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Sentences and Questions

We use sentences to express many kinds of thoughts and ideas. Different kinds of sentences are used for different purposes. When we want to state a fact, we make a statement. A statement states a fact. It ends with a period.

Example: Jo ate all the apples. The water is too cold.

When we want to ask someone something, we ask a question. A question is a sentence that asks for an answer. It ends with a question mark.

Example: Who ate all the apples? Is the water cold?

Write a statement to answer each question.

1. Who needs a ride to the park?
2. Where is Billie today?
3. Do you know Jake Kello?
4. How many books have you read this year?
5. Have you finished your homework?

1. _____

2. _____

3. _____

4. _____

5. _____

Write a question for each statement.

6. Mr. Arnold took us to the game.
7. Tim scored four runs yesterday.
8. Fried chicken is my favorite food.
9. Jerry left her suitcase at the station.
10. Coach Wiley has the key to the gym.

6. _____

7. _____

8. _____

9. _____

10. _____

A sentence is a group of words that tells a complete thought or asks a question.

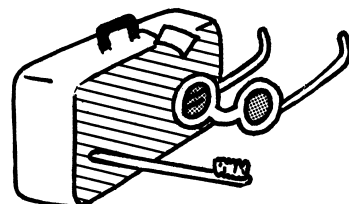
A statement states a fact. It ends with a period.

A question is a sentence that asks for an answer. It ends with a question mark.

Nouns

Think of a trip you would like to take. List five people you might travel with or see. Write the names in the first box below. List five places you might visit on the trip. Write the place-names in the second box below. List five things you would take on your trip. Write the words in the third box.

A noun identifies a person, place, or thing.



Person	Place	Thing
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____

Write five sentences about your trip. Each sentence must contain at least one person, one place, or one thing. Circle the nouns you have used in your sentences.

1. _____

2. _____

3. _____

4. _____

5. _____

Pronouns

A pronoun can be used in place of a noun. The underlined word in the example is a **subject pronoun**.

Example: Scott wants to be an astronaut. He (Scott) is trying to learn about space.

Read each sentence below. Draw a circle around the subject noun or nouns in each sentence. Then, rewrite each sentence using a subject pronoun in place of each circled noun.

Example: The rocket will take off at noon. It will take off at noon.

1. Carla is the captain of the astronauts.

2. Bud and Chuck are the assistant astronauts.

3. This team of astronauts will fly to the moon.

4. The moon is a great distance from the Earth.

5. Bud will be in charge of landing the rocket.

Subject pronouns tell who or what does something in a sentence.

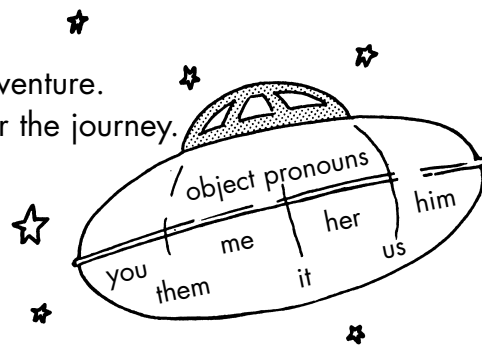
An object pronoun usually comes after a verb in a sentence.

An **object pronoun** usually comes after a verb in a sentence.

Example: The library has many books about space. Scott enjoys reading them.

Complete each sentence below with an object pronoun from the list. Use each pronoun one time.

6. The astronauts will take _____ to Mars.
7. Anne, the captain, will tell _____ about the adventure.
8. Philip, the assistant, will help _____ prepare for the journey.
9. The huge size of the rocket surprises _____.
10. The darkness in space frightens _____.
11. The team will need _____ on the trip to Mars.
12. The idea of going to Mars thrilled _____.



Write some sentences about a trip to Mars. Use several pronouns. Circle the pronouns when you are finished.