

# Teaching Guide

This book is one of a series of five vocabulary enrichment texts created to add word power by expanding the working vocabularies of young readers and writers. Each book contains 22 new word activities and three, two-page review lessons. Each activity presents three new, challenging, and useful words for students at the designated grade. The content is of value to a wide range of students providing flexibility for use in grades above or below those for which each book was primarily intended.

This series is unique in its approach to vocabulary selection. Teacher-authors use grade-appropriate children's literature (see book lists in Teaching Guide) as sources for the basic word pool. The words recognized as above-level by ordinary readability standards provide a core of potentially useful words for vocabulary enrichment. Lessons combine the core words with related words—often a synonym and an antonym—to create a reasonable and practical learning environment. Words are then introduced in mini-stories for motivation, context clues, and maximum reinforcement of meaning.

Each activity provides for reading the new words in context and for practicing the words by using them in sentences as well as by finding synonyms, antonyms, and rhymes. There are crossword puzzles and decoding activities. Activities include independent writing assignments to encourage students to use words in meaningful ways. Sharing the written stories and expanding on the discussion of new words will further learning.

Teachers/parents are encouraged to have the books from the list available for students' recreational reading.

## Book List

1. *Stuart Little*, E. B. White
2. *Charlotte's Web*, E. B. White
3. *Little House on the Prairie* and others in the *Little House Series*, Laura Ingalls Wilder

Page	Key Word	Source	Page	Key Word	Source	Page	Key Word	Source
1	diminutive colossal standard	(1)	10	gosling foal tadpoles	(2)	20	crescent pentagon sphere	(3)
2	inheritance heir heirloom	(2)	11	campaign crusader cause	(2)	21	distribute ration hoard	(2)
3	gullible cynical deceive	(2)	12	calico gingham paisley	(3)	22	journey destination itinerary	(3)
4	conspiracy plot scheme	(2)	13	striving relaxation endeavor	(3)	23	destiny future foretell	(2)
5	venison mutton veal	(3)	14	descended ascended transcended	(1)	24	salutation declaration exclamation	(2)
6	solemn enthusiastic mirth	(1)	15	commotion unrest calm	(2)	25	miserable elated indifferent	(2)
7	vanish reappear illusion	(2)	16	channel lagoon harbor	(1)	26	saunter sprint lumber	(1)
8-9	Review Pages		17	ramble concise bewildering	(2)	27-28	Review Pages	
			18-19	Review Pages				

# Key Words

Name \_\_\_\_\_

**diminutive**  
**colossal**  
**standard**

Joanne and Bo loved the museum. They liked the rooms where figures stood on tall stands and in glass cases. The **diminutive** figures were carved of ivory. The bronze and marble statues were a **standard** size. There was a picture of a **colossal** monument which stood over 200 feet high.



A. Look up each word in a dictionary. Write a definition for each word.

1. diminutive \_\_\_\_\_
2. colossal \_\_\_\_\_
3. standard \_\_\_\_\_

B. Circle the phrase which best describes the word in bold.

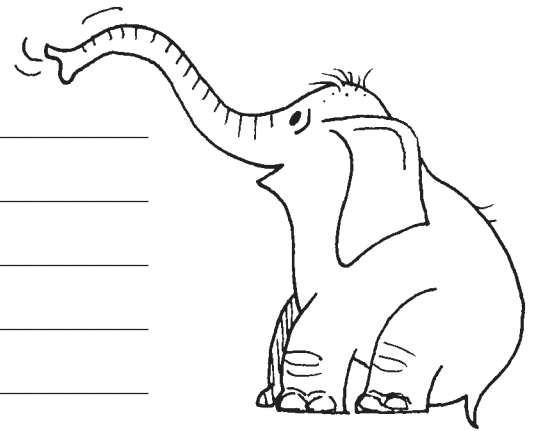
1. The mouse looked so **diminutive** running through the large field.  
a. average size                      b. extremely fast                      c. very small
2. The **colossal** skyscraper towered over the much smaller building.  
a. extremely large                      b. much newer                      c. average size
3. All the cans of fruits and vegetables are **standard** size.  
a. ready to eat                      b. average size                      c. very small

C. What does each word in the lesson describe?

\_\_\_\_\_ shape                      \_\_\_\_\_ size                      \_\_\_\_\_ taste

D. The words **diminutive** and **colossal** are antonyms.  
List three other sets of antonyms which describe size.

- 
1. \_\_\_\_\_
  2. \_\_\_\_\_
  3. \_\_\_\_\_



E. Name two things which could be found in each size.

diminutive	colossal	standard
_____	_____	_____
_____	_____	_____

# Key Words

Name \_\_\_\_\_

**inheritance**  
**heir**  
**heirloom**



Jan received an **inheritance** of money when her uncle died. As her uncle's **heir**, Jan received her uncle's other possessions. She inherited a fine old desk, many books, and a watch on a chain. Jan treasured her uncle's watch because it was a family **heirloom**.

A. Look up each word in a dictionary. Write a definition for each word.

1. inheritance \_\_\_\_\_
2. heir \_\_\_\_\_
3. heirloom \_\_\_\_\_

B. Circle the words which are examples of the words in bold.

1. **inheritance**      money      house      clouds      car      time      jewelry
2. **heir**              daughter      clock      husband      friend      candle      wife
3. **heirloom**        locket        cream        dress        fruit        ring        pearls

C. Write the words you circled in the correct puzzle spaces.

D. Cross out the word in each sentence which does not belong. Rewrite each sentence correctly using a key word.

1. My friend received an ~~decorate~~ of money last month.
2. The old wedding dress is an ~~theater~~ in Marsha's family.
3. Robert's grandfather named Robert as his only ~~inspect~~.



E. On another paper, write a paragraph about an inheritance.

# Key Words

Name \_\_\_\_\_

**gullible**  
**cynical**  
**deceive**

One afternoon, there was a stand on the corner where a salesman was selling boxes of shoes. Some shoes were thin and shabby, but the salesman praised them. The shoe salesman thought the people were **gullible** and would believe anything. Several in the group were **cynical** about the salesman's claims. Many others believed the salesman was trying to **deceive** them. Were they right?



A. Look up each word in a dictionary. Write a definition for each word.

1. gullible \_\_\_\_\_
2. cynical \_\_\_\_\_
3. deceive \_\_\_\_\_

B. Rewrite the sentences. Replace the words in parentheses with the appropriate key word.

1. Joey was (distrusting and suspicious) about the T.V. commercial.  
\_\_\_\_\_
2. The thief used a disguise to (trick) the store's guard.  
\_\_\_\_\_
3. Sally's friends teased her little brother because he was so (easily tricked).  
\_\_\_\_\_

C. For each word, circle the words or phrases which mean the same, or are synonyms,

1. gullible      unsuspecting      easily fooled      glamorous      deceivable
2. cynical      disbelieving      generous      distrustful      suspicious
3. deceive      trick      trustful      fool      mislead

D. Write the correct new word to match each sentence.

1. \_\_\_\_\_ She believes everything she hears!
2. \_\_\_\_\_ I told her that I studied, but I really didn't.
3. \_\_\_\_\_ I won't believe it unless I see it.

