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# Student Reading Log and Assessment

Student's name: \_\_\_\_\_

Title of Book	Check one box		
	Easy	Just right	Hard
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

The book I liked best was: \_\_\_\_\_  
because \_\_\_\_\_  
\_\_\_\_\_

## Assessment of Student Reading Log

- \_\_\_\_\_ Student is reading above level expected.  
Keep up the great work!
- \_\_\_\_\_ Student is reading at level expected.  
Good job!
- \_\_\_\_\_ Student is reading below level expected.  
He/she needs to work harder.



Suggestions for books student might enjoy are: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# No Sugar?

Aaron’s class learned about making healthy choices. They studied the food pyramid. They learned to read labels on food products.

After school, Aaron stopped at a store for a snack. He wanted something sweet, but he remembered what his teacher had said about eating too much sugar. Carefully he read labels before making his choice.

“Look, Mom,” he said proudly. “I bought this snack because there’s no sugar listed on the label. It tastes good too.”

“Glucose, sucrose, lactose, and fructose,” Aaron’s mother read. “Corn syrup and honey. I’m glad you read the label first, but I guess there’s one thing your teacher forgot to tell you.”

“What’s that?” Aaron asked.

“Glucose, sucrose, lactose, and fructose are other names for sugar.”

“Oh,” said Aaron. “No wonder it tasted so good.”

1. Number the sentences in the order in which they occur in the story.

\_\_\_ Aaron read the label before he bought his snack.

\_\_\_ Aaron’s mother said that sugar has other names.

\_\_\_ Aaron’s class learned about eating healthy.

2. What are other names for sugar? \_\_\_\_\_

\_\_\_\_\_

3. What do you think Aaron told his class the next day?

\_\_\_\_\_

\_\_\_\_\_



# Grandma's Memory Book

"What should we do today?" Sara asked her grandma. "It's too cold and wet to play outside."

"I know," said Grandma. She went to the bookshelf and took out a large book bulging with old photographs.

"This book is very special to me. I call it my memory book," Grandma said.

Sara saw a picture of a little girl in an old fashioned dress standing by an old car.

"That's me, when I was your age," her grandma told Sara.

Sara never realized her grandma used to be a kid too. They looked at other pictures in the memory book. She saw Grandma and Grandpa on their wedding day, pictures of places they lived, and vacations they took many, many years ago.

"That's your dad," Grandma said proudly, pointing to a picture of a little baby. "There's your dad again, in his Little League uniform. He was the best batter on the team."

They found pictures of another baby. "Who's that?" Sara asked.

"That's the best one of all," Grandma told her. "That's you when you were a baby."

"I like looking at these pictures with you and hearing stories about the old days," Sara said.

"Next time you come to visit, we'll start a memory book for you," Grandma promised. "Maybe someday you'll share your memory book with your own little girl."



1. What is the main idea of this story?
  - A. Sara and her grandmother are bored.
  - B. Sara and her grandmother share good memories.
  - C. Scrapbooks are fun to look at.
2. What do Sara and her grandmother plan to do the next time Sara visits?

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