Math Grade 3

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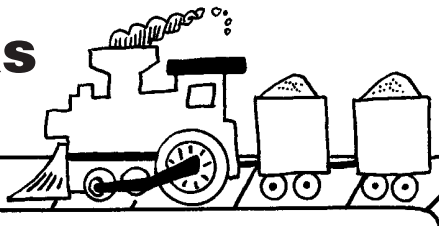
Name _____ Numbers to 1,000

Number Tracks



Write the numbers.

A. 500 + 60 + 4 = _____

B. 300 + 20 + 9 = _____

C. 800 + 3 = _____

D. 200 + 70 = _____

E. 3,000 + 700 + 10 + 8 = _____

F. 5,000 + 800 + 20 + 5 = _____

G. 4,000 + 50 + 2 = _____

H. 9,000 + 400 + 9 = _____

Look for a number pattern. Write the missing numbers.

I. 78, 79, 80, _____, _____, 83, 84, _____, 86

J. 437, 438, _____, _____, 441, 442, 443, _____

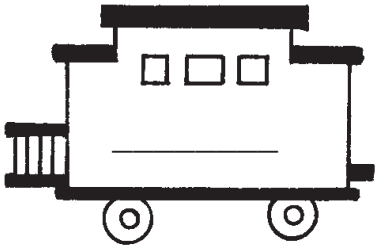
K. 2,109; 2,110; 2,111; _____; _____; 2,114; _____

L. 320, 325, 330, _____, _____, _____, 350

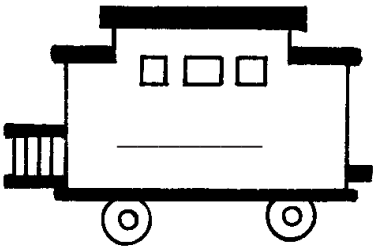
M. 4,560; 4,562; 4,564; _____; _____; _____

Find the mystery number.

N. I have a 3 in my ones place. My tens digit is 4 more than my hundreds digit. My hundreds digit is 2 more than my ones digit. Who am I?



O. I have a 2 in my tens place. My hundreds digit is 3 less than my ones digit. My ones digit is 2 more than my tens digit. Who am I?



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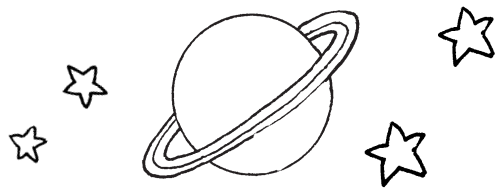
Name _____ Basic facts practice

Space Facts



Add or subtract.

A.	3 + 5	7 + 6	4 + 9	8 + 2	2 + 3	7 + 7	1 + 8
B.	9 − 3	11 − 7	7 − 4	13 − 5	10 − 4	12 − 6	15 − 7
C.	5 + 2	9 + 5	8 + 6	4 + 8	7 + 5	5 + 6	5 + 8
D.	16 − 8	10 − 2	12 − 9	17 − 8	14 − 5	11 − 3	15 − 6
E.	6 + 6	18 − 9	4 + 2	11 − 9	5 + 5	15 − 8	8 + 9
F.	2 + 5	10 − 9	9 + 9	12 − 2	6 + 9	10 − 3	8 + 8

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Name _____

Pet Palace

Write the missing numbers.

A. 5 + _____ = 13

8 + _____ = 13

13 – _____ = 5

_____ – 5 = 8

B. 7 + 9 = _____

9 + _____ = 16

_____ – 9 = 7

16 – _____ = 9

C. _____ + 10 = 19

10 + _____ = 19

19 – _____ = 9

_____ – 9 = 10

D. _____ + 8 = 11

8 + _____ = 11

_____ – 8 = 3

11 – _____ = 8

E. 6 + _____ = 15

_____ + 6 = 15

15 – 9 = _____

_____ – 6 = 9

F. 10 + _____ = 17

_____ + 10 = 17

17 – _____ = 10

_____ – 10 = 7

G. 4 + _____ = 12

_____ + 4 = 12

_____ – 8 = 4

12 – _____ = 8

H. 8 + 6 = _____

6 + _____ = 14

14 – _____ = 8

_____ – 8 = 6

I. 7 + _____ = 13

_____ + 7 = 13

13 – _____ = 7

_____ – 7 = 6

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