#### How to Use This Book . . .

The activities in this book provide an excellent source of math practice for elementary students. The pages can be used as drill reinforcement or as independent instructional material and are designed to help motivate students to learn through a variety of exercises. The activities in this book are grouped by skill; these skills may overlap more than one grade level and should be used in ways that best meet each student's needs. The reproducibles are created so that a student can work with a minimum of supervision in a classroom or at home. Answer keys have been provided in the back of the book.



EXTRA! EXTRA! When you see this symbol, be sure to check out the "extra" extension activity provided.

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MP5088 - Math **2** 

## Secret Code

Use the code to find a riddle and its answer at the bottom of the page. Not all answers are part of the code and not all of the code is used in the riddle.

$$A = 335$$
  $G = 384$   $M = 512$   $T = 288$ 

$$B = 246 \quad H = 476 \quad N = 468 \quad U = 387$$

$$C = 172$$
  $I = 380$   $O = 774$   $V = 215$ 

$$D = 465$$
  $J = 432$   $P = 588$   $W = 312$ 

$$E = 435$$
  $K = 272$   $Q = 300$   $X = 200$ 

$$F = 296$$
  $L = 195$   $R = 720$   $Y = 236$ 

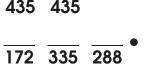
$$S = 648 \quad Z = 132$$







$$\overline{312}$$
  $\overline{380}$   $\overline{288}$   $\overline{476}$ 





<u>195</u> <u>435</u> <u>288</u> <u>288</u> <u>435</u> <u>720</u> <u>648</u>

# The Visitors

	1.		2.	3.	4.	5.	6.	7.	
		8.			9.				
10.		•						11.	12.
13.	14.		15.			16.		17.	
		18.		19.	20.				
	21.		22.		23.		24.		





### Across:

- **1.** (6 x 4) + (3 x 9)
- **2.** 2 x 23
- **4.** 18 x 3
- **6.**  $(5 \times 5) + (8 \times 7)$
- **8.** 4 x 31
- **9.** 25 x 5
- **10.**  $(7 \times 10) + (42 \times 0)$
- **11.** 2 x 17
- **13.** 15 x 3
- **17.** 6 x 15
- **18.** 204 x 4
- **20.** 3 × 203
- **21.** 16 x 3
- **22.**  $(0 \times 6) + (7 \times 8)$
- **23.** 2 x 25
- **24.** (4 x 10) + (3 x 10)

### Down:

- **1.** 106 x 5
- **2.** 2 x 213
- 3.  $(16 \times 4) + (7 \times 0)$
- **4.** 3 x 17
- **5.** 105 x 4
- **7.** 3 × 41
- **10.** 102 x 7
- **12.**  $(5 \times 92) + (0 \times 116)$
- **14.** 131 x 4
- **15.** 5 x 103
- **16.** 25 x 8
- **17.** (9 x 100) + (61 x 0)
- **19.** 33 x 2
- **20.** (0 x 7) + (1 x 65)



## Summer Vacation





Mr. Henry asked the children to give reports about their summer trips. Complete the problems to find out what they did.

The Langs traveled 287 miles to the "Windy City." It took them 7 hours to reach Chicago. How far did they drive each hour? \_\_\_\_\_ miles Read Problem 1.

Think: Number of miles divided by number of hours.

Write: 41 miles in 1 hour 7)287
-28
7
-7

- 2. Allie reported that they drove 604 miles to get to Michigan. It took them 2 days. How many miles did they drive each day? \_\_\_\_\_miles
- 3. Paul, Jake, Tim and their fathers went on a 7 day float trip in the Ozarks. They floated 147 miles. How far did they float each day? \_\_\_\_\_ miles
- 4. Vicky reported that they drove 872 miles to visit the nation's capital. They drove for 2 days. How far did they drive each day? \_\_\_\_\_ miles
- Melissa and her family spent 7 days traveling down the coast of New England. They drove 994 miles. How far did they travel each day? \_\_\_\_miles
- 6. Nicki and her family went to Florida to see the Everglades. They traveled 1,047 miles in 3 days. How far did they travel each day? \_\_\_\_\_miles



Use a book or other resource to find 5 important landmarks in the city of Chicago.

# Comparing Decimals

### **NUMBERS**

There are 3 of us in two. Five of us in seven. Four of us in nine, And, six of us in eleven.

Find the answer to this riddle by writing the decimals in order, from least to greatest.

Write < or > to compare these decimals. (Hint: compare digits, left to right.)

3.06 \_\_\_\_ 3.60

B. 0.6 \_\_\_ 0.9 4.1 \_\_\_ 4.3

4.71 \_\_\_\_ 47.1 6.52 \_\_\_ 6.51

S 26.4 22.8

2.73

2.61

26.0

25.1

3.70















Write the decimals in order from the least to the greatest.

E. 6.2, 4.3, 5.7

F. 5.12, 51.2, 5.1

G. 7.34, 7.4, 7.36

H. 4.2, 42, 4.21 \_\_\_\_\_

I. Each scoop of ice cream is smaller than the one below it. Number the scoops in order (from top to bottom) from least to greatest.

3.41, 3.62, 3.21, 3.33, 3.31

