## DIVISION GRADES 3 AND 4

This workbook provides a variey of activities designed to enrich and reinforce division skills typically faught at the third and fourth grade levels. The material correlates with the curriculum in most basic mathematics texts. The pages are presented in a suggested order, but may be used in any order which best meets a child's needs.

Parents who wish their children to have practice in division skills will find the book as helpful as classroom teachers will find it. The exercises are presented so that a child can work with a minimum of supervision. Additional features of this book are included on the next page.

Answers are included in a four-page leaflet at the end of the book. This leaflet can be easily removed.

## Contents

Divisors of 2 and 3 1 Division with Remainders ..... 22-26
Divisors of 4 and 5 . 2 Dividing by 2 and 5 ..... 27
Divisors of 2-5 3-6 Division with Remainders ..... 28,29
Missing Dividends and Divisors (2-5) . 7 Correct the Division Problems ..... 30
Divisors of 6-9 8,9 Division with Remainders (3-Digit Dividend) ..... 31-35
Division Fact Puzzles 10 Solve the Riddle (3-Digit Dividend) ..... 36
Coloring Divisors of 7-9 11 Using Addition, Subtraction, Multiplication,
Divisors of 2-9 12-14 and Division ..... 37
Missing Dividends and Divisors (2-9) 15 Dividing Money ..... 38
Find the Division Mistakes! 16 Checking Division with Multiplication ..... 39,40
Missing Dividends, Divisors, and Quotients (2-9).... 17 Averaging ..... 41
Divisors of 2-9 18,19 Division (2-Digit Divisors) ..... 42
Division Word Problems . 20 Division Word Problems (2-Digit Divisors) ..... 43,44
Make the Puzzle True ..... 21

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## WORK THE PROBLEMS.

Division is the opposite of multiplication. If $4 \times 2=8$, then
$8 \div 2=4$, or $\times \frac{4}{8}$ and $2 \longdiv { 4 }$
Division facts for 2 and 3.

$$
\begin{array}{ll}
18 \div 2= & 20 \div 2= \\
21 \div 3= & 27 \div 3= \\
15 \div 3= & 15 \div 3= \\
14 \div 2= & 10 \div 2= \\
30 \div 3= & 6 \div 3= \\
18 \div 3= & 27 \div 3= \\
6 \div 3= & 3 \div 3=
\end{array}
$$

$$
\begin{aligned}
& 4 \div 2=\quad 30 \div 3= \\
& 16 \div 2= \\
& 12 \div 3=\quad 24 \div 3= \\
& 18 \div 3= \\
& 12 \div 2= \\
& 24 \div 3=\quad 21 \div 3= \\
& 12 \div 3=\quad 9 \div 3= \\
& 20 \div 2= \\
& 10 \div 2= \\
& 18 \div 2=\quad 8 \div 2= \\
& 16 \div 2= \\
& 6 \div 2= \\
& 14 \div 2= \\
& 4 \div 2= \\
& 12 \div 2=
\end{aligned}
$$

Division problems may also be written like this. Work the problems.


DIVISION facts for 4 and 5.

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $5 \longdiv { 5 }$ | $4 \longdiv { 8 }$ | $4 \longdiv { 4 }$ | $5 \longdiv { 4 0 }$ |  |
|  |  | $5 \longdiv { 1 0 }$ | $5 \longdiv { 3 5 }$ | $5 \longdiv { 3 0 }$ | $4 \longdiv { 4 0 }$ |  |
| $5 \longdiv { 5 0 } \quad 5$ | $5 \longdiv { 4 5 }$ | $5 \longdiv { 2 5 }$ | $4 \longdiv { 3 6 }$ | $4 \longdiv { 2 4 }$ | $4 \longdiv { 1 2 }$ |  |
| $5 \longdiv { 2 0 } \quad 4$ | $4 \longdiv { 3 2 }$ | $4 \longdiv { 2 0 }$ | $5 \longdiv { 1 5 }$ | $4 \longdiv { 2 8 }$ | $4 \longdiv { 1 6 }$ |  |
| $32 \div 4=$ | $40 \div 5=$ |  | $24 \div 4=$ |  | $40 \div 4=$ |  |
| $8 \div 4=$ | $28 \div 4=$ |  | $25 \div 5=$ |  | $20 \div 5=$ |  |
| $10 \div 5=$ | $45 \div 5=$ |  | $15 \div 5=$ |  | $36 \div 4=$ |  |
| $4 \div 4=$ | $32 \div 4=$ |  | $35 \div 5=$ |  | $16 \div 4=$ |  |
| $12 \div 4=$ | $50 \div 5=$ |  | $20 \div 4=$ |  | $5 \div 5=$ |  |
| $36 \div 4=$ | $30 \div 5=$ |  | $28 \div 4=$ |  | $60 \div 5=$ |  |

What two numbers can be divided by 4 and 5 ? $\qquad$

Divide.


27 people. 3 people in each car. How many cars? $\qquad$
12 brownies. 3 hungry boys. How many brownies will each boy get? $\qquad$

