

# TIME

## GRADES 1, 2, AND 3

This workbook provides a variety of fun activities designed to help children understand the concept of time. Emphasis is placed on identifying the position of numerals and hands on a clock face, telling time to the minute, arranging times in sequence, and calculating times before and after given times. The pages are presented in order of difficulty, but may be used in any order which best meets a child's needs.

Parents who wish their children to have practice in learning to tell time will find the book as helpful as classroom teachers will find it. The exercises are presented so that a child can work with a minimum of supervision. Additional suggestions for using this book are also included.

Answers are included in a four-page leaflet at the end of the book. This leaflet can be easily removed.

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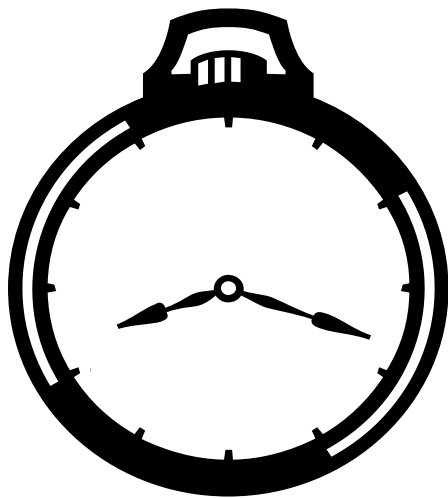
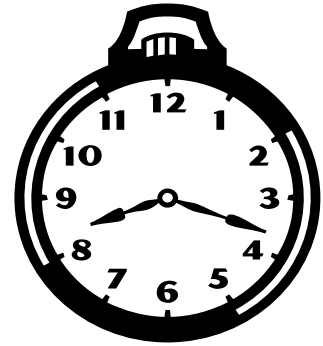
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**W**elcome boys and girls to a book that is all about time. Here you will learn all about clocks and how to tell what time it is!

Look at the numerals on the clock face. They go in a special order from **1** to **12**. This is called **CLOCKWISE**.

**W**

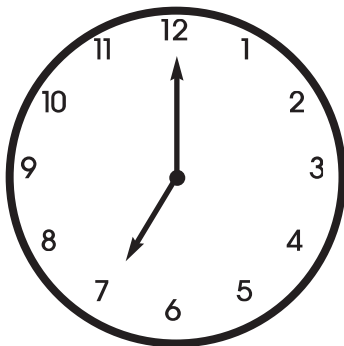


Study the sample clock and put the numerals in the correct places on the blank clock face.



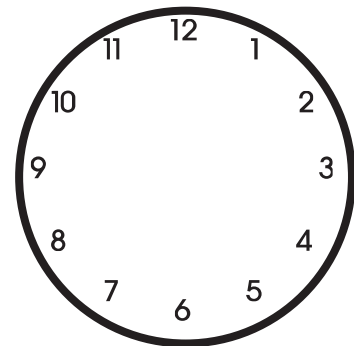
The clock has two hands which move at different speeds. The **LONG HAND**  $\longrightarrow$  is called the **MINUTE hand**. It moves around the clock once every hour. An hour is made up of 60 minutes.

The **SHORT HAND**  $\longrightarrow$  is called the **HOUR hand**. It moves from one numeral to the next once every 60 minutes.

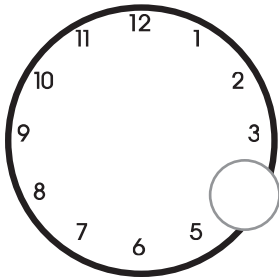


Study the sample clock which shows 7 o'clock.

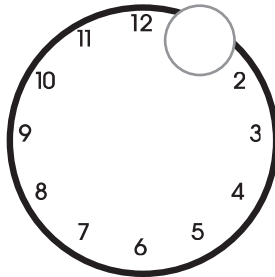
Draw the two hands on the other face to show seven o'clock.



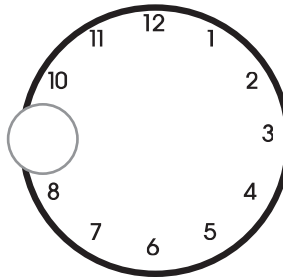
**C**locks that are not digital clocks are called numerical clocks. They have 12 numbers. Fill in the missing number in each circle. Then write it on the line.



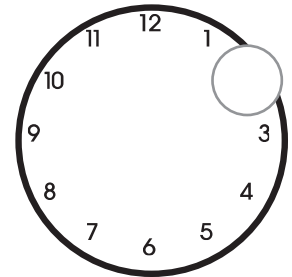
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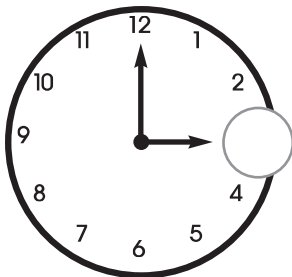
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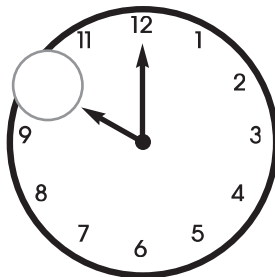
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Numerical clocks have two hands. The *long hand* is the **minute hand**, and the *short hand* is the **hour hand**.

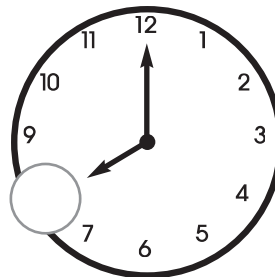
On each clock below, the minute hand is pointing to 12 and the hour hand is pointing to the hour. Fill in the missing number and tell what hour each clock shows.



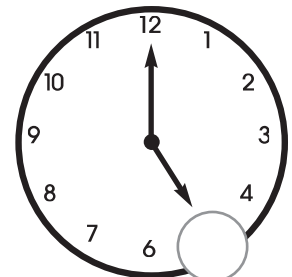
\_\_\_\_\_ o'clock



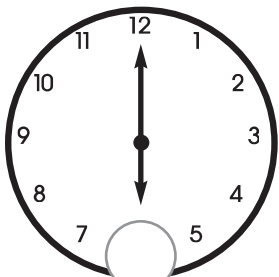
\_\_\_\_\_ o'clock



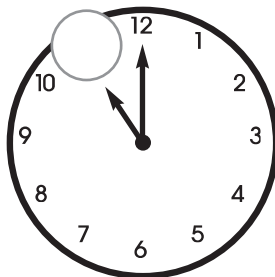
\_\_\_\_\_ o'clock



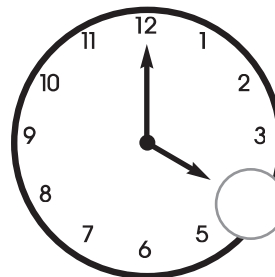
\_\_\_\_\_ o'clock



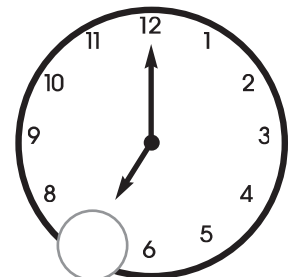
\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock



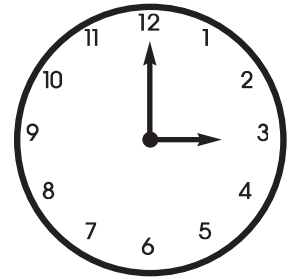
\_\_\_\_\_ o'clock



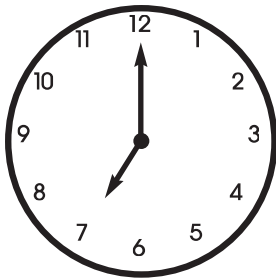
\_\_\_\_\_ o'clock



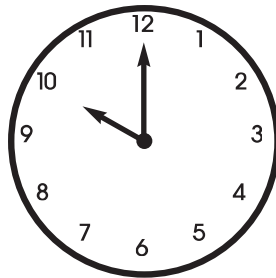
On the clock at the right, the short hour hand points to the 3 and the long minute hand points to the \_\_\_\_\_. The time is \_\_\_\_\_ o'clock.



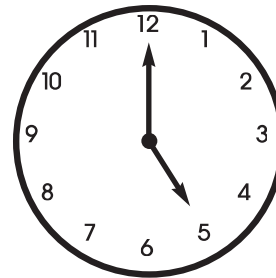
Write the times under each clock.



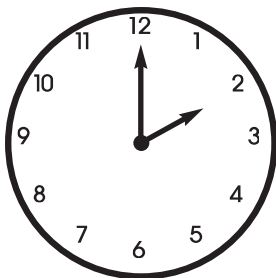
\_\_\_\_\_ o'clock



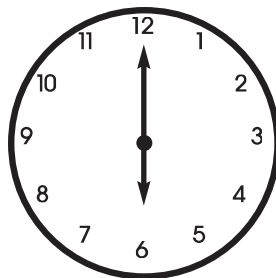
\_\_\_\_\_ o'clock



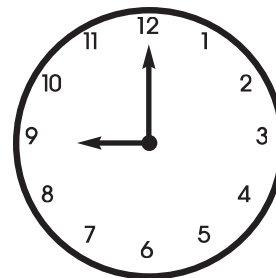
\_\_\_\_\_ o'clock



\_\_\_\_\_ o'clock

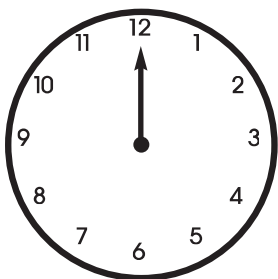


\_\_\_\_\_ o'clock

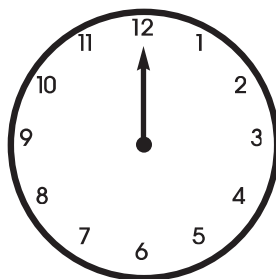


\_\_\_\_\_ o'clock

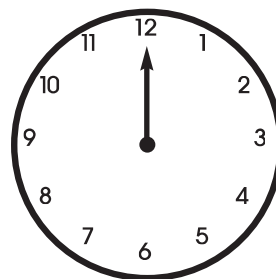
Draw the hour hand to show the correct time on these clock faces.



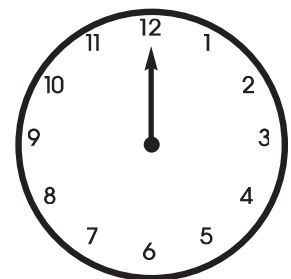
1 o'clock



11 o'clock



4 o'clock



8 o'clock