> for reading is more than just recognizing and pronouncing printed words-it involves comprehending the meaning of those words as well. Children can truly read only when they understand the meaning of the words they can pronounce. This workbook provides activities designed to strengthen important comprehension skills including following directions, categorizing, sequencing, finding the main idea, using context, and locating information. The pages are presented in a suggested order, but may be used in any order that best meets a child's needs. Exercises are designed so a child can work with a minimum of supervision in a classroom or at home. Answers are included in a four-page leaflet in the middle of the book. This leaflet can be easily removed.

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## Connect the dots in order. Then, follow the directions.

1. 
2. 

A.
3.
B.
A.
10.
2.
D.
B.
9.
8.
7.
5.
C.

Write your name and birthday in the $\square$ Write your age in the $\triangle$. Write your favorite food in the Write your favorite T.V. show in the
 .
6.
3.
4.
7.

## C.

## 1.

## Follow the directions.

1. Draw a black box around each two-syllable word.
hurry bath number never because wash
2. Draw a green line under each misspelled word.
never today goode grean houce paper
3. Put a red $X$ on the words that do not belong.
blouse camel dress truck pants socks
4. Draw a yellow smiley face on each happy word.
laugh mean friendly smile grouchy nice
5. Draw a blue circle around each number word.
and six mice three funny nine five
6. Draw a red line to divide each compound word.
strawberry football doghouse snowman


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