasons)	27
Section V: Synthesis	
Go Team! (Planning/Problem solving)	28
Working Backwards (Using alternative problem	
solving techniques)	29
Planning a Lawn Service (Planning a project)	30
Pizza, Please (Using synthesis)	31
Who and When? (Using deductive reasoning)	32

Smile for the Camera (Using patterns to solve a

Magic Numbers (Using trial and error to solve a

problem)33

Match the Criteria (Meeting specific criteria)	.38
Write the Criteria (Evaluating groups of words to	
determine criteria)	.39
Jibbles and Jwoks (Finding common attributes)	40
The Moral of the Story Is (Identifying values)	41
Answer Key42–	-44





Look for What They Have in Common

To classify means to put items together in groups based on something they have in common.

1. Write the words from the box under the category heading where they best fit.

		trout turtle salmon	robin elephant squirrel	parrot crocodile tuna	snake ostrich tiger	
	Mammals		Birds	Reptile:	5	Fish
2.	Write a category n	ame for eacl	n group.			
	buddy pal chum		square rectangle diamond	to two too		Monday Saturday Wednesday
3. Write three words that fit into each category.						
	Fruit		Vegetables	States		Red Things
	Winter Sports	V	Vater Sports	Parts of a		Novels

4. Write the names of four categories of your own. List three words that fit into each category.

1



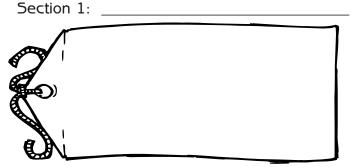
Set up the Store

Most stores organize items to help people find products easier. In a grocery store, all the soups may be in one aisle and laundry products in another aisle. In a hardware store, power tools may be in one section and hand tools in another.

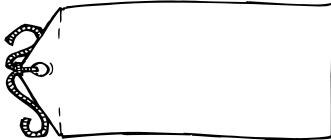
Your parents are opening a new party store. They've asked you to help them organize it. The first shipment of goods has arrived.

1. Study the list of items they received. Decide on four categories or sections for the store. Write a label for each section and list the products you would put in that area of the store.

balloons streamers gift wrap greeting cards ribbon bows envelopes decorative boxes gift bags invitations paper plates tissue paper scissors paper napkins noisemakers stuffed animals party hats costumes wias plastic tablecloths photo albums makeup gag gifts paper tablecloths paper cups scrapbooks cellophane tape how-to party books plastic knives, forks, and spoons cake decorations

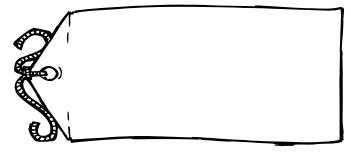


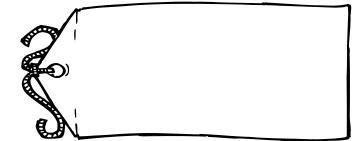
Section 2:



Section 3: _____

Section 4:





2. Add at least two more products to each section above that might be found in a party store.



Is That a Fact?

A **fact** is a sentence that can be proven.

Boston is the capital of Massachusetts.

An **opinion** is what someone thinks about something. It cannot be proven.

Football is more fun than baseball.

Read the sentences	. On the blanks,	write F for fact	or O for opinion.
--------------------	------------------	-------------------------	-------------------

1.	Gymnasts train harder than other types of athletes.
2.	Learning to ride a horse is difficult.
3.	Dogs are more affectionate than cats.
4.	Goldfish are the best types of pets because they require little work.
5.	Training a dog is more fun than teaching a parrot to speak.
б.	On the average, parrots live longer than dogs.
7.	Anyone can teach a parrot to talk.
8.	A good word for parrots to learn to say is "Polly."
9.	The Olympics are held every four years.
10.	Write four sentences that are facts.
11.	Write four sentences that are opinions.

