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Name _____

Introducing Me!

A good way for a group to get to know you is to tell about yourself. Use this form to help you get started.



My name is _____.

I am _____ years old. The most important thing about me is _____.

I like to _____.

and I am getting better at it all the time because I _____.

Another thing that makes me happy is _____.

I do this _____.

A thing that is difficult for me is _____.

I try to be a good friend by _____.

It is important to me that people think of me as _____.

and _____.

Add any additional information that may help other people understand you. Use the information from the form above to write a draft of a paragraph. Use the proofreading checklist before writing the final copy. Share your autobiography with the class.

Name _____

My Happiest Time

Remember a time when something wonderful happened?

Maybe that happy time was when you got something special for your birthday. You had wished for it but didn't think you would really get it. Or maybe it was when you found your lost puppy, after you thought you would never see him or her again!



1. Think of your happiest time. What was your experience?

2. Where were you when this happened? Describe the place in detail.

3. How did you feel inside when this happened?

4. What did you say when it happened?

5. Was anyone else there? _____

6. Did he or she help this happy time to happen? _____

7. What did you do after it happened? _____

8. Do you think this will be something you will remember when you grow up?

9. If you were to tell your children about your happiest moment, what would you say? Use the responses you wrote to write a story telling your children about it. After writing a draft of your story, use the proofreading checklist. Make any needed changes before writing the final copy.

Name _____

I Had a Dream

Everyone has dreams when they sleep. Sometimes dreams are scary, and sometimes they are so funny we wake up laughing. A dream may seem very real or make hardly any sense at all.



1. Think about a dream you can remember. Write a main idea sentence about the dream.

2. Tell what happened in your dream in the order in which things occurred. You may need to use signal words like first, next, then, and after that. Include details to make it interesting.

3. How did your dream end? _____

4. How do you feel about your dream now? _____

5. On another paper, write the beginning, middle, and ending of your dream. Your feelings about the dream can go at the beginning or the end of your story. Read it aloud to a friend to make sure it tells your dream like you remember it.