

# Table of Contents

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The Mystery Boat (point of view) . . . . .	2
What I Saw When (description) . . . . .	3
Skateboard Scoops (commercials) . . . . .	3
Bird Feeder (nature poetry) . . . . .	5
Pumpkin’s Pet (narrative dialogue) . . . . .	7
Coming Apart (poetry, conflict) . . . . .	8
A Special Way to Say! (haiku and cinquain) . . . . .	9–10
Dead End (point of view) . . . . .	11
“Mom, You’ll Never Believe . . .” (narrative fantasy) . . . . .	12
Nature Again (free and rhymed verse) . . . . .	13
My Teacher Wears Flippers (narrative, setting and plot) . . . . .	14
“Oh, No!” (narrative, problem solving) . . . . .	15
The Radical Rainbow (science fiction, fantasy) . . . . .	16
Tunnels for the Future (science fiction, reporting) . . . . .	17
Up One Way and Down the Other (first person narrative) . . . . .	18
Camouflage (problem solving situation) . . . . .	19
A Limerick and a Laugh (limericks) . . . . .	20
The Fur and Flab Clinic (commercials, humor) . . . . .	21
Wanted: Good Home for Free Kitten (narrative) . . . . .	22
Trees on Strike: Leaves Won’t Fall (fantasy, play) . . . . .	23
Feelings (poetry) . . . . .	24
Class Float (description, play) . . . . .	25
Advanced Song Writing (writing songs) . . . . .	26
Brochure Writing (writing poetry) . . . . .	27
Happy Endings (writing conclusions) . . . . .	28

Name \_\_\_\_\_

# The Mystery Boat

News Flash! Fishing Boat and Crew Found in Central City Shopping Center!



You see the news flash on TV. At dawn on a Monday morning, the boat, dripping with water and filled with crates of fresh fish, is discovered.

1. What are some possibilities for how the boat got there?

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2. Imagine you are one of the crew members. What reasons might you give for being there?

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3. How do you think people going to work reacted to this sight? Write sentences about their thoughts and remarks.

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4. Hours pass. Traffic is snarled. Everyone is getting bad-tempered, and the fish smell. Describe what might happen next.

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5. Take one of your ideas from number one and write a story from the point of view of the captain of the boat, a fish, a police officer, a cat, or a person trying to get to work. Explain what the boat or you are doing there. In your story, include a way for the boat to disappear or be removed.

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Name \_\_\_\_\_

# What I Saw When . . .

Aaron and Anne both received a large magnifying glass as a gift. They found a quiet place to sit in the backyard and began to look at the ground through the glass. Both were delighted with the busy insect life that was revealed. Some things they saw are listed.

1. Read the list and write a word that best describes how the creature moves.

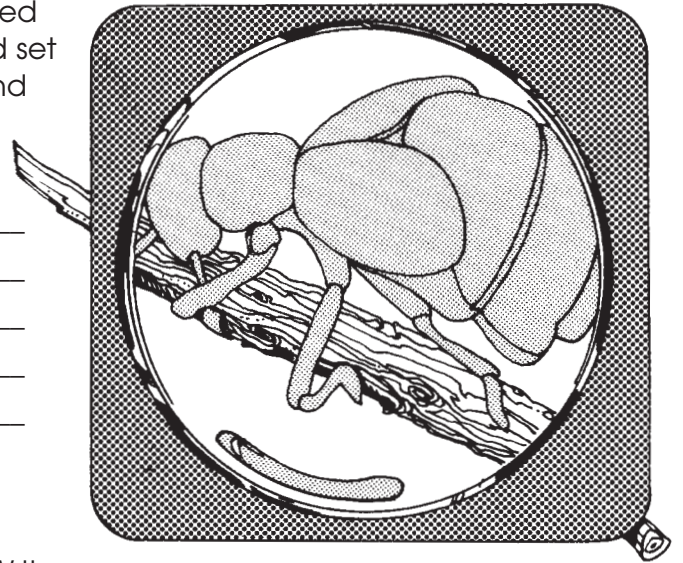
- |                |                   |                |
|----------------|-------------------|----------------|
| scorpion _____ | tick _____        | flea _____     |
| ant _____      | roach _____       | mosquito _____ |
| spider _____   | worm _____        | termite _____  |
| crab _____     | squirrel _____    | skunk _____    |
| raccoon _____  | snake _____       | beaver _____   |
| muskrat _____  | prairie dog _____ | rabbit _____   |
| fish _____     | turtle _____      |                |

2. Look at the words you wrote. Which things can you do?

(Example: jump) \_\_\_\_\_

3. Aaron and Anne decided that the insects seemed to work all the time and never play. Both remembered spending hours of fun at an amusement park and set to work planning one for the wildlife. Plan rides and activities for the creatures you list.

Creature	Type of Ride
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



4. A week of planning and working went by before everything was ready for the opening. A special area was filled with miniature rides. The fireflies promised to perform nonstop on opening night. Write a description of what you saw when the park opened.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Name \_\_\_\_\_

# Skateboard Scoops

Advertising has made recreational activities very popular. Bicycling continues its popularity due to improved design and children's abilities to invent stunts. Many stunts performed on bikes are also done on skateboards. Both activities require a great deal of energy and a chance to exhibit great balance and skill.

1. Write key words that could make a skateboard commercial exciting.

Size: \_\_\_\_\_

Shape: \_\_\_\_\_

Material: \_\_\_\_\_

Sounds: \_\_\_\_\_

Colors: \_\_\_\_\_

2. Rewrite the following phrases. Add different adjectives and adverbs to make them more interesting.

a smooth ride \_\_\_\_\_

bright color \_\_\_\_\_

sounds good \_\_\_\_\_

big wheels \_\_\_\_\_

3. Write several names for your skateboard. \_\_\_\_\_  
\_\_\_\_\_

4. Write a commercial for your skateboard. Repetition and emotional words have a great deal of influence on the reader or listener.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Underline words in your commercial that appeal to sight.
6. Circle words that appeal to the sense of hearing.
7. Read your commercial again. Improve the description with added words.
8. Review your ideas and write a final commercial. Does each word carry a clear mental picture for a listener? Many commercials are heard on radio only. Write this copy on another piece of paper.

