



Table of Contents

- 1 Reading Comprehension Skills
- 2 Bloom's Taxonomy
- 3 Assessment of Skills Based on Bloom's Taxonomy
- 4 Using Student Assessments
- 5 Individual Activity Assessment
- 6 Story Frame
- 7 Story Map
- 8 Story Frame/Story Map Assessment
- 9 Student Reading Comprehension Skills Assessment
- 10 Student Reading Log and Assessment
- 11 Belling the Cat
- 12 A Letter from Plimoth Plantation
- 14 It's Perfectly True
- 16 Making Candles
- 17 New Rhymes from Old
- 18 The Legend of King Arthur
- 20 One Hump or Two?
- 22 It All Depends on Point of View
- 23 Quill Pens
- 24 Ben's Best Friend
- 26 State Quarters Chart
- 27 The State Quarters Program
- 28 The Civil War
- 30 Mom for the Day
- 32 Reading a Map
- 33 Spice Up Your Life
- 34 Last Manatee Dies in Miami Zoo
- 36 The Three Stones
- 38 Spies in the Skies
- 39 Character Traits*
- 40 Analyzing Changes in a Character*
- 41 Answer Key

*These two pages can be used with activities in this book or with any outside story or book students read.

Student Reading Log and Assessment

Student's name: _____

Title of Book	Check one box		
	Easy	Just right	Hard
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

The book I liked best was: _____
because _____

Assessment of Student Reading Log

- _____ Student is reading above level expected.
Keep up the great work!
- _____ Student is reading at level expected.
Good job!
- _____ Student is reading below level expected.
He/she needs to work harder.



Suggestions for books student might enjoy are: _____

Belling the Cat

Long ago a group of mice lived in the same house with a very watchful cat. The mice were constantly in danger.

One day they held a meeting to discuss what to do about the cat. Many mice talked about the problem, but none had any ideas about what to do.

Finally, one of the smallest mice spoke up. "We all agree that the cat can sneak up on us too easily. If we could hear her coming, we would have time to run to safety. I think we should put a bell around the cat's neck. Then we will always know when she is near."

The other mice cheered. They congratulated the smallest mouse on his marvelous idea. Finally, their problem was solved.

Then the oldest mouse spoke. "Belling the cat is indeed a grand idea, but who will do it?"

Not one mouse spoke.

1. What is the moral of this fable?

- ____ Cats are sneaky.
- ____ Proposing a plan is easier than putting it into action.
- ____ Warning bells are good protection for mice.

2. What do you think the mice did next?

3. Imagine you are one of the mice. Propose another solution.



A Letter from Plimoth Plantation

Plimoth Plantation
August 6, 1627

Dear Constance,

In the seven years since we left England, I have never regretted that decision, but life has not been easy for us here in the New World.

Our village has a tall wooden stockade around it to protect us from wolves and unfriendly Indians. Beyond the fence are fields of cabbages and other vegetables. There was not enough food the first winter and many people were sick and hungry. We did better after an Indian named Squanto showed us new crops to plant and how to grow them. We eat many foods you never heard of, like corn and potatoes. They are delicious.

The first two years we were here, we did not have a house of our own. First the men built a storehouse to keep the things we brought on the Mayflower. Then they built a meeting house for worship. However, we had to use that building for a hospital the first winter because so many people were ill. Almost half the people died.

Our house is made of logs. All the men worked together to build it and thatch the roof. They carried bundles of straw to the steep roof and laid them in overlapping rows. Then they chinked the cracks between the logs to keep out the wind and cold. Jacob and I helped mix mud with straw to do the chinking.

Our house has two rooms and a dirt floor. We eat and sleep in the main room. We have a large fireplace to keep us warm in winter. My brother Jacob keeps the log bin filled. Can you believe he's eight years old already? He helps Father cut trees and chop logs. They also hunt funny looking birds called turkeys, plus rabbits and other small animals. Mother and I cook over the fire and roast meat on the spit.

