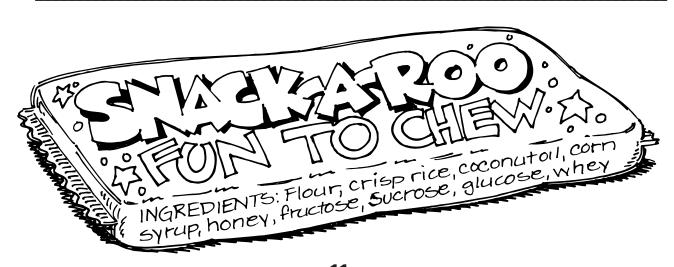
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## **Student Reading Log and Assessment**

|  | Check one box |            |      |
|--|---------------|------------|------|
|  | Easy          | Just right | Hard |
| The book I liked best was:   |               |            |      |
| Student is reading above level expected.  Keep up the great work!  Student is reading at level expected. |               |            |      |
| Good job!  |               |            |      |
| Student is reading below level expected.  He/she needs to work harder.                                   |               |            |      |

| Nar | me: Date:   |
|-----|---|
| N   | o Sugar?  |
|     | Aaron's class learned about making healthy choices. They studied the food amid. They learned to read labels on food products.   |
| but | After school, Aaron stopped at a store for a snack. He wanted something sweet, the remembered what his teacher had said about eating too much sugar. refully he read labels before making his choice. |
|     | "Look, Mom," he said proudly. "I bought this snack because there's no sugar listed<br>the label. It tastes good too."   |
| hor | "Glucose, sucrose, lactose, and fructose," Aaron's mother read. "Corn syrup and ney. I'm glad you read the label first, but I guess there's one thing your teacher got to tell you."                  |
|     | "What's that?" Aaron asked.   |
|     | "Glucose, sucrose, lactose, and fructose are other names for sugar."  |
|     | "Oh," said Aaron. "No wonder it tasted so good."  |
| 1.  | Number the sentences in the order in which they occur in the story.   |
|     | Aaron read the label before he bought his snack.  |
|     | Aaron's mother said that sugar has other names.   |
|     | Aaron's class learned about eating healthy.   |
| 2.  | What are other names for sugar?   |
| 3.  | What do you think Aaron told his class the next day?  |



| Name:  | Date:                              |
|--|------------------------------------|
| <b>Grandma's Memory Book</b>   | Enly.                              |
| "What should we do today?" Sara asked her grandma. "It's too cold and wet to play outside."  |                                    |
| "I know," said Grandma. She went to the bookshelf and took out a large book bulging with old photographs.  |                                    |
| "This book is very special to me. I call it my memory book," Grandma said.   | NEMORY OF                          |
| Sara saw a picture of a little girl in an old fashioned dress standing by an old car.  | (DOD) (S)                          |
| "That's me, when I was your age," her grandma told Sara.   | - All                              |
| Sara never realized her grandma used to be a ki<br>pictures in the memory book. She saw Grandma an<br>pictures of places they lived, and vacations they to | nd Grandpa on their wedding day,   |
| "That's your dad," Grandma said proudly, pointing "There's your dad again, in his Little League uniform the team."   | ,                                  |
| They found pictures of another baby. "Who's tho  | at?" Sara asked.                   |
| "That's the best one of all," Grandma told her. "Tbaby."   | That's you when you were a         |
| "I like looking at these pictures with you and hea<br>Sara said.   | iring stories about the old days," |
| "Next time you come to visit, we'll start a memor<br>promised. "Maybe someday you'll share your memor  | •                                  |
| 1. What is the main idea of this story?  |                                    |
| <ul><li>A. Sara and her grandmother are bored.</li><li>B. Sara and her grandmother share good mem</li><li>C. Scrapbooks are fun to look at.</li></ul>      | ories.                             |
| 2. What do Sara and her grandmother plan to do   | the next time Sara visits?         |