

## Teaching Guide

This book is one of a series of five vocabulary enrichment texts created to add word power by expanding the working vocabularies of young readers and writers. Each book contains 22 new word activities and three, two-page review lessons. Each activity presents three new, challenging, and useful words for students at the designated grade. The content is of value to a wide range of students providing flexibility for use in grades above or below those for which each book was primarily intended.

This series is unique in its approach to choosing words for vocabulary activities. Teacher-authors use grade-appropriate children's literature (see book lists in each Teaching Guide) as sources for the basic word pool. The words recognized as above-level by ordinary readability standards provide a core of potentially useful words for vocabulary enrichment. Lessons combine the core words with related words—often a synonym and an antonym—to create a reasonable and practical learning environment. Words are then introduced in mini-stories for motivation, context clues, and maximum reinforcement of meaning.

Each activity provides for reading the new words in context and for practicing the words by using them in sentences as well as by finding synonyms, antonyms, and rhymes. There are crossword puzzles and decoding activities. Activities include independent writing assignments to encourage students to use words in meaningful ways. Sharing the written stories and expanding on the discussion of new words will further learning.

Teachers/parents are encouraged to have the books from the list available for students' recreational reading.

### Book List

1. *From the Mixed-Up Files of Mrs. Basil E Frankweiler*, E. L. Konisburg
2. *Charlie and the Chocolate Factory*, Roald Dahl
3. *James and the Giant Peach*, Roald Dahl
4. *A Wrinkle in Time*, Madeleine L'Engle

| Page | Key Words                               | Source | Page  | Key Words                               | Source | Page  | Key Words                            | Source |
|------|---|--------|-------|---|--------|-------|--------------------------------------|--------|
| 1    | mysterious<br>investigate<br>solution   | (1)    | 10    | absurd<br>dignified<br>reasonable       | (2)    | 20    | exhilaration<br>refresh<br>fatigue   | (1)    |
| 2    | scarlet<br>ivory<br>indigo              | (2)    | 11    | agility<br>flexible<br>ponderous        | (4)    | 21    | loathe<br>uninterested<br>compromise | (2)    |
| 3    | antique<br>contemporary<br>eclectic     | (1)    | 12    | antagonistic<br>reconcile<br>harmonious | (4)    | 22    | duplicate<br>carbon<br>collated      | (1)    |
| 4    | genuine<br>sincere<br>impostor          | (1)    | 13    | infinite<br>infinitesimal<br>finite     | (4)    | 23    | geometric<br>concentric<br>parallel  | (4)    |
| 5    | mansion<br>reside<br>bungalow           | (2)    | 14    | serpentine<br>coiled<br>extended        | (3)    | 24    | cluster<br>interval<br>intersperse   | (2)    |
| 6    | elegant<br>dowdy<br>dilapidated         | (1)    | 15    | diverse<br>resemble<br>facsimile        | (1)    | 25    | focus<br>reflected<br>image          | (4)    |
| 7    | accumulate<br>acquisitions<br>dispersed | (1)    | 16    | visual<br>auditory<br>verbal            | (4)    | 26    | desolate<br>accessible<br>convenient | (3)    |
| 8–9  | Review Pages                            |        | 17    | decipher<br>legible<br>audible          | (4)    | 27–28 | Review Pages                         |        |
|      |   |        | 18–19 | Review Pages                            |        |       |                                      |        |

# Key Words

Name \_\_\_\_\_

**mysterious**  
**investigate**  
**solution**

The lady told the detective about the mysterious disappearance of her jewels. The detective agreed to investigate the matter of the missing jewels for her. After two days, he called to say that he had a solution to her mystery. Her dog had carried them off into its doghouse.



A. Look up each word in a dictionary. Write a definition for each.

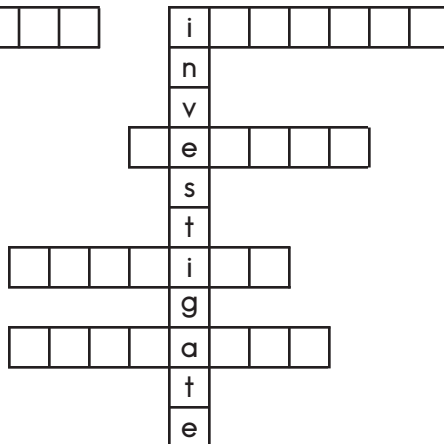
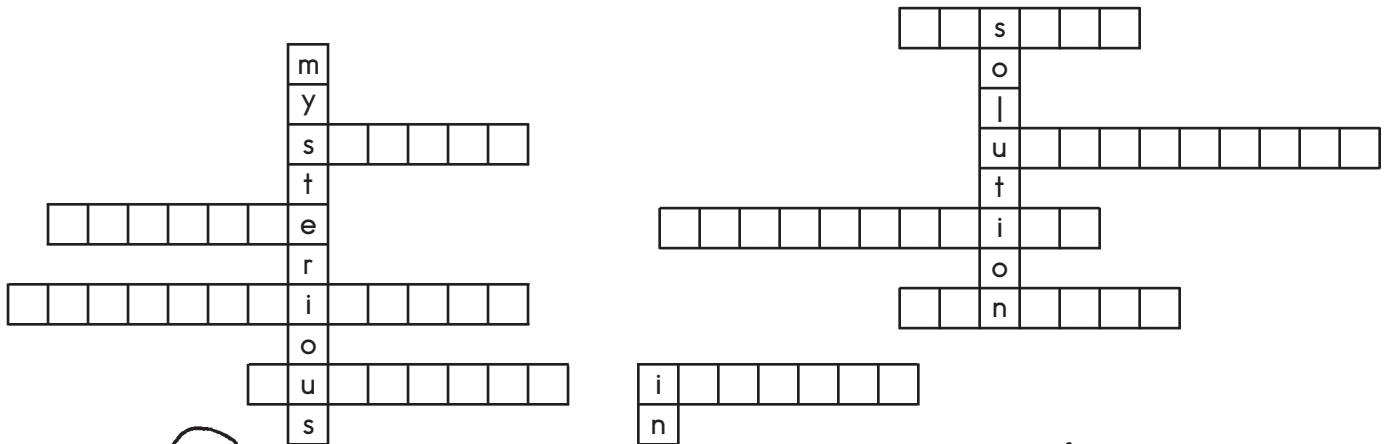
1. mysterious \_\_\_\_\_
2. investigate \_\_\_\_\_
3. solution \_\_\_\_\_

B. Replace the words in parentheses with the appropriate key words.

1. The stranger acted in a (very strange) manner as he entered the room. \_\_\_\_\_
2. The inspector's job was to (inquire about) missing persons in the city. \_\_\_\_\_
3. The mystery writer saved her (explanation) until the last page of the book. \_\_\_\_\_

C. Circle the synonyms. Write the words you circle in the puzzle.

- |                |            |         |        |             |               |      |
|----------------|------------|---------|--------|-------------|---------------|------|
| 1. mysterious  | puzzling   | explain | secret | strange     | unexplainable | real |
| 2. investigate | research   | inquire | speech | examine     | search        | add  |
| 3. solution    | unraveling | tangle  | answer | explanation | finding       | safe |



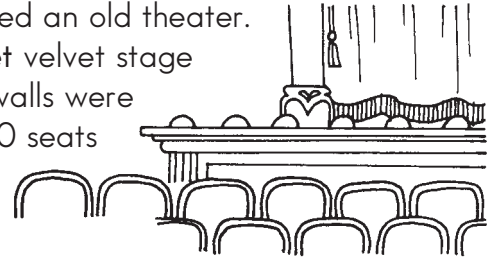
D. On another paper, write a paragraph about a police case. Use your new words.

# Key Words

Name \_\_\_\_\_

**scarlet**  
**ivory**  
**indigo**

Jean's parents took her to the opera for the first time last Friday evening. Her city had renovated an old theater. This new opera theater featured a **scarlet** velvet stage curtain. The elaborately carved theater walls were painted **ivory** and gold. Each of the 1,000 seats was covered in vibrant **indigo** leather.



A. Look up each word in a dictionary. Write a definition for each.

1. **scarlet** \_\_\_\_\_  
\_\_\_\_\_
2. **ivory** \_\_\_\_\_  
\_\_\_\_\_
3. **indigo** \_\_\_\_\_  
\_\_\_\_\_

B. Put an x by each sentence which uses the word in bold correctly.

1.  Pam caught a glimpse of the **scarlet** dress through the store window.  
 The girls put the **scarlet** on the shelf in their room.
2.  The gardener planted **ivory** to grow under each large tree.  
 The pianist wore a long, black dress with an **ivory** lace collar
3.  The lead Spanish dancer wore a bright **indigo** suit and hat.  
 The lady paid an **indigo** amount of money for the painting.



C. The color **scarlet** is  bright red.  bright orange.

Name three things which could be **scarlet**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

D. The color **ivory** is  yellowish brown  creamy white.

Name three things which could be **ivory**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

E. The color **indigo** is  dark blue.  light blue.

Name three things which could be **indigo**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

F. On another paper, write a paragraph about a costume in a play. Use your new words.

# Key Words

Name \_\_\_\_\_

**antique**  
**contemporary**  
**eclectic**

Mrs. Craft always dresses well. She really knows how to buy clothes. She owns many beautiful **antique** dresses and coats. For everyday wear, she likes to dress in more **contemporary** clothes. But occasionally she enjoys dressing in an **eclectic** style.



A. Look up each word in a dictionary. Write a definition for each.

1. antique \_\_\_\_\_  
\_\_\_\_\_
2. contemporary \_\_\_\_\_  
\_\_\_\_\_
3. eclectic \_\_\_\_\_  
\_\_\_\_\_

B. Circle the phrase which describes each key word.

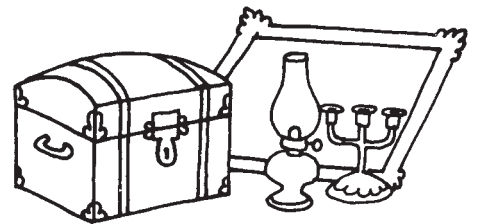
1. The **antique** cupboard had once belonged to Beth's great-grandmother.  
a. heavy and large                      b. one-of-a-kind                      c. very old
2. The lobby contained **contemporary** paintings by many artists.  
a. made by hand                      b. recent time                      c. soft colors
3. The selection of books reflected the **eclectic** taste of the readers.  
a. from different sources                      b. all alike                      c. strange and unusual

C. Circle the synonyms.

- |                        |               |         |         |           |          |
|------------------------|---------------|---------|---------|-----------|----------|
| 1. <b>antique</b>      | old-fashioned | quaint  | unusual | classical | heavy    |
| 2. <b>contemporary</b> | out-dated     | current | modern  | expensive | recent   |
| 3. <b>eclectic</b>     | selective     | single  | varied  | combined  | gigantic |

D. Describe the things which could be classified as **antique**.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



E. Check the items which could be described as **contemporary**.

- brand-new dress       grandmother's watch       sofa of recent design

F. On another paper, write a paragraph about your favorite chairs. Use your new words.