while a use of activities designed to develop basic writing skills such as capitalization, punctuation, sentence structure, and letter writing. Mastery of these skills is essential for good communication and will provide children with the tools they need to succeed in school.

The main skill or idea for each page is given at the top of the page. Discuss this idea before beginning the activity. Activities include sentence structure, kinds of sentences, capitalization, punctuation, story writing, and letter writing. Writing lines are provided to encourage additional practice in good penmanship.

The pages are presented in a suggested order, but may be used in any order that best meets a child's needs. Exercises are designed so a child can work with a minimum of supervision in a classroom or at home. Answers are included in a four–page leaflet in the middle of the book. This leaflet can be easily removed.

Skill Contents

Sentences	1–10
Capitalization	11–15
Questions	
Punctuation	19-20
Sentences	21
Capitalization	22-27
Writing a Letter	
Writing a Story	34-35
Writing a Paragraph	

The purchase of this book entitles the individual purchaser to reproduce copies by duplicating master or any photocopy process for single classroom use. The reproduction of any part of this book for commercial resale, or for use by an entire school or school system is strictly prohibited. Storage of any part of this book in any type of electronic retrieval system is prohibited unless purchaser receives written authorization from the publisher. This book is intended to be used as a consumable workbook and not as a series of reproducible masters. Although permission is granted to the purchaser to make copies, this book has not been printed on paper which provides an optimal copy environment.

MP4087 Writing, Grade 3 Written by Suzanne Wilke Illustrated by Carol Tiernon, Tom Heggie, & James Price Page Layout & Editing by Charlotte LaMarche & Kelly Morris Cover Illustration & Design by Imaginings & Steve Ruttner ISBN 0-7877-0356-7

Copyright ©1998 Milliken Publishing Company 1100 Research Blvd. St. Louis, MO 63132 Printed in the USA. All rights reserved.

A sentence tells a whole idea.

Read each group of words. Color the soccer balls: blue = **a complete sentence** green = **not a sentence**

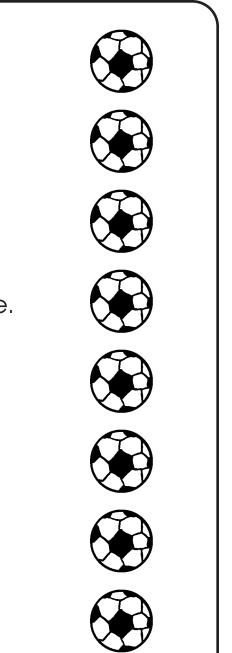
1. Tonight is the big soccer game.

2. The Lasers are

3. We have six tickets for the game.

4. Jerome and Maria will meet us there.

- 5. The team will
- 6. Our school colors are blue and
- 7. Ashley and Tyrone are forwards.
- 8. Let's all cheer for our team tonight.



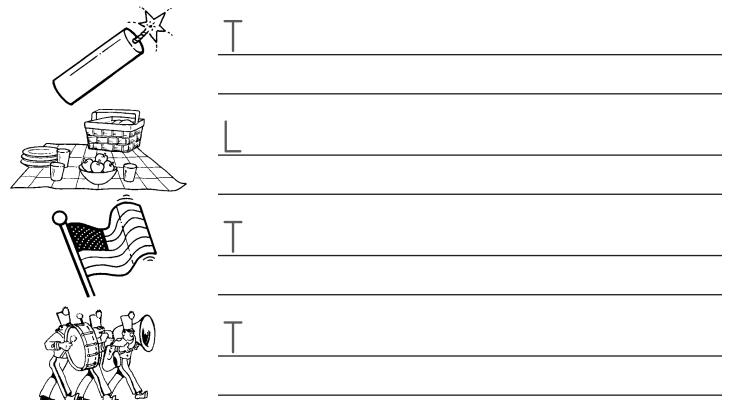
A sentence is a group of words that tells a whole idea.

Read each group of words.

Check each box that is next to a complete sentence.

- 1. Today is the Fourth of July.
- 2. We are going to
- 3. Let's have a picnic in the park.
- 4. The parade begins at nine o'clock.
- 5. All of the bands are
- 6. The flag is waving in the breeze.
- 7. Everyone is having

Write each sentence from above next to one picture below.



A sentence must make sense.

Read each group of words.

Put a line through the two words that do not belong. Write the other words on the line to make a sentence.

- 1. Rita helped oven her dad wash why the car.
- 2. The zoo umbrella has a new run gorilla.
- 3. Michael's school is having bush a cookie sale top.
- 4. Pete and bench Victor are my desk best friends.
- 5. I want ship a new bike swim for my birthday.
- 6. Nadia went floor to visit socks her grandparents.





