## Assessing Language: Grade 4

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Name $\qquad$ Period $\qquad$ Date $\qquad$ Score $\qquad$

## The Language Machine

Many English words were taken from foreign words. Match the English words in Column II with the foreign words in Column I. Write the number and correct spelling for each English word.

## I <br> FOREIGN WORD

A. Greek schole
B. Latin candela
C. Italian ombrella
D. Chinese tai-fung
E. Spanish tomate
F. French canon
G. Dutch peechel
H. American Indian tabaco
I. Arabian zirafah
J. German nudel
K. Norwegian ské
L. Anglo-Saxon igland
M. Latin signum
N. Greek skeleton
O. Dutch daler
P. Spanish cacao
Q. Anglo-Saxon hus
R. Latin mater
S. Norwegian skul
T. Greek geographia
U. French fals

Match
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ 6. umbrella
$\qquad$
$\qquad$ 7. ski
$\qquad$ 8. cannon
$\qquad$ 9. dollar
10. school
11. mother
12. typhoon
13. noodle
14. skeleton
$\qquad$
$\qquad$
$\qquad$
$\qquad$ 15. geography
$\qquad$
$\qquad$ 16. island
17. cocoa
$\qquad$
$\qquad$
18. false
$\qquad$
$\qquad$
$\qquad$
$\qquad$ 19. sign
$\qquad$ 20. skull
$\qquad$
21. house
$\qquad$ Date $\qquad$
$\qquad$

## Myths Make Meaning

The Greeks and Romans made up stories about the world. These stories were called myths. The important people in these myths were called gods and goddesses. Study the stories of each of the following gods and goddesses.


E
Ceres was the goddess of grains which included wheat and rice (cereals).

## F

Mars was the god of war, and one of the months of the year is named for him.

## G

Vulcan was the god of fire and lived in a great volcano.

H
Pan made strange noises in his home in the woods, and made people afraid. Now fear and confusion are called panic.

Fill in the following blanks with words taken from the names of the gods and goddesses. At the end of the sentence, write the name of the god or goddess.

1. Most children eat $\qquad$ for breakfast. $\qquad$ .
2. $\qquad$ is the closest planet to the sun. $\qquad$
3. The girl was filled with $\qquad$ during the thunderstorm. $\qquad$
4. An $\qquad$ is a large book of maps. $\qquad$
5. He shouted into the cave and heard his $\qquad$ . $\qquad$
6. The people were afraid because they saw smoke coming from the $\qquad$ .
7. $\qquad$ is called the windiest month of the year. $\qquad$
8. The decoration for the Valentine party is a large $\qquad$ . $\qquad$

Name $\qquad$ Period $\qquad$ Date $\qquad$ Score $\qquad$

## English—English

The people in both England and the United States speak English.There are, however, some words used in England that are not used in the United States. The following sentences were written by students in England. Rewrite each sentence, changing only one word, so that students in the United States will understand what is being said.

1. Jim could not watch the telly because he had to do his homework.
2. When my father went to the garage, the man looked under the bonnet at the engine.
3. We went to the filling station to get petrol for the car.
4. Jack listened to his favorite music program on the wireless.
5. To get to the third floor of the building, we had to take the lift.
6. Bill used the rubber on his pencil to correct a mistake.
7. They went to the cinema to see a Walt Disney movie.
8. The man wore a felt bowler to keep his head warm.
9. John lived in a large flat with eight other families.
10. The woman went to the chemist's store to get medicine.
11. The bobby blew his whistle to stop the traffic.
12. Mother shopped at the green grocer's to get lettuce, onions, and tomatoes.
