

# Writing

provides a variety of activities designed to develop basic writing skills such as capitalization, punctuation, sentence structure, and letter writing. Mastery of these skills is essential for good communication and will provide children with the tools they need to succeed in school.

The main skill or idea for each page is given at the top of the page. Discuss this idea before beginning the activity. Activities include sentence structure, kinds of sentences, capitalization, punctuation, story writing, and letter writing. Writing lines are provided to encourage additional practice in good penmanship.

The pages are presented in a suggested order, but may be used in any order that best meets a child's needs. Exercises are designed so a child can work with a minimum of supervision in a classroom or at home. Answers are included in a four-page leaflet in the middle of the book. This leaflet can be easily removed.

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**MP4083 Writing, Grades 1–2**

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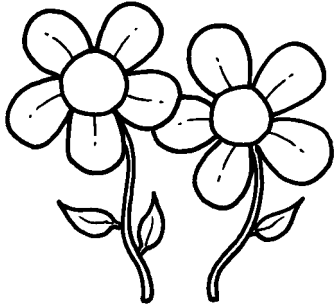
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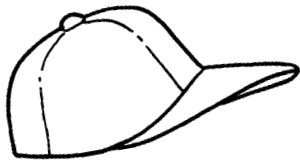
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# A sentence tells a whole idea.

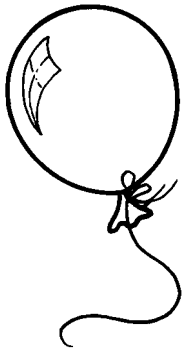
Color each picture the correct color.  
Read each sentence. Draw a line from  
each picture to the correct sentence.



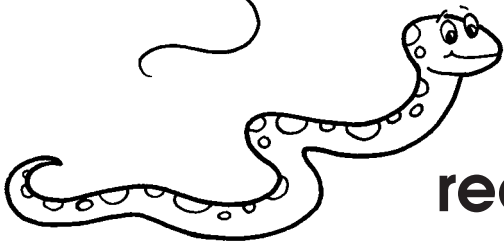
**blue**



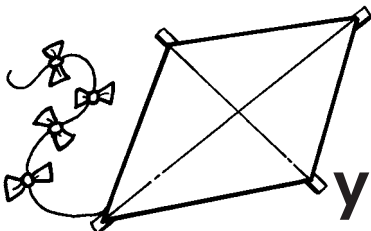
**green**



**orange**



**red**



**yellow**

1. My balloon is orange.

2. The flowers are blue.

3. See the yellow kite.

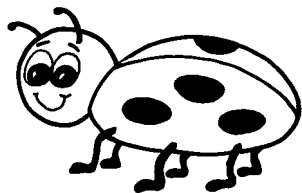
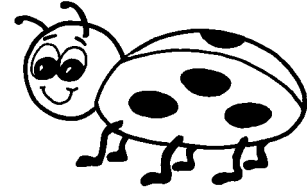
4. My cap is green.

5. The snake is red.

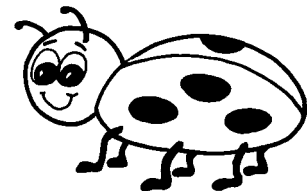
# A sentence is a group of words that makes sense.

Read each group of words. Color the bugs:  
green = **sentence**      red = **not a sentence**

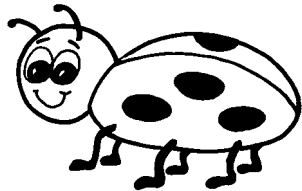
1. The brownies taste good.



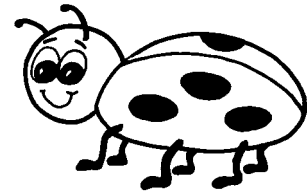
2. My jeans are new.



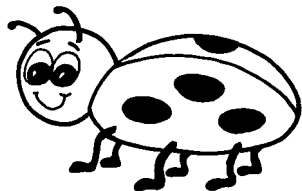
3. The girl walks to school.



4. Put the clean

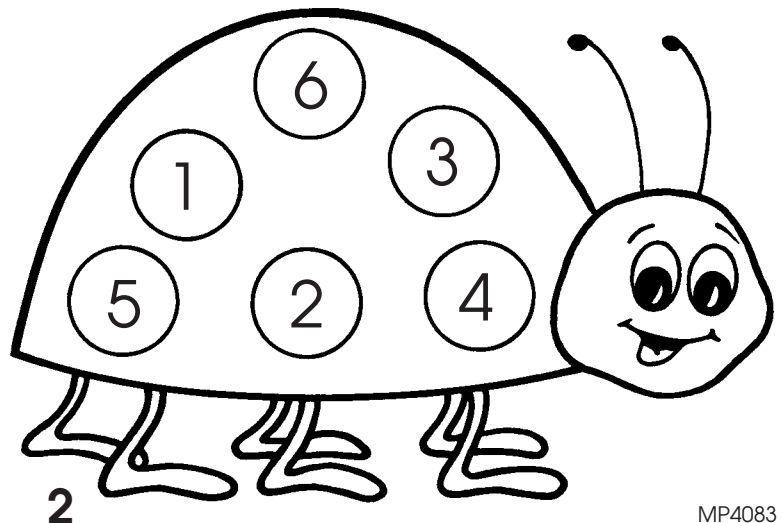


5. The kitty likes to sleep.



6. The class is very

Color each spot orange if the number belongs to a sentence.



# A sentence must make sense.

Read each group of words in the puzzle.  
Color the spaces: orange = **sentence**  
red = **not a sentence**

